

ACADEMIC PLAN
SESSION- 2016-17
CLASS-V
SUBJECT- ENGLISH

SUMMATIVE ASSESSMENT- I

LITERATURE

- L- Monday Morning Blues
- L- The Tale of a Tail
- Poem- AdventureWith Books
- L- The Boy Who Borrowed
- L- Limits of the Mind

GRAMMAR

- Nouns
- Reflexive Pronouns
- Apostrophe
- Verbs
- Adverbs
- Sentences

SUMMATIVE ASSESSMENT – II

LITERATURE

- L- The Fearless Fighter
- L- Five Chums and the Hacker
- Poem- I've Got e-m@il
- L- It's Getting Hotter (only for reading)
- L- The Green Act
- Poem- Plant a Seed

GRAMMAR

- Prepositions
- Modals-I
- Modals-II
- Present Perfect Tense (All the TENSES to be covered)
- Determiners
- Comparisons

(Grammar topics and Writing Skills covered in SA-I will also be asked in SA-II)

WRITING SKILLS

- Dialogue Completion
- Application to the Principal
- Notice Writing
- Paragraph Writing with given hints

READING AND LISTENING SKILLS

- My Favourite Things (listening)
- I Wish I Were
- Thank You Rinku
- Caring for Books (Listening)
- Unseen Passages and Poems

WRITING SKILLS

- Letter Writing (Informal)
- Paragraph Writing
- Dialogue Writing
- Story Composition with given hints

READING AND LISTENING SKILLS

- Heena's Determination
- Brave Boy- Jitendra (listening)
- Credit Card(Listening)
- A Letter from A Robonaut
- Love for Trees
- Be a Green Hero (Listening)
- Unseen Passages and Poems

SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20) HOLIDAY HOME WORK (10) <ul style="list-style-type: none"> • (INTERDISCIPLINARY PROJECT) Activity (10) <ul style="list-style-type: none"> • Speaking Skills in English, Hindi & Sanskrit 	UNIT TEST (20) ACTIVITY(10) <ul style="list-style-type: none"> • Listening skills for Hindi, English & Sanskrit ACTIVITY(10)	UNIT TEST (20) HOME WORK/ ASSIGNMENT (SA-I(10) + SA-II(10))

SYLLABUS FOR UNIT TEST -I

Literature- Monday Morning Blues
 Grammar- Nouns (Abstract Noun, Countable Noun, Uncountable Noun)
 Writing Skills- Dialogue Completion, Notice Writing
 Unseen poem

SYLLABUS FOR UNIT TEST -II

Literature- The Tale of a Tail, Poem- Adventure with Books
 Grammar- Reflexive Pronouns, Apostrophe,
 Writing Skills – Application to the Principal, Dialogue Completion
 Unseen Passage

SYLLABUS FOR UNIT TEST -III

Literature- The Fearless Fighter
 Grammar- Prepositions, Modals-I and II
 Writing Skills- Letter Writing (Informal), Notice Writing
 Reading Skills- Unseen Poem

SYLLABUS FOR UNIT TEST –IV

Literature- Five Chums and The Hacker
 Poem- I've Got e-m@il
 Grammar-Present Perfect Tense, Determiners
 Writing Skills- Paragraph Writing, Application to the Principal

ACTIVITY FOR FORMATIVE ASSESSMENT -II

Speaking Skill activity

Poem recitation (Adventure with Book) (10)

Speaking Skill Objectives

- To enable the students to express their views with accuracy.
- To enable the students to speak fluently with correct pronunciation
- To develop community skills of the students

ACTIVITIES FOR FORMATIVE ASSESSMENT -III

Listening Skill Activity1 - Credit Card (10)

Activity2 : Role Play(Five Chums) (10)

Listening Skills Objectives

- To enable the students to listen and understand
- To enable e the students to collect the information and solve the given problems.

