

DAV CENTENARY PUBLIC SCHOOL, PASCHIN ENCLAVE, NEW DELHI-87

ACADEMIC PLAN (SESSION 2016-17)

CLASS - IV

SUBJECT - ENGLISH

Assess ment /month	Content Topic/Subto pic	Learning outcome/objective	HW/ Assign ment (No.)	Activities	Life skills	Attitudes/ Values
April (11)	<u>My English Reader</u> A True Friend	The learners will be able to:- <ul style="list-style-type: none"> • Read the text fluently and with correct pronunciation • Learn new words and enhance their vocabulary. • Develop an interest in reading. 	2	<ul style="list-style-type: none"> • <u>Web Chart</u> List 5 things which you and your friend do together 	<ul style="list-style-type: none"> • Interpersonal skills • Problem Solving • Decision making • Empathy 	<ul style="list-style-type: none"> • Rationality in decision making • Trust faith and intelligence
	Travel Plans	The learners will be able to:- <ul style="list-style-type: none"> • Recite the poem with correct pronunciation, fluently and with appropriate gestures. • Appreciate the beauty of poetry • Develop an interest in poetry 	1	<ul style="list-style-type: none"> • Evaluation -1 Activity (Recitation) Travel Plans • Imagine yourself to be big/small What would you were to do? 	<ul style="list-style-type: none"> • Creative Writing 	

Assessment /month	Content Topic/ Subtopic	Learning outcome/objective	HW/Assignment (No.)	Activities	Life skills	Attitudes/ Values
	<u>Practice book</u> Naming words	The learners will be able to:- <ul style="list-style-type: none"> Classify the nouns into common proper and collective nouns 	1	<ul style="list-style-type: none"> Name, place , animal, thing Make Me Proper <u>Collective class</u> The teacher will give a list of nouns and collective nouns in jumbled order and the children will match them. Magazine search 		
	Genders	The learners will be able to:- <ul style="list-style-type: none"> Classify things according to their gender. Change from masculine to feminine or vice versa 	1	<ul style="list-style-type: none"> <u>Opposite attract:</u> Read out the masculine gender written on the chit & find your partner. Crossword Puzzle 		

Assess ment /month	Content Topic/Subto pic	Learning outcome/objective	HW/A ssignm ent (No.)	Activities	Life skills	Attitudes/ Values
	Homophones (miscellaneous topic)	The learners will be able to:- <ul style="list-style-type: none"> • Understand that homophones are the words with same sounds but different meanings and spellings • Use homophones in appropriate context. 	1	<ul style="list-style-type: none"> • <u>Newspaper search:</u> Cut and paste pairs of homophones from the news- paper 		
	<u>Reading</u> What's Really Important	The learners will be able to:- <ul style="list-style-type: none"> • Develop the habit of silent reading for better understanding 		<ul style="list-style-type: none"> • OTBA 		
	<u>Writing</u> Informal letter Writing	The learners will be able to:- <ul style="list-style-type: none"> • Develop flair for writing • Write letters to friends and family members • Make the written conversation impressive 		<ul style="list-style-type: none"> • Write a letter to your mother or father. • <u>Evaluation 1</u> <u>Writing skills</u> <u>Activity</u> Informal Letter Writing 	<ul style="list-style-type: none"> • Effective communication 	
	<u>Listening</u> A test of strength (hutututu) E.E.B (48-56) (106-107)			<ul style="list-style-type: none"> • Listening to the tape and doing book exercises 		<ul style="list-style-type: none"> • Attitude towards peers

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/Assignment (No.)	Activities	Life skills	Attitudes/Values
May (15)	<u>Practice Book</u> Pronouns	The learners will be able to:- <ul style="list-style-type: none"> • Differentiate between nouns and pronouns • Use appropriate pronouns according to the given nouns. 	1	<ul style="list-style-type: none"> • <u>Hands Up</u> The teacher will read out a story and have children raise their hands when they hear a pronoun. • <u>Pronoun search</u> from the given text. • <u>Pointed out:</u> the students will give an appropriate pronoun for the object / person/pointed at. 		
	<u>Writing</u> Paragraph Writing (guided) E.E.B (57-61)	The learners will be able to:- <ul style="list-style-type: none"> • Think creatively and imaginatively • Organize their ideas systematically and frame grammatically correct sentences • Use newly learned vocabulary. 	1	<ul style="list-style-type: none"> • <u>Help Me!</u> The teachers will frame hints for a paragraph on the basis of inputs by the students. • The students will use these hints to write the paragraph. 	<ul style="list-style-type: none"> • Creative thinking 	

