

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE ,NEW DELHI-87

ACADEMIC PLAN (SESSION 2016-17)

CLASS II

SUBJECT ENGLISH

Assessment/ month	Content Topic/Subtopic	Learning Outcome/Objective	HW/ Assignment	Activities	Life skills	Attitudes/ Values
April (18)	<u>Literature</u> L-1 Sheetal (reading only)	The learners will be able to: <ul style="list-style-type: none"> • read the text with proper pronunciation, fluency and comprehension • reproduce the story in their own words • learn new words 	1	<ul style="list-style-type: none"> • Arrange the jumbled events of a story 	<ul style="list-style-type: none"> • Comprehension skills • Effective communication 	<ul style="list-style-type: none"> • Values of punctuality
	L-2 Riddle Time (reading only)	The learners will be able to: <ul style="list-style-type: none"> • understand the given riddles and solve them • enjoy and understand the concept of riddles 	1	<ul style="list-style-type: none"> • Compose a riddle 	<ul style="list-style-type: none"> • Creative thinking • Thinking skills • Analytical thinking 	
	L-3 Puss and the Parrot	The learners will be able to : <ul style="list-style-type: none"> • read with proper pronunciation, fluency and understanding • enhance their vocabulary • express their ideas 	1	<ul style="list-style-type: none"> • Role play (as cat and the parrot) <p><u>Evaluation 1</u> <u>Activity</u> Reading & Recitation- <u>Little Puss</u> (Poem)</p>	<ul style="list-style-type: none"> • Effective communication • Problem solving • Decision making • Presence of mind 	

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	Grammar <ul style="list-style-type: none"> Use of a/an 	The learners will be able to: <ul style="list-style-type: none"> understand the concept of a/an use a/an appropriately use a/ an aptly while speaking 	1	<ul style="list-style-type: none"> Flash cards Match a/an with the cards having words starting with vowel sound or consonant sound Smart Class (Presentation on a/an) 	<ul style="list-style-type: none"> Analytical skills 	
	<ul style="list-style-type: none"> Use of is /am/are has/have 	The learners will be able to: <ul style="list-style-type: none"> understand the usage of is /am /are /has/ have use is /am /are /has/ have correctly in the sentences while speaking and writing 	1	<ul style="list-style-type: none"> Use of is /am /are for classmates and objects in the classroom Use has/have to show possession of objects 	<ul style="list-style-type: none"> Analytical skill 	
	Writing Picture composition Practice book Pgs (1 to 8) E E book Poem "Doe a Deer"	<ul style="list-style-type: none"> The learners will be able to observe the picture and describe it using present continuous tense. 	1	<ul style="list-style-type: none"> Paste a picture and describe it Smart Board Class Evaluation 1 Writing Describe the picture.	<ul style="list-style-type: none"> Creative thinking Sequencing 	

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May (15)	<u>Literature</u> L-4 The Helpful Friends	The learners will be able to: <ul style="list-style-type: none"> • read the text with appropriate speed, pronunciation, pauses and understanding • will be able to apply the acquired knowledge in real life situations • add new words to their vocabulary bank. 	2	<ul style="list-style-type: none"> • Narrate an incident when you helped your friend. 	<ul style="list-style-type: none"> • Empathy • Co-operation • Problem solving • Decision making • Inter-personal relationship skill 	<ul style="list-style-type: none"> • Attitude towards peers • Being helpful
	L-5 Little Pussy (Poem)	The learners will be able to: <ul style="list-style-type: none"> • read the poem with appropriate pitch , intonation ,stress and fluency • appreciate the poem and inculcate an interest in poetry 		OTBA		
	<u>Grammar</u> Prepositions	<ul style="list-style-type: none"> • The learners will be able to identify and understand the correct usage of prepositions. 		Show & Tell (use pictures to explain the position of certain objects in the pictures) Eg. Where is the parrot ? Ans. The parrot is in the cage etc.		

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	Naming Words (nouns)	The learners will be able to: <ul style="list-style-type: none"> • identify nouns from the list of given words • can categorize nouns as persons, places animals /birds and things. 	1	<ul style="list-style-type: none"> • Name Game Place the nouns in proper sections- person /place /animal/thing • Smart Class (presentation on nouns) 		
	Practice book Pgs (9 to 11) E.E.B					