SUMMATIVE ASSESSMENT – I

<u>MONTH</u>	<u>SKILL</u>	<u>TOPIC/DAYS</u>	<u>LEARNING OUTCOMES/VALUES</u>	<u>ASSIG./HW</u>	<u>ACTIVITIES TO BE ASSESSED AND TAKEN</u>	<u>LEARNING OBJECTIVES</u>
F.A- I (April-May) APRIL (20 days)	LITERATURE	L-Monday Morning Blues (5)	Should we make excuses? .	1/1	<u>Class Discussion</u> Sharing views about what excuses we make when we don't want to go to school. Class-Test	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
	GRAMMAR	Nouns <ul style="list-style-type: none"> • Abstract Noun • Countables • Uncountables (5)		1/1	Students will be asked to make a list of countable and uncountable nouns. Class-Test PPT	<ul style="list-style-type: none"> • To learn the correct usage of the topics. • To enable the students to write and speak grammatically correct sentences • To understand the common errors in the usage
		Reflexive Pronouns (3)		1/1	Children will be asked to speak a sentence about their partner using Reflexive Pronouns Class-Test	<ul style="list-style-type: none"> • To learn the correct usage of Reflexive Pronouns. • To be able to write and speak grammatically correct sentences
	WRITING SKILLS	Dialogue Completion (2)		1/1	Conversation between two students Class-Test	<ul style="list-style-type: none"> • To be able to understand with comprehension
		Notice Writing (4)		1/1	Class-Test	<ul style="list-style-type: none"> • To enable the students to write the Notice with accuracy and fine expression • To understand the format of Notice Writing

	LISTENING SKILLS	My Favourite Things (1)			After listening, the students will be asked to fill in the blanks in the poem.(given in the book)	<ul style="list-style-type: none"> • To be able to comprehend the poem listened.
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<u>MONTH</u>	<u>SKILL</u>	<u>TOPIC/DAYS</u>	<u>VALUES</u>	<u>ASSIG./ H.W.</u>	<u>ACTIVITIES TO BE TAKEN OR ASSESSED</u>	<u>LEARNING OBJECTIVES</u>
MAY (16 days)	LITERATURE	L-The Tale of a Tail (6)	Attitude towards your classmates	1/1	Dialogue Delivery (as given in the chapter) Class-Test	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
	GRAMMAR	Apostrophe (4)		1/1	Students will be asked to speak about their friend's belongings e.g. This is Mohit's pencil. Class-Test	<ul style="list-style-type: none"> • To learn the correct usage of the topic. • To enable the students to write and speak grammatically correct sentences • To understand the common errors in the usage of apostrophe.
	WRITING SKILLS	Dialogue Completion (continued) (2)			Class-Test	
	READING SKILLS	I Wish I Were (1) Comprehension Passage and Unseen Poem (2)				<ul style="list-style-type: none"> • To understand the passage • To grasp the meaning of the new words and phrases used. • To be able to draw the inference/ conclusion.

<u>MONTH</u>	<u>SKILL</u>	<u>TOPIC/DAYS</u>	<u>VALUES</u>	<u>ASSIG./ H.W.</u>	<u>ACTIVITIES TO BE TAKEN OR ASSESSED</u>	<u>LEARNING OBJECTIVES</u>
JULY (21 days)	LITERATURE	Poem- Adventure with Books (4)	Book Reading – A Useful Hobby/Books are our best friends	1/1	Speak a few lines on your favourite book Class-Test	<ul style="list-style-type: none"> To read with proper pronunciation, pause, intonation, reasonable speed and flow. To understand the poetic devices and the new words To understand the message of the poem To understand the symbolism used in the poem.
		L- The Boy Who Borrowed (6)	Borrowing-A Good Habit or A Bad Habit/Be content with what you have?	1/1	<u>Discussion-</u> If you need something, what do you do? Class-Test	<ul style="list-style-type: none"> To understand with comprehension To appreciate the story To understand the message/ theme To understand the literary devices and the new words.
	GRAMMAR	Verbs (4)		1/1	Dumb Charades Class-Test	<ul style="list-style-type: none"> To learn the correct usage of the topic. To enable the students to write and speak grammatically correct sentences To understand the common errors in the usage of Verbs
	WRITING SKILLS	Application to the Principal (4)		1/1	<u>ACTIVITY</u> Write an application on A4 sheet and submit to your class teacher Class-Test	<ul style="list-style-type: none"> To understand the format of Writing an application To enable the students to write an application with accuracy and fine expression. To be able to conclude in a logical and proper way
	READING SKILLS	Thank You, Rinku (2) Comprehension Passage (1)	Understanding of the passage will be checked by asking questions from students after reading the passage.			<ul style="list-style-type: none"> To understand the passage and poem To grasp the meaning of new words and phrases used. To be able to draw the inference/ conclusion.