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/Assignment (No.)	Activities	Life skills	Attitudes/Values
July (19)	<u>My English Reader</u> Mix up at Birth	The learners will be able to:- <ul style="list-style-type: none"> • Read the text fluently and with correct pronunciation • Enhance their reading skills • Enhance their vocabulary • Develop interest in reading 		<ul style="list-style-type: none"> • Paste pictures of atleast two famous sportsperson from different sports • <u>Evaluation 1 listening & speaking skill</u> Hansel & Gretel(MCQ) 	<ul style="list-style-type: none"> • Creative thinking • Empathy 	
	<u>Practice book</u> Prepositions	The learners will be able to understand the correct usage of preposition	1	<ul style="list-style-type: none"> • <u>Question Time</u>Describe the position of objects in the classroom using prepositions • <u>Where is it?</u> Display a large picture and toll them to explain the positions of objects . • Draw a picture and describe it using prepositions. 	<ul style="list-style-type: none"> • 	

Assess ment /month	Content Topic/Subto pic	Learning outcome/objective	HW/ Assig nment (No.)	Activities	Life skills	Attitudes/ Values
	Describing words	<p>The learners will be able to:-</p> <ul style="list-style-type: none"> • Know that the adjectives describe the nouns. • Understand the usage of adjectives in describing nouns. • Use adjectives to make the description of nouns more effective. 	1	<ul style="list-style-type: none"> • <u>Stretch the story</u> A short story will be written on board and all the nouns will be underlined. The students will rewrite the story adding adjectives to nouns. 		

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/Assignment (No.)	Activities	Life skills	Attitudes/Values
	<u>Writing</u> Recapitulation and practice (paragraph writing)					
	<u>Reading</u> Jungle Safari	<p>The learners will be able to:-</p> <ul style="list-style-type: none"> • Develop the habit of silent reading for better understanding. • Enrich their vocabulary • Appreciate the beauty of flora & fauna 		<ul style="list-style-type: none"> • Name at least four wildlife sanctuaries or National Parks. 		Attitude towards society.
	<u>Listening</u> Kanyakumari where three seas meet .			<ul style="list-style-type: none"> • Listening to the tape script and doing book exercise 		
	<u>Enriching English book</u> (93-96) (62-67)			Evaluation 2 Reading – Clever Fox		

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/ Assignment † (No.)	Activities	Life skills	Attitudes/ Values
August (20)	<u>My English Reader</u> The Foolish Men (role play)	The learners will be able to:- <ul style="list-style-type: none"> • Know more about the legends Akbar and Birbal • Understand the text better • Enact the given roles with proper gestures. • Develop interest in dramatization 	1	<ul style="list-style-type: none"> • Role play • Paste 'laugh out loud ' from the newspaper • Paste any one Akbar –Birbal story of your choice. 	<ul style="list-style-type: none"> • Problem solving • Decision making • Creative thinking • Effective communication 	<ul style="list-style-type: none"> • Appreciate with and humour • Appreciate wisdom and intelligence..
	<u>Practice book</u> Verbs	The learners will be able to:- <ul style="list-style-type: none"> • Know what are verbs & helping verbs • Understand the usage of verbs in a sentence. • Use verb in accordance with the subject and frame correct sentences. 		<ul style="list-style-type: none"> • <u>Action Pictures</u> The children will hunt through the newspaper and cut and paste pictures of people carrying out actions. 		
	Tenses	The learners will be able to:- <ul style="list-style-type: none"> • Know that tenses tell us the time of an action • Understand the types of tenses and their usage • Use the correct tense while writing 	1	<u>Tense search</u> Encircle the tenses in the Newspaper Headlines		

