

ACADEMIC PLAN Session: 2016-17
Class: X Subject: English (TERM WISE BREAK-UP OF SYLLABUS)

TERM I

LITERATURE READER

- Two Gentlemen of Verona
- Mrs. Packletide's Tiger
- The letter
- Frog and the Nightingale
- Mirror
- Not Marble not gilded Monuments
- Dear Departed

LONG READING TEXT- Diary of a Young Girl

- Part-I

MAIN COURSE BOOK

- Health and Medicine
- Education
- Science
- Comprehension Passages and Poems

GRAMMAR TOPICS

- Determiners
- Tenses
- Subject Verb Agreement
- Connectors
- Modals
- Active Passive
- Reported speech

WRITING SKILLS

- Notice, message, diary entry, Bio-sketch ,Data Interpretation, dialogue writing, description writing, letter writing, e-mail writing, article, speech, report & story writing

TERM II

LITERATURE READER

- Shady Plot
- Patol Babu
- Virtually True
- Ozymandias
- Rime of Ancient Mariner
- Snake
- Julius Caesar

LONG READING TEXT- Diary of a Young Girl

- Part-II

MAIN COURSE BOOK

- Environment
- Travel and Tourism
- National Integration
- Comprehension Passages and Poems

GRAMMAR TOPICS (NOT FOR THE PURPOSE OF TESTING)

- Prepositions
- Non- Finites
- Relatives
- Conditionals
- Comparison
- Avoiding Repetition
- Nominalisation

WRITING SKILLS

- Practice of all the writing skills covered in S.A I Syllabus

ENGLISH –CLASS X

SESSION 2016-17

MARKSWISE DIVISION OF SYLLABUS

READING	20 MARKS
WRITING SKILLS WITH GRAMMAR	25 MARKS
LITERATURE TEXT BOOK	25 MARKS
LISTENING AND SPEAKING SKILLS	20 MARKS
TOTAL	90 MARKS

SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20)	UNIT TEST (20)	UNIT TEST (20)
ACTIVITY(10)	ACTIVITY(10)	ACTIVITY(10)	ACTIVITY(10)
ACTIVITY (10)	ACTIVITY (10)	ACTIVITY (10)	ACTIVITY (10)

SYLLABUS FOR UNIT TEST -I

Literature: Two Gentlemen of Verona, Frog and The Nightingale

Writing Skills: Article writing, Diary Entry

Grammar: Tenses, Determiners

SYLLABUS FOR UNIT TEST -II

Literature: Mrs. Packletide's Tiger, Mirror

Grammar: Tenses, Determiners, Connectors and Subject-Verb Agreement, Active Passive

Writing Skills: Letter Writing, Story Writing

SYLLABUS FOR UNIT TEST -III

Literature: Shady Plot, Ozymandias

Grammar: Integrated Grammar

Writing Skills: Letter Writing, E-mail, Article, Speech

SYLLABUS FOR UNIT TEST -IV

Literature: Patol Babu, Virtually true, Snake, Rime of Ancient Mariner

Grammar: Integrated Grammar

Writing Skills: Letter Writing, Article, Story Writing

ACTIVITY FOR FORMATIVE ASSESSMENT -III

First Activity : My small step towards Big Mission-(Environment)(10)

Second activity – Ad-Mad- AtithiDevoBhava (Group activity) (10)

ACTIVITY FOR FORMATIVE ASSESSMENT -IV

First Activity : Extempore (10)

Second activity – Creative writing on National Integration (pair work) (10)

ACTIVITY FOR FORMATIVE ASSESSMENT -I

First Activity: Talk Show- healthy Lifestyle(Group activity) (10)

Second activity: MCQ (10)

ACTIVITY FOR FORMATIVE ASSESSMENT -II

First Activity : My Scientific Temper(Group activity)(10)

Second activity: Interdisciplinary Holiday Homework and Project based on the Novel (10)

LISTENING SKILL ASSESSMENT-I - Sept 29,2016

LISTENING SKILL ASSESSMENT-II- Dec 20,2016

OBJECTIVES OF LISTENING SKILL ASSESSMENT

- To enable the students to listen and understand
- To enable the students to collect the information and solve the given problems.