Aug (22 days)	LITERATURE	L- Limits of the Mind (6)	Respect your Teachers Be Fair and Just	1/1	Recall the story of Mahabharata Class-Test	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
	GRAMMAR	Adverbs (5) Sentences (5)		1/1 1/1	Chit Game PPT Students will be asked to speak a sentence according to the slip they get. Class-Test PPT	<ul style="list-style-type: none"> • To learn the correct usage of the topics. • To enable the students to write and speak grammatically correct sentences • To understand the common errors in the usage of Adverbs and Sentences.
	WRITING SKILLS	Paragraph Writing with given hints (4)	The students will learn to frame a paragraph	1/1	Class-Test	<ul style="list-style-type: none"> • To enable the students to conclude a paragraph in a logical and proper way
	LISTENING SKILLS	Caring for Books (1)	After listening, the students will be asked to fill in the required information			
Sept (5 days)	REVISION- SUMMATIVE ASSESSMENT-I					

SUMMATIVE ASSESSMENT - II

<u>MONTH</u>	<u>SKILL</u>	<u>TOPIC/DAYS</u>	<u>VALUES</u>	<u>ASSIG. HW</u>	<u>ACTIVITIES TO BE TAKEN OR ASSESSED</u>	<u>LEARNING Objectives</u>
F.A-III (Oct-Nov) OCTOBER (17 days)	LITERATURE	L- The Fearless Fighter (6)	Our Duties towards physically challenged	1/1	<u>Class Discussion</u> 'Where there is a will there is a way' Class-Test	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
	GRAMMAR	Prepositions (3) Modals-I (3)		1/1 1/1	Children will be asked to frame sentences using prepositions <u>Class-Test</u> Students will be asked to speak sentences asking permission, giving orders, showing their abilities. PPT	<ul style="list-style-type: none"> • To learn the correct usage of the topics • To enable the students to write and speak grammatically correct sentences
	WRITING SKILLS	Letter Writing (Informal) (3)		1/1	Students will be asked to write a letter on A4 sheet Class-Test	<ul style="list-style-type: none"> • To understand the format of Letter Writing • To enable the students to write letters with accuracy and fine expression. • To be able to conclude a letter in a logical and proper way
	LISTENING SKILLS	Brave Boy- Jitendra Kumar Sharma (1)	After listening students will be asked to complete the given passage			<ul style="list-style-type: none"> • To be able to comprehend the text listened
	READING SKILL	Heena's Determination(1) Comprehension Passage				<ul style="list-style-type: none"> • To understand the passage and poem • To grasp the meaning of the new words and phrases used. • To be able to draw the inference/ conclusion.

Nov. (21 days)	LITERATURE	L-Five Chums and The Hacker (6)	Respect for Elders	1/1	<u>Class Discussion</u> <u>Advantages and Disadvantages of Computer</u> <u>Class-Test</u>	<ul style="list-style-type: none"> • To understand with comprehension. • To appreciate the story. • To understand the message/ theme. • To understand the literary devices and the new words.
		Poem- I've Got e- m@il (4)		1/1	Make a list of the advantages of e-mail as mentioned in the poem Class-Test	<ul style="list-style-type: none"> • To read with proper pronunciation ,pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To appreciate the use of Imagery
	GRAMMAR	Modals-II (4)		1/1	Write Do's and Don'ts using 'should' and 'must' Class-Test PPT	<ul style="list-style-type: none"> • To learn the correct usage of the Modals. • To enable the students to use the topic practically. • To understand the rules of the usage of Modals. • To understand the common errors in the usage of Modals.
	WRITING SKILLS	Letter Writing (informal) Continued (3)			Class-Test	
	LISTENING SKILLS F.A.3 Activity	Credit Card (1)	After listening, students will be asked to fill in the required information			<ul style="list-style-type: none"> • To be able to comprehend the text listened
	READING SKILLS	A Letter from Robonaut (2)				<ul style="list-style-type: none"> • To understand the passage and poem • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion.

