

**DAV CENTENARY PUBLIC SCHOOL, PASCHIN ENCLAVE ,NEW DELHI-87**  
**ACADEMIC PLAN (SESSION 2016-17)**

**CLASS III**

**SUBJECT ENGLISH**

<b>Assessment /month</b>	<b>Content Topic/Subtopic</b>	<b>Learning outcome/objective</b>	<b>HW/ Assignment (No.)</b>	<b>Activities</b>	<b>Life skills</b>	<b>Attitudes/ Values</b>
April (18)	<b><u>My English Reader</u></b> <b>The Canary</b>	The learners will be able to :- <ul style="list-style-type: none"> <li>• Read the chapter fluently and with confidence.</li> <li>• Enrich the vocabulary.</li> <li>• Take care of pets and sense of responsibility.</li> </ul>	2	<b><u>Speaking activity</u></b> <b>My Pet</b> Paste picture of wild and domestic animals (3 each) <b>Paragraph writing</b> <u>My favourite Pet</u>	<ul style="list-style-type: none"> <li>• Empathy</li> </ul>	<ul style="list-style-type: none"> <li>• Social values</li> <li>• care and concern for animals</li> </ul>
	<b>Poem –<u>At the Zoo</u></b>	The learners will be able to :- <ul style="list-style-type: none"> <li>• Appreciate the poem and recite it with proper pronunciation and intonation.</li> <li>• Inculcate an interest in poetry</li> <li>• Know Do's and Don'ts to be followed in zoo.</li> </ul>	1	<ul style="list-style-type: none"> <li>• Do's and don'ts in Zoo.</li> <li>• Riddles on animals</li> </ul> <b>Evaluation 1</b> Recitation Activity I speak, I say, I talk	<ul style="list-style-type: none"> <li>• Empathy</li> </ul>	
	<b><u>Grammar</u></b> Naming words (Nouns)	The learners will be able to :- <ul style="list-style-type: none"> <li>• Understand the concept of nouns.</li> <li>• Classify proper and common nouns.</li> </ul>	1	<ul style="list-style-type: none"> <li>• <u>Make me proper</u></li> <li>• <u>Cut outs</u> Children will cut out a large shape and write the names of things that belong to that group, for eg. Bird names inside a bird shape.</li> </ul>		

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	<b>Writing Paragraph Writing (guided)</b>	The learners will be able to :- <ul style="list-style-type: none"> <li>• think creatively and imaginatively</li> <li>• organize their ideas systematically</li> <li>• use the newly learned words to express their ideas effectively</li> <li>• frame correct sentences to express their ideas effectively</li> </ul>	1	<u>Paragraph Writing</u> Have you ever visited a Zoo? <b>Topic – A Visit to Zoo</b> <b>Help me!</b> The teacher will frame hints for a paragraph on the basis of inputs by the students .They will then use the hints to write the paragraph.	<ul style="list-style-type: none"> <li>• Creative thinking</li> </ul>	
	<b>Reading Poem :</b> I speak, I say ,I talk (poem for appreciation)	The learners will be able to :- <ul style="list-style-type: none"> <li>• Appreciate the poem and recite it properly.</li> </ul>	1	<ul style="list-style-type: none"> <li>• Poem recitation</li> <li>• Sounds of animals</li> <li>• Young ones of animals</li> </ul>		
	<b>Listening Dogs</b> <b>E.E.B. (46-50)</b> <b>E.C. Supplementary Book</b>	The learners will be able to :- <ul style="list-style-type: none"> <li>• Pronounce all the words of the spoken vocabulary correctly.</li> </ul>			<ul style="list-style-type: none"> <li>• Empathy</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude towards animals.</li> </ul>