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/ Assignment (No.)	Activities	Life skills	Attitudes/ Values
	Writing Story writing <u>E.E.B</u> <u>(68-81)</u>	The learners will be able to:- <ul style="list-style-type: none"> • Think imaginatively • Organize and sequence their ideas • Use the newly learned words • Weave the story impressively 	1	<ul style="list-style-type: none"> • Stories of Panchtantra, fairy tales will be narrated by the students • Weave a story <u>Evaluation</u> <u>2</u> <u>Writing skills</u> <u>Activity</u> story writing <ul style="list-style-type: none"> • <u>Speaking activity</u> narrate a story & its moral. 	<ul style="list-style-type: none"> • Creative thinking 	

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/ Assignment (No.)	Activities	Life skills	Attitudes / Values
September (14)	<u>Reading</u> The clever fox	<ul style="list-style-type: none"> • The students will be able to read Silently for better understanding of text 			<ul style="list-style-type: none"> • Decision making • Critical thinking • Problem solving 	
	<u>Listening</u> Curious town(poem)	<ul style="list-style-type: none"> • Will be able to enjoy the poem and appreciate the poetic diction 		<ul style="list-style-type: none"> • Listening to the tape script and doing exercise . • <u>Evaluation 2</u> <u>Listening skills</u> Curious town (MCQ) 	<ul style="list-style-type: none"> • Creative thinking 	

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/ Assignment † (No.)	Activities	Life skills	Attitudes/ Values
October (15)	<u>My English reader</u> The Rich lady and the Artist	The learners will be able to:- <ul style="list-style-type: none"> • Read the text fluently and with correct pronunciation • Enhance vocabulary • Develop interest in reading 	1	<ul style="list-style-type: none"> • <u>Web chart</u> Character sketch of the lady and the artist • Paste cartoon strips 	<ul style="list-style-type: none"> • Creative thinking • Problem solving • Decision making • Effective communication 	<ul style="list-style-type: none"> • Appreciate art and humor
	<u>Practice book</u> Adverbs	The learners will be able to:- <ul style="list-style-type: none"> • Know what are adverbs • Understand the difference between adverbs & adjectives • use appropriate adverbs with the given verbs 	1	<ul style="list-style-type: none"> • <u>Match maker</u> Match the adverb with the verb written on the chart • <u>Pair it out</u> Silently <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <u>Talk</u> / loudly </div> <div style="text-align: center;"> <u>loudly</u> / Softly </div> </div> 		

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/ Assignment (No.)	Activities	Life skills	Attitudes/ Values
November (20)	<u>My English Reader</u> Fantasy (poem)	The learners will be able to:- <ul style="list-style-type: none"> • recite the poem with proper stress intonation and voice modulation • Appreciate the beauty of the poem 	1	<ul style="list-style-type: none"> • Talk about your fantasy 	<ul style="list-style-type: none"> • Creative thinking 	<ul style="list-style-type: none"> • Appreciate poetic diction
	<u>Practice book</u> Determiners	The learners will be able to:- <ul style="list-style-type: none"> • understand the difference between adjectives and determiners and use them appropriately . 	1	<ul style="list-style-type: none"> • Make a list of stationery items using quantities determiners • Recipe writing (fill in the gaps to complete recipe) 		
	<u>Writing</u> Picture composition	The learners will:- <ul style="list-style-type: none"> • Know that present continuous tense is used to describe the picture . • Think imaginatively and notice minute details • Use newly learnt words and frame grammatically correct sentences. 	1	<ul style="list-style-type: none"> • <u>Evaluation 3</u> <u>Writing skill activity</u> Paragraph writing 		

Assess ment /month	Content Topic/Subt opic	Learning outcome/objective	HW/ Assig nmen t (No.)	Activities	Life skills	Attitudes/ Values
December (20)	<u>My English Reader</u> In the land of Lilliput	The learners :- <ul style="list-style-type: none"> • Will read loudly fluently , with proper stress and pause • Enrich vocabulary • Know more about the author and appreciate Jonathan swifts writing style 	1	<ul style="list-style-type: none"> • Web chart showing Gulliver's qualities • Narrate anything strange that you have ever dreamt or witnessed in your life. 	<ul style="list-style-type: none"> • Problem solving • Interpersonal skills • Empathy effective communication 	<ul style="list-style-type: none"> • Attitude towards peers • Social values
	<u>Practice book</u> Subject and predicate	The learners :- <ul style="list-style-type: none"> • Will be able to understand the sentence structure • Identify the parts of a sentence 	1	<ul style="list-style-type: none"> • <u>Match me</u> The children will hold placards with subjects and predicates written in them separately and search for the suitable subject predicate to frame meaningful sentences. 		
	<u>Reading</u> Let us visit fantasy land	The learners :- <ul style="list-style-type: none"> • Will be able to read silently and comprehend better • Develop an interest in reading 		<ul style="list-style-type: none"> • Evaluation reading skill activity • Newspaper reading 	<ul style="list-style-type: none"> • Creative thinking 	
	<u>Enriching English book</u>					