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July (19)	Literature L-6 A Spark in the Dark	The learners will be able to: <ul style="list-style-type: none"> • read the text appropriately and confidently with understanding • develop a rich vocabulary bank • use of newly learnt words while speaking 	2	<ul style="list-style-type: none"> • Name different places where you see a spark . 	<ul style="list-style-type: none"> • Empathy • Coping with stress • Problem solving • Decision making 	<ul style="list-style-type: none"> • Values of honesty and integrity
	L-7 The Sailing Trip	The learners will be able to: <ul style="list-style-type: none"> • read the text confidently with proper pronunciation and expression • enhance their vocabulary • identify naming words and prepositions in the lesson • try to use the language for self expression. 	2	<ul style="list-style-type: none"> • Web Chart (depicting the qualities of Avi and Kamna) 	<ul style="list-style-type: none"> • Empathy • Coping with stress • Problem solving • Decision making 	<ul style="list-style-type: none"> • Being Helpful

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	L-8 A Mouse in the House	<ul style="list-style-type: none"> Understanding the relationship among various facts, ideas ,events etc contained in the text. Enhanced reading skill Enhanced vocabulary bank and sentence framing 	2	<ul style="list-style-type: none"> Gap filling Complete the sentences about the story Spell check. 	<ul style="list-style-type: none"> Coping with stress Critical thinking Problem solving Decision making 	<ul style="list-style-type: none"> Social skills and values
	Grammar Replacing words (Pronouns)	<ul style="list-style-type: none"> Understanding of pronouns Differentiate between nouns & pronouns Use apt pronoun for the given nouns 	1	<ul style="list-style-type: none"> Hands up (read a story & have children raise their hands when they hear a pronoun. Smart board presentation 	<ul style="list-style-type: none"> Analytical skills 	
	Doing words	<ul style="list-style-type: none"> Develop the understanding of verbs . Use verbs for expression (oral and written) 	1	<ul style="list-style-type: none"> Dumb Charades (things you like to do Guessing game) Smart board (presentation on verbs) 	<ul style="list-style-type: none"> Creative skills Analytical skills 	
	Writing Paragraph completion (birds /animals)	<ul style="list-style-type: none"> Draw inferences from the reading material and try to fill the gap appropriately 		Complete me! (complete the paragraph with proper words and detail.	<ul style="list-style-type: none"> Creativity Analytical skills. 	

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August (20)	<p>Literature</p> <p>L-10 The Magic Matchbox</p> <p>L-11 Where is the Pink Whale? (reading only)</p> <p>L-12 The Crows Nest</p>	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • read with fluency ,proper pronunciation and understanding • enrich their vocabulary and frame sentences • enhance oral and written expression. • develop an appreciation for a wide variety of stories. 	<p>2</p> <p>1</p> <p>2</p>	<ul style="list-style-type: none"> • Story Narration- Narrate a similar story with the help of props • Reproduce the same story in your own words • Role play of the crow, the parrot and the fox. 	<ul style="list-style-type: none"> • Creative thinking • Critical thinking • Creative thinking • Critical thinking • Critical thinking • Decision making 	<ul style="list-style-type: none"> • Analytical abilities
	L-13 The Foamy Soap	<p>The learners will be qble to :</p> <ul style="list-style-type: none"> • draw the inferences from the text and express it in their own words • enhanced reading skills and vocabulary bank. • develop an interest for reading 	2	<ul style="list-style-type: none"> • Fill the gaps to complete the summary of the lesson <p>Evaluation 2 Picture composition</p>	<ul style="list-style-type: none"> • Empathy • Problem solving • Decision making • Effective communication 	<ul style="list-style-type: none"> • Values of being helpful to our friends • Co-operation
	L-15 When I was a Baby	<p>The learners will be qble to:</p> <ul style="list-style-type: none"> • understand the concept of past tense (simple) • use past tense in speaking & writing 	1	<ul style="list-style-type: none"> • Change the form • Convert the given sentences from present tense to past. 	<ul style="list-style-type: none"> • Analytical skills. 	

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	Writing Picture composition	The learners will be able to: • Learn to observe the picture with fine details and describe it in present continuous tense.	1	Paste a picture and describe it Evaluation -1 Listening & Speaking: Listen and draw	• Creative Thinking • Sequencing	
	Practice book Pgs (21 to 30) E.E.B. Supplementary books L-9 The Rainbow (Poem)					