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May (15)	<u>My English Reader</u> <ul style="list-style-type: none"> <li>Arjuna's friends of the forests (Reading for Appreciation)</li> </ul>	The learners will be able to :- <ul style="list-style-type: none"> <li>Enhance the vocabulary and reading skills.</li> </ul>	1	Role play	<ul style="list-style-type: none"> <li>Interpersonal relationship</li> </ul>	
	<u>Practice Book Grammar</u> Replacing words (pronouns)	The learners will be able to :- <ul style="list-style-type: none"> <li>differentiate between nouns and pronouns.</li> <li>use appropriate pronouns according to the given nouns</li> </ul>		<ul style="list-style-type: none"> <li><u>Hands up</u> Read a story and children will raise their hands when they hear a pronoun.</li> <li><u>Pronoun search</u> From the given text</li> <li><u>Pointed out</u> The students will give an appropriate pronoun for the object/ persons pointed out.</li> </ul>		
	<u>Listening</u> Amazing animals and birds.  <u>E.E.B.</u> <u>(55 to 58)</u>	The learners will be able to :- <ul style="list-style-type: none"> <li>Listen to different words and sentences and explain their meanings</li> </ul>		<ul style="list-style-type: none"> <li>listening activity</li> </ul> <u>OTBA</u>	<ul style="list-style-type: none"> <li>Empathy</li> </ul>	<ul style="list-style-type: none"> <li>Attitude towards birds and animals.</li> </ul>

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July (19)	<u>My English Reader</u> The Ostrich& the Hedgehog	The learners will be able to :- <ul style="list-style-type: none"> <li>• read the chapter fluently and with confidence.</li> <li>• learn the new vocabulary.</li> <li>• understand the power of mental strength</li> </ul>	2	<ul style="list-style-type: none"> <li>• Find another story with the same moral.</li> <li>• Web chart</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving</li> <li>• Decision making</li> <li>• Creative thinking</li> <li>• Interpersonal skills</li> </ul>	<ul style="list-style-type: none"> <li>• Regard for other people</li> <li>• Don't be proud of yourself</li> <li>• Attitude towards peer.</li> </ul>
	<u>Grammar</u> Number nouns(how many)	The learners will be able to :- <ul style="list-style-type: none"> <li>• know that nouns have numbers</li> <li>• differentiate between singular and plural nouns.</li> <li>• using these nouns appropriately in the sentences of daily usage</li> </ul>	1	<p>Make a List of things that you find in a stationary shop and now change them from 'one to many'.</p> <p><u>One to many</u> Child 1 will give a singular noun and child 2 will change it into plural and spell the plural form.</p>		
	<u>Writing</u> Picture Composition  <u>E.E.B.</u> <u>(50 to 54)</u>	The learners will be able to :- <ul style="list-style-type: none"> <li>• know that present continuous tense is used to describe a picture.</li> <li>• use newly learned vocabulary while writing .</li> <li>• think imaginatively and notice minute details.</li> <li>• frame correct sentences</li> </ul>	1	<p>Paste a picture and describe it.</p> <p><u>Evaluation 1</u> <b>Writing Activity</b> Picture composition.</p>	<ul style="list-style-type: none"> <li>• Creative thinking</li> </ul>	

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August (20)	<b><u>My English Reader</u></b> The God of River	The learners will be able to :- <ul style="list-style-type: none"> <li>• read the chapter fluently and with confidence</li> <li>• learn the new vocabulary</li> <li>• use the measures to protect environment</li> </ul>	2	<ul style="list-style-type: none"> <li>• <u>Slogan Writing</u> Save environment</li> <li>• Picture composition</li> </ul>	<ul style="list-style-type: none"> <li>• Critical thinking</li> <li>• Decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Sensitivity towards environment</li> </ul>
	<b><u>Grammar</u></b> Describing words (adjectives )	The learners will be able to :- <ul style="list-style-type: none"> <li>• know that the adjectives describe the nouns .</li> <li>• understand the usage of adjective in describing nouns.</li> <li>• beautify the language.</li> </ul>	1	<p><b><u>Describe me</u></b> Each row will be given a noun for prefixing adjectives.</p> <p><b><u>Stretch the joke</u></b> Write a short joke on the board. Underline all the nouns and have children rewrite the joke by adding adjectives to the nouns.</p>		
	<b><u>Reading Poem :</u></b> Trees are the kindest things I know. <b><u>Chipko movement</u></b>	The learners will be able to :- <ul style="list-style-type: none"> <li>• appreciate the beauty of the poem.</li> <li>• understand the historical movement</li> </ul>				<ul style="list-style-type: none"> <li>• Sensitivity towards environment</li> </ul>
	<b><u>Writing Slogan writing</u></b> Save water Save trees	The learners will be able to :- <ul style="list-style-type: none"> <li>• think imaginatively and creatively</li> <li>• pen down their ideas and opinions</li> </ul>	1	<b><u>Poster Making</u></b> Make a poster and write a slogan on the topic 'Save Environment'	<ul style="list-style-type: none"> <li>• Creative and critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Sensitivity towards Environment.</li> </ul>