- To enable the students to express their views with accuracy
- To enable the students to speak fluently and with correct pronunciation
- To develop communicative skills of the students.

Academic Plan
SESSION: 2016-17
Class X
English

SUMMATIVE ASSESSMENT -I

Month	Section	Topic	Activity	Home Work	Assig.	Values to be enforced	Learning Objectives
FA-I (Apr-May) APRIL 20 days	Literature Reader	• Two Gentlemen of Verona (Class Test)	(Group activity) Imagine the two boys of Verona have grown up into young men. Share how you visualize their future keeping in view the hardships they faced in their childhood	01	01	Honesty, perseverance and optimism	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
		• MrsPackletide 's Tiger (Class Test)	(Individual activity) 'False pride and vanity always land one in unpleasant situations'. Students will share their own experiences or the similar experience of somebody else they know	01	01	Honesty is the best policy .. Criticism of false pride, vanity, money -minded attitude and crafty nature	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
		• Frog and the Nightingale (Class Test)	(Group activity) Students will find out as many adjectives as they can to describe the personalities of the Frog and the Nightingale	01	01	Right decision making, being alert and inquisitive always helps, criticism of selfishness and mean attitude	<ul style="list-style-type: none"> • To read with proper pronunciation, pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To understand the symbolism used in the poem.
	Grammar	<ul style="list-style-type: none"> • Determiners • Tenses (Class Test)		01	01		<ul style="list-style-type: none"> • To learn the correct usage of the tenses and determiners • To be able to write and speak grammatically correct sentences

	<p>Writing Skills</p> <ul style="list-style-type: none"> • Biographical Sketch • Diary Entry • Data Interpretation (Class Test) 			03	01		<ul style="list-style-type: none"> • To understand the format of Biographical Sketch, Diary Entry & Data Interpretation • To be able to write Biographical Sketch, Diary Entry & Data Interpretation with accuracy and fine expression.
	<p>Reading Skills</p> <ul style="list-style-type: none"> • Comprehension Passage & Poems (Class Test) 			From MCB	01		<ul style="list-style-type: none"> • To understand the passage and poem • To grasp the meaning of the new words and phrases used. • To be able to draw the inference/ conclusion.
	<p>Long Reading Text (Diary of a young girl)</p> <ul style="list-style-type: none"> • Chapters 1 and 2 to be discussed (Part –I) (Class Test) 						<ul style="list-style-type: none"> • To instil the love for reading in the students. • To be able to evaluate and remember the events in the chronological order. • To be able to relate with the characters • To be able to write the character sketches of the characters involved in the story.
	<p>MCB</p> <ul style="list-style-type: none"> • Health and Medicine 			01	01		<ul style="list-style-type: none"> • To understand the unit • To be able to use the information provided in the unit for the writing skills