Assess ment /month	Content Topic/Subt opic	Learning outcome/objective	HW/ Assign ment (No.)	Activities	Life skills	Attitudes/ Values
January (14)	<u>My English Reader</u> King Thrushbeard	The learners :- <ul style="list-style-type: none"> Will be able to read fluently with proper stress and pause Will enhance their Vocabulary 	1	<ul style="list-style-type: none"> Narrate any story about kings, princess and queens 	<ul style="list-style-type: none"> Coping with emotions self awareness problem solving decision making Interpersonal relations 	<ul style="list-style-type: none"> Attitudes towards society Humanity
	<u>Practice book</u> Interrogatives	The learners :- <ul style="list-style-type: none"> Will be able to understand the usage of question words Frame Questions Supply questions tags 	1	<ul style="list-style-type: none"> Take turns to ask answer questions (dialogue) PSA 		
	<u>Reading</u> Rizi the Alien	The learners :- <ul style="list-style-type: none"> Will be able to read silently and comprehend better. Develop an interest in reading 			<ul style="list-style-type: none"> Empathy Problem solving 	
	<u>Writing</u> Diary entry	<ul style="list-style-type: none"> Will learn to pen down their thoughts and feelings 		<ul style="list-style-type: none"> <u>Evaluation3 Speaking skills activity</u> Speak a few lines on the given topic 	<ul style="list-style-type: none"> Empathy Creative thinking 	
February (19)	<u>Practice book</u> Sample papers Enriching English book					

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87

YEARLY PLANNER (SESSION 2016-17) **SYLLABUS AT A GLANCE**

CLASS-IV

SUBJECT:ENGLISH

FORMATIVE ASSESSMENT	MONTH/S		
I	APRIL – MAY	<u>MY ENGLISH READER</u> <ul style="list-style-type: none">➤ A true friend➤ Travel Plans (poem)➤ What's Really Important➤ A Test of Strength <u>Practice Book</u> <ul style="list-style-type: none">➤ Naming Words➤ Genders➤ Replacing Words	<u>Writing Skill</u> <ul style="list-style-type: none">➤ Paragraph Writing (Guided)➤ Informal letter Writing
II	JULY-AUGUST	<ul style="list-style-type: none">➤ Mix Up At Birth➤ Jungle Safari➤ Kanyakumari; Where Three Seas Meet➤ The foolish men <u>Practice Book</u> <ul style="list-style-type: none">➤ Preposition➤ Describing Words➤ Verbs➤ Tenses	<u>Writing Skill</u> <ul style="list-style-type: none">➤ Story Writing (Guided)➤ Paragraph Writing (Practice)

III	SEPTEMBER- DECEMBER	<ul style="list-style-type: none"> ➤ The Clever Fox ➤ Curious Town ➤ The Rich Lady & the Artist ➤ Fantasy ➤ In the Land Of Lilliput ➤ Let us visit the Fantasy Land <p><u>Practice Book</u></p> <ul style="list-style-type: none"> ➤ Adverbs ➤ Determiners ➤ Subject and Predicate 	<p><u>Writing Skill</u></p> <ul style="list-style-type: none"> ➤ Picture Composition ➤ Formal Letter Writing (Guided)
IV	JANUARY- MARCH	<ul style="list-style-type: none"> ➤ King Thrushbread ➤ Rizi –The Alien <p><u>Practice Book</u></p> <ul style="list-style-type: none"> ➤ Interrogatives 	<p><u>Writing Skill</u></p> <ul style="list-style-type: none"> ➤ Diary Entry