	<p><b><u>Listening</u></b> Harmful effects of polybags. <b><u>E.E.B.</u></b> <b><u>(58-63)</u></b></p>	<p>The learners will be able to :-</p> <ul style="list-style-type: none"> <li>• understand and express the main ideas presented in the tape script.</li> </ul>		<p><b>Evaluation -1</b> <b>Listening + Speaking</b></p> <p>Thumbelina</p>	<ul style="list-style-type: none"> <li>• Critical thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Sensitivity towards Environment</li> </ul>
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September (14)	<b><u>My English Reader</u></b> Minu and Dino	The learners will be able to :- <ul style="list-style-type: none"> <li>differentiate between the endangered and extinct animals.</li> <li>develop a rich vocabulary</li> </ul>	2	<ul style="list-style-type: none"> <li>Have you seen the movie 'Jurassic park' e?</li> <li>Which animal was there in the movie?</li> <li>Have you seen a dinosaur in real life?</li> </ul> <b><u>Evaluation 2</u></b> <b>Reading activity</b> Plate of Gold	<ul style="list-style-type: none"> <li>Empathy</li> </ul>	<ul style="list-style-type: none"> <li>Care for animals</li> </ul>
	<b><u>Grammar</u></b> <b>Fixing words</b>  <b><u>E.E.B.</u></b> <b><u>(84 to 86)</u></b>	The learners will be able to :- <ul style="list-style-type: none"> <li>understand the usage of 'a', 'an' 'the'.</li> <li>use them appropriately in sentences.</li> </ul>	1	<ul style="list-style-type: none"> <li>News paper search.</li> <li>Make a list of stationary items using articles.</li> </ul>		
October (15)	<b><u>My English Reader</u></b> Trees	The learners will be able to understand the :- <ul style="list-style-type: none"> <li>Importance of trees in our life.</li> <li>Concept of a forestation and deforestation</li> </ul>	2	Slogan writing and poster making on trees. Narrate a story depicting the importance of trees. <b><u>Evaluation 2</u></b> <u>Writing skill</u> Informal Letter Writing	<ul style="list-style-type: none"> <li>Empathy</li> <li>Problem solving</li> <li>Decision making</li> </ul>	<ul style="list-style-type: none"> <li>Concept of selflessness</li> <li>Attitude towards environment</li> </ul>
	Two little kittens (poem)	The learners will be able to understand the :- <ul style="list-style-type: none"> <li>importance of sharing</li> <li>appreciate the poem and develop an interest in poetry.</li> <li>read the poem with proper stress and intonation.</li> <li>concept of similie.</li> </ul>		<ul style="list-style-type: none"> <li>Poem recitation</li> <li>Share an incident when you shared/did not share things with someone.</li> </ul>		

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	<u>Grammar</u> Prepositions	The learners will be able to :- <ul style="list-style-type: none"> <li>Identify and understand the correct usage of prepositions.</li> </ul>	1	<ul style="list-style-type: none"> <li><u>Instruction games</u> A child will give a series of instruction and the other child must carry out the instructions.</li> <li><u>Prepositions Opposites</u> The children will give the opposite of given prepositions.</li> </ul>		
	<u>Writing Picture Composition</u> (recapitulation & practice)					
	<u>Listening</u> The Plate of Gold	The learners will be able to :- <ul style="list-style-type: none"> <li>infer the hidden meaning behind the story.</li> <li>recall and narrate the story in their own words.</li> </ul>		<ul style="list-style-type: none"> <li>listening Activity</li> </ul>	<ul style="list-style-type: none"> <li>Self awareness</li> </ul>	
	<u>Reading</u> Krishna and Sudama  <u>E.E.B.</u> <u>(75-83)</u>	The learners will be able to :- <ul style="list-style-type: none"> <li>inculcate the habit of reading with be her understanding</li> <li>develop the habit of self reading</li> </ul>	1	<ul style="list-style-type: none"> <li>Read it Yourself</li> </ul>	<ul style="list-style-type: none"> <li>Empathy</li> <li>Decision making</li> <li>Interpersonal Relationship skills</li> </ul>	