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September (14)	Writing Paragraph writing (festivals)	The learners will be able to: <ul style="list-style-type: none"> • think creatively and critically • organize their ideas systematically • frame accurate sentences 	1	<ul style="list-style-type: none"> • Paragraph writing (on another festival) 	<ul style="list-style-type: none"> • Creative thinking 	
October (15)	Literature L-16 Hanuman	The learners will be qble to : <ul style="list-style-type: none"> • read the text with proper pronunciation, fluency and comprehension & pay special attention on the expression . • enhance their vocabulary • strengthen the concept of past 	2	<ul style="list-style-type: none"> • Use of past tense What did you do yesterday? Evaluation-2 Reading (Hanuman)	<ul style="list-style-type: none"> • Creative thinking 	
	L-17 The Silver Tray	The learners will be qble to : <ul style="list-style-type: none"> • develop an appreciation for a wide variety of stories and other forms of literature 	1	<ul style="list-style-type: none"> • What would you do if you get magical shoes? 	<ul style="list-style-type: none"> • Empathy • Problem solving 	Values of being helpful
	L-18 An Inch of Gold	The learners will be qble to: <ul style="list-style-type: none"> • read accurately with comprehension and draw inferences from the story 	2	<ul style="list-style-type: none"> • Verb Search (Have the children search through the text and make a list of verbs in past tense) 	<ul style="list-style-type: none"> • Analytical thinking • Decision making 	Attitude towards being honest

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November (20)	Literature L-19 What did Sheetal do?	The learners will be qble to: <ul style="list-style-type: none"> • understand the concept of past tense and its usage in speaking and writing • vocabulary enrichment 	1	<ul style="list-style-type: none"> • Just A Minute (How did you celebrate your last birthday?) 	<ul style="list-style-type: none"> • Analytical skills 	
	L-20 The Sparrows	The learners will be qble to : <ul style="list-style-type: none"> • get confident in reading correctly with understanding • develop an interest in literature • improve their oral and written expression. 	2	<ul style="list-style-type: none"> • Web Chart Sparrow: The State Bird of Delhi 	<ul style="list-style-type: none"> • Empathy • Problem solving • Decision making 	<ul style="list-style-type: none"> • Attitude towards birds and animals
	L-21 Poem : Wonder	The learners will be qble to : <ul style="list-style-type: none"> • develop an appreciation for poems 		<p>Evaluation -2</p> <p>Listening and Speaking:</p> <p>Story narration</p>	<ul style="list-style-type: none"> • Creative thinking 	<ul style="list-style-type: none"> • Sensitivity towards nature
	L-22 Two Shops	The learners will be able to: <ul style="list-style-type: none"> • read correctly with fluency and comprehension enhance the vocabulary • Improve their spoken and written expression. 	2	<ul style="list-style-type: none"> • Describe people use describing words for family members and friends , teachers etc. 	<ul style="list-style-type: none"> • Critical thinking • Self awareness 	<ul style="list-style-type: none"> • Attitude towards society

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	Grammar Punctuation	The learners will be able to : <ul style="list-style-type: none"> • understand the concept of punctuation and its usage while writing 	1	<ul style="list-style-type: none"> • Make punctuation cards • Smart Class (presentation on punctuation) 	<ul style="list-style-type: none"> • Analytical Skills 	
	Writing Story Sequencing	The learners will be able to : <ul style="list-style-type: none"> • comprehend the given text properly • arrange the text in logical sequence • vocabulary enrichment 	1	Arrange the given story in logical sequencing.	<ul style="list-style-type: none"> • Analytical skills 	
	Practice book EEB EC L-14 Let's Draw					

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	Grammar Number nouns Sentences(Arrange and Punctuate)	The learners will be able to : <ul style="list-style-type: none"> • understand the concept of numbers and sentences 	2	<ul style="list-style-type: none"> • Make the plural (change the number of nouns you see in the school) • Rearrange and reframe the sentences • Smart board (presentation on nouns and sentences) 		
	Describing words	The learners will be able to: <ul style="list-style-type: none"> • Know what are describing words • use them appropriately to describe nouns 	1	Mystery Bag: The learner will put the hand in the bag and feel the object with his /her hand and describe it.		
	Writing Story sequencing	<ul style="list-style-type: none"> • the learners will be able to comprehend the text and arrange the sentences in a proper sequence 	1	Worksheet on Story Sequencing		

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December (20)	Literature L-23 The School in the Jungle	The learners will be able to : <ul style="list-style-type: none"> • read the given text with proper speed intonation, pronunciation , gestures etc. • vocabulary enhancement • improve their spoken language and self expression 	2	<ul style="list-style-type: none"> • Ask the students to produce sounds of different animals (song old Mc Donald.....) Evaluation-3 Reading The School in the Jungle	<ul style="list-style-type: none"> • Effective communication 	<ul style="list-style-type: none"> • Attitude toward school and classmates
	L-24 Whose is it?	The learners will be able to: <ul style="list-style-type: none"> • understand the concept of possessive pronouns • use them aptly in language 		Dramatization		
	L-25 That is your Bag not Mine	The learners will be able to: <ul style="list-style-type: none"> • strengthen the concept of possessive pronouns 	2	Game : Whose is it?	<ul style="list-style-type: none"> • Self awareness • Decision making 	<ul style="list-style-type: none"> • Attitude towards society
	Grammar Framing questions	The learners will be able to : <ul style="list-style-type: none"> • frame question for the given answers • understand the usage of question words in framing question. 	1	Worksheet		
	Writing Picture composition Practice book EEB EC	The learners will be able to: <ul style="list-style-type: none"> • comprehend the given picture and write meaningful sentences on it. 	1	Worksheet Picture composition Evaluation-3 Writing: Paragraph	<ul style="list-style-type: none"> • Creativity • Sequencing 	