MAY (16 days)	Literature Reader	<ul style="list-style-type: none"> Dear Departed (Class Test) Mirror (Class Test) 	<p>(Individual activity) 'Grandparents are to be loved and respected more than parents'. Students will share a message for their grandparents expressing why and how much they love them.</p> <p>(Individual activity) 'Change is inevitable law of Nature.' Students will discuss and share how one should view change in life. Students may be asked to share any change they disliked initially and how the poem has changed their perspective.</p>	01	01Role of Grand parents .compassion, sympathy and kindness for old	<ul style="list-style-type: none"> To understand with comprehension To appreciate the story To understand the message/ theme To understand the literary devices and the new words.
	Grammar	<ul style="list-style-type: none"> Subject Verb Agreement Connectors (Class Test) 		02	01 (along with the writing skills)		<ul style="list-style-type: none"> To read with proper pronunciation ,pause, intonation, reasonable speed and flow. To understand the poetic devices and the new words To understand the message of the poem To enable the students to think critically and analytically To learn the correct usage of the topics. To enable the students to write and speak grammatically correct sentences To understand the common errors in the usage of Subject Verb Agreement
	Writing Skills	<ul style="list-style-type: none"> Letter Writing Article Writing Story Writing (Class Test) 		01			<ul style="list-style-type: none"> To understand the format of Letter Writing&Article Writing To enable the students to write letters & articles with accuracy and fine expression. To be able to conclude in a logical and proper way
	Reading Skills	<ul style="list-style-type: none"> Comprehension passages , poems (Class Test) 	=	From MCB	01		<ul style="list-style-type: none"> To understand the passage and poem To grasp the meaning of the new words and phrases used. To be able to draw the inference/ conclusion.
	MCB	<ul style="list-style-type: none"> Health and Medicine (continued) 			01	01	

Month	Section	Topic	Activity	Home Work	Assig.	Values to be enforced	Learning objectives
FA-II (July-Aug) July (21 days)	Literature Reader	<ul style="list-style-type: none"> • The Letter (Class Test)	(Group Activity) People believed that Ali's sufferings were due to the sins that he had done by killing innocent birds and animals. The postmaster suffered because he had been inhumane to Ali. Do you believe in this theory of Karma or consider it as a mere superstition?	01	01	'As you sow, so shall you reap. ' Importance of compassion, sympathy and kindness...	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
	Grammar	<ul style="list-style-type: none"> • Modals • Active Passive (Class Test)		01	01		<ul style="list-style-type: none"> • To learn the correct usage of the Modals & Active Passive • To enable the students to use the topic practically. • To understand the rules of the usage of Modals and Active Passive. • To understand the common errors in the usage of Modals and Active Passive.
	Writing Skills	<ul style="list-style-type: none"> • Description Writing (People, Places and Events) • E-mail Writing • Speech Writing • Debate Writing (Class Test)		03	01		<ul style="list-style-type: none"> • To understand the format of Description, Email, Speech and Debate writing. • To enable the students to write Description, Email, Speech and Debate with accuracy and fine expression. • To enable the students to conclude in a logical and proper way
				02			

Aug (22 days)	Main Course Book	• Education		01	01		<ul style="list-style-type: none"> • To be able to use imagination and one's ideas logically and with consistency • To enable the students to understand the unit • To enable the students to use the information provided in the unit for the writing skills
	Reading Skills	Comprehension Passages and Poems (Class Test)		From MCB			<ul style="list-style-type: none"> • To understand the passage and poem • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion.
	Long Reading Text (Diary of a Young Girl)	Chapter 3 and 4 to be discussed (Part-I) (Class Test)					<ul style="list-style-type: none"> • To instil the love for reading in the students. • To be able to evaluate and remember the events in the chronological order. • To be able to relate with the characters • To be able to write the character sketches of the characters involved in the story.
	Literature Reader	Not Marble not Gilded Monuments (Class Test)	The poem expresses TIME as the most powerful and precious. It has been compared to so many things. Each group of students will think of an apt comparison of TIME within a given time limit and share in the class.	01	01	<p>..... 'Time is the most powerful'</p> <p>..... Criticism of human Pride.</p>	<ul style="list-style-type: none"> • To read with proper pronunciation, pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To be able to think critically and analytically

	Grammar	Reported speech Practice of Integrated Grammar (Class Test)		01	01		<ul style="list-style-type: none"> • To learn the correct usage of the Reported speech • To understand the rules of the usage of Reported Speech • To understand the common errors in the usage of Reported Speech. • To enable the students to write grammatically correct sentences in the Direct and the Indirect speech. • To enable the students to change the sentences from Direct to Indirect speech and vice-versa.
	Writing skills	Notice writing Message writing (Class Test)		03	01		<ul style="list-style-type: none"> • To understand the format of Story ,Notice & Messagewriting • To enable the students to write Story ,Notice & Messagewith accuracy and fine expression. • To enable the students to conclude in a logical and proper way • To enable the students to use imagination and one's ideas logically and with consistency
	MCB	Science		01	01		<ul style="list-style-type: none"> • To enable the students to understand the unit • To be able to use the information provided in the unit for the writing skills • To understand the passage and