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November (20)	<b><u>My English Reader</u></b> The Birthday kitten	The learners will be able to :- <ul style="list-style-type: none"> <li>• inculcate the virtue of kindness</li> <li>• encourage them to show kindness towards birds animals, trees</li> </ul>	2	Discussion What would you like to get on your birthday	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Problem solving</li> <li>• Decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Kindness towards animals</li> </ul>
	<b><u>Grammar</u></b> Verbs	The learners will be able to :- <ul style="list-style-type: none"> <li>• differentiate between verbs and helping verbs</li> <li>• understand the usage of verbs in a sentence.</li> <li>• use verbs in accordance with the subject and frame correct sentences.</li> </ul>	1	<ul style="list-style-type: none"> <li>• Miming</li> <li>• Newspaper search</li> <li>• Action pictures.</li> </ul>		
	<b><u>Writing</u></b> Informal letter	The learners will be able to :- <ul style="list-style-type: none"> <li>• differentiate between formal and informal letter.</li> <li>• develop flair for writing</li> <li>• write letter to family and friends</li> <li>• make the written conversation impressive</li> </ul>	1	Write a letter to your friend or family member	Effective Communication	
	<b><u>Reading</u></b> Poem – The Three Rules	The learners will be able to :- <ul style="list-style-type: none"> <li>• appreciate the poem</li> <li>• recite the poem with intonation, stress &amp; pauses</li> </ul>			<ul style="list-style-type: none"> <li>• self awareness</li> </ul>	<ul style="list-style-type: none"> <li>• personal values</li> </ul>

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December (20)	<u>My English Reader</u> Nina is the winner	The learners will be able to :- <ul style="list-style-type: none"> <li>encourage participation in sports (co-curricular activities)</li> <li>inculcate the spirit of sportsmanship and team spirit.</li> </ul>	2	<u>Web Chart</u> Nina's Character-Sketch	<ul style="list-style-type: none"> <li>Empathy</li> <li>Decision</li> <li>Problem Solving</li> <li>Inter personal relationship</li> </ul>	<ul style="list-style-type: none"> <li>Attitude towards school and school programmes.</li> <li>Social Values</li> </ul>
	<u>Practice book</u> Sentences	The learners will be able to :- <ul style="list-style-type: none"> <li>understand basic sentence structure.</li> <li>identify different types of sentences.</li> <li>Identify parts of a sentence.</li> </ul>	1	<ul style="list-style-type: none"> <li>Activity with placards</li> </ul>		
	<u>Writing</u> Informal letter writing	<ul style="list-style-type: none"> <li>Recapitulation and practice</li> </ul>		<u>Evaluation 2</u> <u>Listening &amp; speaking activity</u> MCQ –Harmful Effects of Polybag		
	<u>E.E.B.</u> <u>(87-90)</u>	<ul style="list-style-type: none"> <li></li> </ul>				

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January (14)	<u>My English Reader</u> The Key (poem)	The learners will be able to :- <ul style="list-style-type: none"> <li>• appreciate the poem</li> <li>• develop love for poetry</li> <li>• infer the hidden meaning</li> <li>• enhance imaginative power</li> </ul>	2		<ul style="list-style-type: none"> <li>• Creative Thinking</li> </ul>	
	<u>Practice book Reading</u> Man learn to fly Florence nightingale	The learners will be able to develop the love for reading		<ul style="list-style-type: none"> <li>• <u>Evaluation 3</u> Reading skill <ul style="list-style-type: none"> <li>• newspaper reading</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Decision making</li> <li>• Problem solving</li> <li>• Empathy</li> <li>• Inter personal relationship.</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude towards society</li> <li>• Social values</li> </ul>
	<u>Listening</u> India's young heroes	The learners will infer the meaning of the text		<ul style="list-style-type: none"> <li>• <u>Evaluation 3</u> <u>Listening &amp; Speaking</u> Speak a few lines on the given topic</li> </ul>		
	<u>E.E.B</u>					
February (19)	<u>My English Reader</u> The Magic Room	The learners will be able to :- <ul style="list-style-type: none"> <li>• read with proper understanding, pronunciation and modulation.</li> <li>• enjoy reading the text.</li> <li>• have you ever seen a genie in a movie , describe in your own words.</li> </ul>	2	Suppose you meet a genie. List three wishes that you want him to grant you.	<ul style="list-style-type: none"> <li>• Creative thinking</li> <li>• Coping with emotions.</li> </ul>	
	<u>Reading</u> Michael goes climbing	<ul style="list-style-type: none"> <li>• Inculcate love for reading</li> </ul>		<ul style="list-style-type: none"> <li>• <u>Evaluation 3</u> Writing skill Creative writing</li> </ul>	<ul style="list-style-type: none"> <li>• Decision making</li> <li>• Self awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Attitude towards society</li> </ul>

# DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87

## YEARLY PLANNER (SESSION 2016-17)

### SYLLABUS AT A GLANCE

CLASS-III

SUBJECT:ENGLISH

FORMATIVE ASSESSMENT	MONTH/S	CONTENT	
I	APRIL – MAY	<p><b><u>MY ENGLISH READER</u></b></p> <ul style="list-style-type: none"><li>• The Canary</li><li>• At the Zoo</li><li>• I ,SPEAK,I SAY, I TALK (POEM)</li><li>• ARJUNA’S FRIENDS OF THE FOREST (PLAY)</li><li>• AMAZING ANIMALS &amp; BIRDS</li></ul> <p><b><u>PRACTICE BOOK</u></b></p> <ul style="list-style-type: none"><li>• NAMING WORDS</li><li>• REPLACING WORDS</li></ul>	<p><b><u>WRITING SKILL:-</u></b></p> <ul style="list-style-type: none"><li>• PARAGRAPH WRITING (GUIDED)</li></ul>
II	JULY-AUGUST	<p><b><u>MY ENGLISH READER</u></b></p> <ul style="list-style-type: none"><li>• THE OSTRICH AND THE HEDGEHOG</li><li>• THE GOD OF RIVER</li><li>• TREES ARE THE KINDEST THINGS I KNOW (POEM))</li><li>• DOLPHINS</li><li>• HARMFUL EFFECTS OF POLYBAGS</li><li>• DOGS</li><li>• CHIPKKO MOVEMENT</li></ul> <p><b><u>PRACTICE BOOK</u></b></p> <ul style="list-style-type: none"><li>• NUMBER NOUNS (HOW MANY)</li><li>• DESCRIBING WORDS</li></ul>	<ul style="list-style-type: none"><li>• SLOGAN WRITING</li><li>• PICTURE COMPOSITION</li></ul>

III	SEPTEMBER- DECEMBER	<p><b><u>MY ENGLISH READER</u></b></p> <ul style="list-style-type: none"> <li>• MINU AND DINO</li> <li>• TREES</li> <li>• TWO LITTLE KITTENS (POEM))</li> <li>• THE PLATE OF GOLD</li> <li>• KRISHNA AND SUDAMA</li> <li>• THE BIRTHDAY KITTEN</li> <li>• THE THREE RULES</li> <li>• NINA IS THE WINNER</li> </ul> <p><b><u>PRACTICE BOOK</u></b></p> <ul style="list-style-type: none"> <li>• FIXING WORDS</li> <li>• PREPOSITIONS</li> <li>• SENTENCES</li> <li>• SUBJECT &amp; PREDICATE</li> <li>• VERBS</li> </ul>	<ul style="list-style-type: none"> <li>• INFORMAL LETTER WRITING</li> <li>• PICTURE COMPOSITION (PRACTICE)</li> </ul>
IV	JANUARY- MARCH	<p><b><u>MY ENGLISH READER</u></b></p> <ul style="list-style-type: none"> <li>• THE KEY</li> <li>• MAN LEARNS TO FLY</li> <li>• FLORENCE NIGHINGALE</li> <li>• INDIA'S YOUNG HEROS</li> <li>• THE MAGIC ROOM</li> <li>• MICHAEL GOES CLIMBING</li> </ul> <p><b><u>PRACTICE BOOK</u></b></p> <ul style="list-style-type: none"> <li>• REVISION</li> </ul>	<ul style="list-style-type: none"> <li>• REVISION</li> </ul>