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January to February (14 + 19)	Literature L-27 Tomorrow will be a holiday (for reading)	The learners will be able to: <ul style="list-style-type: none"> • develop appreciation for literature • understanding the concept of future (introduction only) 		How will you plan your holidays? Evaluation-3 Listening & speaking Poem recitation +MCQ	<ul style="list-style-type: none"> • Effective communication 	<ul style="list-style-type: none"> • Attitude towards peers.
	L-28 Raghu: The Dreamer	The learners will be able to: <ul style="list-style-type: none"> • read the text confidently with fluency and comprehension • inculcate an interest for Literature 	2	P.S.A.	<ul style="list-style-type: none"> • Creative thinking • Analytical skills. 	<ul style="list-style-type: none"> •
	Grammar Future tense (introduction)	The learners will be able to: <ul style="list-style-type: none"> • understand the difference between tenses. • express their ideas of future correctly in future tense 	1	Tell your plan What will you do tomorrow	<ul style="list-style-type: none"> • Analytical skill 	<ul style="list-style-type: none"> •
	Writing Paragraph writing(seasons) +story sequencing Practice book EEB EC Poem: The Swings (L-26)	The learners will be able to: <ul style="list-style-type: none"> • write meaningful sentences as per the given topic • comprehend the given text and sequence it 	1 1	Worksheet on story sequencing	<ul style="list-style-type: none"> • Creative thinking • Analytical thinking 	<ul style="list-style-type: none"> •

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YEARLY PLANNER (SESSION 2016-17) SYLLABUS AT A GLANCE

CLASS-II

SUBJECT:ENGLISH

FORMATIVE ASSESSMENT	MONTH/S	CONTENT		
I	APRIL – MAY	L-1 SHEETAL L-2 RIDDLE TIME L-3 PUSS & THE PARROT L-4 THE HELPFUL FRIENDS L-5 LITTLE PUSSY(POEM)	<u>PRACTICE BOOK-</u> Pgs. 1 TO 11 <ul style="list-style-type: none">• USE OF A/ AN• USE OF IS/AM/ARE/HAS/HAVE• PREPOSITIONS• NAMING WORDS	<u>WRITING SKILL:-</u> <ul style="list-style-type: none">• PICTURE COMPOSITION
II	JULY- AUGUST	L-6 A SPARK IN THE DARK L-7 THE SAILING TRIP L-8 A MOUSE IN THE HOUSE L-9 THE RAINBOW(POEM) L-10 THE MAGIC MATCHBOX L-11 WHERE IS THE PINK WHALE? L-12 THE CROW'S NEST L-13 THE FOAMY SOAP L-15 WHEN I WAS A BABY	Pgs. 12 TO 35 <ul style="list-style-type: none">• REPLACING WORDS• DOING WORDS	<ul style="list-style-type: none">• PARAGRAPH COMPLETION• PICTURE COMPOSITION

<p>III</p>	<p>SEPTEMBER- DECEMBER</p>	<p>L-16 HANUMAN L-17 THE SILVER TRAY L-18 AN INCH OF GOLD L-19 WHAT DID SHEETAL DO? L-20 THE SPARROWS L-21 WONDER(POEM) L-22 TWO SHOPS L-23 THE SCHOOL IN THE JUNGLE L-24 WHOSE IS IT? L-25 THAT IS YOUR BAG NOT MINE</p>	<p>Pgs. 36 TO 50</p> <ul style="list-style-type: none"> • PUNCTUATION • DESCRIBING WORDS • NUMBER NOUNS • SENTENCES • FRAMING QUESTIONS 	<ul style="list-style-type: none"> • PARAGRAPH WRITING • STORY SEQUENCING • PICTURE COMPOSITION
<p>IV</p>	<p>JANUARY- MARCH</p>	<p>L-26 THE SWING(POEM) L-27 TOMORROW WILL BE A HOLIDAY L-28 RAGHU: THE DREAMER</p>	<p>Pgs. 51 TO 55</p> <ul style="list-style-type: none"> • FUTURE TENSE • REVISION 	<ul style="list-style-type: none"> • REVISION OF ALL THE WRITING SKILLS