SUMMATIVE ASSESSMENT -II

Month	Section	Topic	Activity	Home Work	Assig.	Values to be enforced	Learning objectives
Oct (17 days)	Literature Reader	• Shady Plot (Class Test)	Group Activity) Helen the ghost came to meet you and gave you an interesting idea for a ghost story. Share that story.	01	01Criticism of PlagiarismAdvocating the originality and creativity of ideas	<ul style="list-style-type: none"> • To understand with comprehension. • To appreciate the story. • To understand the message/ theme. • To understand the literary devices and the new words.
		• Ozymandias (Class Test)	(Individual activity) Imagine you are the king Ozymandias and you get one day of life. You visit your kingdom and find your statue turned into colossal wreck after your death. You want to make some amendments in the message written below the statue. Share your message.	01	01	Criticism of vanity, false pride	<ul style="list-style-type: none"> • To read with proper pronunciation, pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To appreciate the use of Imagery
	Grammar	• Prepositions • Non Finites (Class Test)		01	01		<ul style="list-style-type: none"> • To learn the correct usage of the Prepositions&Non Finites • To understand the common errors in the usage of Prepositions&Non Finites.
	Writing Skills	• Practice of Letter Writing • Practice of Biographical Sketch, Diary Entry and Data Interpretation (Class Test)		03	01	Revision	Revision

	<p>MCB</p> <p>Reading</p> <p>Long Reading Text (Diary of a young Girl) (Part II)</p>	<ul style="list-style-type: none"> • Environment <p>Comprehension Passages and Poems (Class Test)</p> <p>Chapter 1 and 2 (part-II) (Class Test)</p>		01	01	From MCB	01	<ul style="list-style-type: none"> • To be able to understand the unit • To enable the students to use the information provided in the unit for the writing skills • To understand the passage and poem • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion. • To instil the love for reading in the students. • To enable the students to evaluate and remember the events in the chronological order. • To be able to relate with the characters • To enable the students to write the Character Sketches of the characters involved in the story.
<u>Nov</u> <u>(21 days)</u>	Literature	<ul style="list-style-type: none"> • Rime of Ancient Mariner (Class Test) 	(Individual Activity) Committing mistakes is humane but not realizing them is inhumane. Share any mistake of yours that you have realized and resolved not to repeat that ever.	01	01Kindness ...sympathy, appreciation of different forms of life, one has to bear the burden of one's sins		<ul style="list-style-type: none"> • To read with proper pronunciation ,pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To appreciate the use of imagery • To understand and appreciate the use of Symbolism in the poem.

		<ul style="list-style-type: none"> PatolBabu, Film Star (Class Test) 	(Pair Work) PatolBabu becomes a famous actor. You get a chance to interview him. Enact the interview.	01	01	Perseverance always pays Contentment and work satisfaction is more important than monetary benefits	<ul style="list-style-type: none"> To understand with comprehension. To appreciate the story. To understand the message/ theme. To understand the literary devices and the new words.
	Writing Skills	<ul style="list-style-type: none"> Practice of Article, Speech Debate and Description writing (Class Test) 		01	01	Revision	Revision
	Grammar	<ul style="list-style-type: none"> Relatives Conditionals Comparison (Class Test) 		01	01		<ul style="list-style-type: none"> To learn the correct usage of the Relatives, Conditionals&Comparison To understand the common errors in the usage of Relatives, Conditionals&Comparison
	MCB	Travel and Tourism		01	01		<ul style="list-style-type: none"> To be able to understand the unit To enable the students to use the information provided in the unit for the writing skills
	Reading	Practice of Comprehension Passages and poems (Class Test)		From MCB	01		<ul style="list-style-type: none"> To understand the passage and poem To grasp the meaning of new words and phrases used. To enable the students to draw the inference/ conclusion.
	Long Reading Text (Diary of a young girl)	Chapter 3,4 to be discussed (Part-II) (Class Test)					<ul style="list-style-type: none"> To enable the students to evaluate and remember the events in the chronological order. To be able to write the character sketches of the characters involved in the story.