<u>MONTH</u>	<u>SKILL</u>	<u>TOPIC/DAYS</u>	<u>VALUES</u>	<u>ASSIG. Hw</u>	<u>ACTIVITIES TO BE TAKEN AND ASSESSED</u>	<u>LEARNING OBJECTIVES</u>
F.A- IV (Dec-Jan) DECEMBER (22 days)	LITERATURE	L-It's Getting Hotter (ONLY FOR READING) (3)	Global Warming- A threat to the planet	1/1	<u>Class Discussion</u> 'GLOBAL WARMING'	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
		Poem- Plant a Seed (3)		1/1	<u>Class Discussion</u> 'How does a plant grow'/Importance of Trees/Protect and save trees Class-Test PPT	<ul style="list-style-type: none"> • To read with proper pronunciation ,pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To understand the symbolism used in the poem.
	GRAMMAR	Present Perfect Tense (all the Tenses to be revised) (4) Determiners (4)		1/1 1/1	<u>ACTIVITY</u> Tense Chart Class-Test <u>Class Activity</u> 'SHOPPING' Students will be asked to play the role of shopkeeper and the customer and use Determiners in their conversation. <u>Class-Test</u>	<ul style="list-style-type: none"> • To learn the correct usage of the tenses and determiners • To be able to write and speak grammatically correct sentences • To learn the correct usage of the tenses and determiners • To be able to write and speak grammatically correct sentences

	WRITING SKILLS	Paragraph Writing (3)			The topic will be discussed thoroughly <u>Class-Test</u>	<ul style="list-style-type: none"> • To understand the format of a paragraph • To be able to write a paragraph with accuracy and fine expression.
	READING SKILLS	Love for Trees (2)			Short questions will be asked after reading the passage	<ul style="list-style-type: none"> • To understand the passage and poem • To grasp the meaning of the new words and phrases used. • To be able to draw the inference/ conclusion.
	LISTENING SKILLS	Be a Green Hero (1)			After listening, students will be asked to do the exercise given in the book	<ul style="list-style-type: none"> • To be able to comprehend the text listened
JANUARY (12 days)	LITERATURE	L-The Green Act (4)	'Our duty towards our mother Earth'	1/1	<u>Discussion Method</u> What should we do to protect our environment? <u>Class-Test</u>	<ul style="list-style-type: none"> • To understand with comprehension. • To appreciate the story. • To understand the message/ theme. • To understand the literary devices and the new words.
	GRAMMAR	Comparisons (3)		1/1	<u>CLASS ACTIVITY</u> Three students will be called and the three degrees of comparisons-positive, comparative and superlative will be explained. Class-Test PPT	<ul style="list-style-type: none"> • To learn the correct usage of the comparisons. • To enable the students to use the topic practically. • To understand the rules of the usage of comparisons. To understand the common errors in the usage of comparisons.
	WRITING SKILLS	Dialogue Writing (2) Story Writing with given hints (3)		1/1	<u>Discussion Method</u> Two students will be called and given a topic. They will be asked to converse on the given topic. Class-Test <u>Discussion Method</u> Story weaving with given hints Class-Test	<ul style="list-style-type: none"> • To enable the students to write Dialogues with accuracy and fine expression. • To enable the students to conclude in a logical and proper way • To be able to use imagination and one's ideas logically and with consistency • To understand the format of Story Writing • To be able to write story with accuracy and fine expression
FEBRUARY – REVISION FOR S.A. II						

NOTE- * One notebook will be maintained for C.W. and H.W.

***Assignments and Activities will be done in the same notebook however record of activities to be assessed will be maintained separately.**