<u>Dec</u> <u>(22</u> <u>days)</u>	Literature	<ul style="list-style-type: none"> • Virtually True (Class Test) 	<p>(Individual activity) Each student will find out the latest innovations in the field of science and share any one in the class.</p>	01	01	<p>... a peep into the future world Technology has both- pros and cons</p>	<ul style="list-style-type: none"> • To understand with comprehension. • To appreciate the imagination involved in this story. • To understand the message/ theme. • To understand the literary devices and the new words. • To understand the pros – cons of the technological development in the world.
		<ul style="list-style-type: none"> • Snake (Class Test) 	<p>(Individual activity) Students will find out some amazing facts about snakes to be shared in the class.</p>	01	01	<p>Humanity, sensitization towards Nature, respect towards all forms of life</p>	<ul style="list-style-type: none"> • To read with proper pronunciation, pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To appreciate the use of imagery and irony.
		<ul style="list-style-type: none"> • Julius Caesar (Class Test) 	<p>(Group Activity) A good leader is a perfect blend of so many qualities. Each group will discuss those qualities and share who deserves the title of 'The Best</p>	01	01	<p>.Appearances may be deceptive ...difference between flatterers and friends, ...patriotism, courage and bravery</p>	<ul style="list-style-type: none"> • To understand and appreciate the story of the drama • To understand the message/ theme. • To understand the literary devices and the new words. • To instil the love for reading in the students.

			Leader' in Julius Caesar?				<ul style="list-style-type: none"> To be able to evaluate and remember the events in the chronological order. To be able to relate with the characters To be able to write the character sketches of the characters involved in the story.
	Writing	<ul style="list-style-type: none"> Practice of story writing, e-mail and letter writing (Class Test) 		02		Revision	Revision
	Grammar	<ul style="list-style-type: none"> Avoiding Repetition Nominalisation (Class Test) 		02			<ul style="list-style-type: none"> To learn the correct usage of the Nominalisation To understand the common errors in the usage of Nominalisation To learn how to avoid repetition in the sentences
	MCB	<ul style="list-style-type: none"> National Integration 		01	01		<ul style="list-style-type: none"> To be able to understand the unit To be able to use the information provided in the unit for the writing skills
	Reading	<ul style="list-style-type: none"> Practice of Comprehension Passages and poems (Class Test) 		From MCB			<ul style="list-style-type: none"> To understand the passage and poem To grasp the meaning of new words and phrases used. To be able to draw the inference/ conclusion.

	Long Reading Text	Chapter 5 (Part-II) (Class Test)					<ul style="list-style-type: none"> • To instil the love for reading in the students. • To be able to evaluate and remember the events in the chronological order. • To be able to relate with the characters • To be able to write the character sketches of the characters involved in the story.
Janu ary- (7 days)	Writing	Revision of writing skills (Class Test)				PRACTICE FOR PRE BOARD EXAMINATION	
	Grammar	Practice of integrated Grammar (Class Test)					
	Reading	Practice of Comprehension Passages and poems (Class Test)					
	Literature And Text (Diary of a young girl)	Revision of all the chapters	PRE BOARD EXAMINATION				
Feb	REVISION FOR SUMMATIVE ASSESSMENT II						

*One register will be maintained for C.W and H.W.

* Assignments will be done in the same register.

* Record of activities to be assessed will be maintained separately.