

Academic Plan
Session 2016-17
Class-VI
Subject-English
SUMMATIVE ASSESSMENT-I

Literature:

- How Daddy Decided What He Wanted to Be?
- The White Elephant
- Leisure (Poem)
- My Experiments with Truth
- Today & Tomorrow (Poem)
- The Helpful Young Man

Reader:

- Celebrations
- Hobbies
- Thrills in My School Life
- Comprehension Passage & Unseen Poem

Grammar:

- Putting it Together
- Regular and Irregular Verbs
- Tenses (Part I) Simple Tenses
- Tenses (Part II) Continuous Tenses
- Tenses (Part III) Perfect Tenses

Writing Skills:

- Notice Writing
- Dialogue Writing
- Informal Letter
- Paragraph Writing

SUMMATIVE ASSESSMENT-II

Literature:

- Bharat Desh (Poem)
- Hanuman and I
- Our Tree (Poem)
- Attila
- The Case of Copied Question Paper

Reader:

- Performing Arts
- Vacation Time
- Tinsel World
- Comprehension Passage & Unseen Poem

Grammar:

- Determiners
- Subject-Verb Agreement
- Passive Voice (Simple Present, Past, Future)
- Modals
- Conditionals

Writing Skills:

- Formal Letter
- Story Writing
- Diary Entry
- Bio Sketch Writing

Grammar topics and writing skills covered in SA1 will also be asked in SA2.

SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20) HOLIDAY HOME WORK (10) • (INTERDISCIPLINARY PROJECT) Activity (10) • Speaking Skills in English, Hindi & Sanskrit	UNIT TEST (20) ACTIVITY(10) • Listening skills for Hindi, English & Sanskrit ACTIVITY(10)	UNIT TEST (20) HOME WORK/ ASSIGNMENT (SA-I(10) + SA-II(10))

SYLLABUS FOR UNIT TEST -I

LITERATURE: Chapter- How Daddy Decided What He Wanted To Be
Poem—Leisure
GRAMMAR: Putting It Together WRITING: Notice Writing, Dialogue Writing
Unseen Passage

SYLLABUS FOR UNIT TEST -II

LITERATURE: Chapter- The White Elephant
Poem—Today & Tomorrow
GRAMMAR: Regular & Irregular Verbs, Tenses part I & II
WRITING- Informal Letter, Paragraph Writing

SYLLABUS FOR UNIT TEST -III

LITERATURE: Chapter - Hanuman & I
Poem—Bharat Desh
GRAMMAR: Determiners, Tenses
WRITING: Formal Letter, Notice Writing
Unseen Poem

SYLLABUS FOR UNIT TEST -IV

LITERATURE: Chapter- Attila
Poem—Our Tree
GRAMMAR: Subject- Verb Agreement, Conditionals
WRITING: Story Writing, Dialogue Writing

ACTIVITY FOR FORMATIVE ASSESSMENT -II

Speaking Skill Activity-

Role play(Based On The Lesson-The Helpful Youngman)(10)

Speaking Skills Objectives

- To enable the students to express their views with accuracy
- To enable the students to speak fluently and with correct pronunciation
- To develop communicative skills of the students.

ACTIVITIES FOR FORMATIVE ASSESSMENT -III

*Listening Skill*Activity1 - Revitalize your spirits- Go Goa(10)

Activity 2- Poem Recitation (Bharat Desh/ Our Tree)(10)

Listening Skills Objectives

- To enable the students to listen and understand
- To enable the students to collect the information and solve the given problems.

SUMMATIVE ASSESSMENT - I

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Values</i>	<i>Assig</i>	<i>HW</i>	<i>Learning Objectives</i>
F.A-I (April-May) Apr(20)	Literature	How Daddy Decided What He Wanted to Be? (4)	Sharing views about what you would like to be when you grow up. PPT. Class Test	Importance of selection of right profession & career in life. Student's aim in life	1	1	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the new words
		Leisure (poem) (4)	How do you spend your leisure time? Draw pictures or paste pictures showing different activities (on A4 sheet) Class Test	Importance of time as time is precious. Class test	1	1	<ul style="list-style-type: none"> • To read the poem with proper pronunciation, pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To understand the symbolism used in the poem.
	Grammar	Putting it Together (6)	<u>Black-Board Game</u> Students will be given a chit. Whatever will be written in the chit they will write it on the black-board. e.g. Abstract Noun Common Noun PPT. Class Test		1	1	<ul style="list-style-type: none"> • To learn the correct usage of the Nouns & Pronouns • To be able to write and speak grammatically correct sentences • To understand the common errors in the usage of Nouns & Pronouns
	Writing Skills	Notice Writing (3)	Class Test		1	1	<ul style="list-style-type: none"> • To understand the format of Notice • To be able to write a Notice with accuracy and fine expression.

	Reader (Reading Skill)	Celebrations Comprehension Passage& Unseen Poem (3)	Make a collage on Important Festivals of India (Individual Project (Write a few lines on any one festival.)		1		<ul style="list-style-type: none"> • To be able to read comprehensively • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion.
May 16 days	Literature	The White Elephant(5)	Dialogues between the elephant and the King. Class Test	Children's duty towards their parents. Realization of filial duty towards parents is the ultimate objective of the lesson.	1	1	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the new words.
	Grammar	Regular & Irregular Verbs(4)	<u>Stand And Sit Game</u> The teacher will speak a verb. If the verb is Regular verb, they will stand up, if it is irregular, they will keep sitting. Class Test		1	1	<ul style="list-style-type: none"> • To learn the correct usage of the verbs • To be able to use the verbs practically. • To understand the rules of the usage of verbs. • To understand the common errors in the usage of verbs.
	Writing Skills	Dialogue Writing(3)	Dialogue Delivery The students will be asked to speak dialogues with each other. Class Test		1	1	<ul style="list-style-type: none"> • To be able to write Dialogue with accuracy and fine expression • To be able to conclude in a logical and proper way • To be able to use imagination and one's ideas logically and with consistency
	Reader	Celebrations (cont..) (4)					

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Values</i>	<i>Assig</i>	<i>HW</i>	<i>Learning objectives</i>
FA-2 (July-Aug) July 21 days	Literature	My Experiments with Truth(5) Today & Tomorrow (poem)(4)	<u>Web Chart</u> Paste Gandhi ji's picture and write some adjectives about him and his principles. Narrate any incident of your life when you spoke a lie. Class Test Class Test	To err is human but the students must learn from their mistakes and improve themselves. Student will learn about secret of success. Students will be able to realize the importance of time. Time & tide wait for none. Time once past, cannot be recalled.	1 1	1 1	<ul style="list-style-type: none"> • To understand with comprehension. • To appreciate the story. • To understand the message/ theme. • To understand the literary devices and the new words. • To read the poem with proper pronunciation, pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To appreciate the use of Imagery
	Grammar	Tenses Part-I Part-II(4)	Tense Chart PPT. Class Test		1	1	<ul style="list-style-type: none"> • To learn the correct usage of the tenses • To be able to write and speak grammatically correct sentences
	Writing Skills	Informal Letter (3) Paragraph Writing(2)	Letter writing on an original Inland Letter Class Test Students will be given a topic. Each student will be asked to speak one line on it. Class Test		1	1	<ul style="list-style-type: none"> • To understand the format of Informal Letter • To be able to write Informal Letter with accuracy and fine expression • To understand the format of Paragraph Writing • To be able to write paragraph with accuracy and fine expression. • To be able to conclude in a logical and proper way

	Reader Reading Skills	Hobbies(2) Comprehension Passage and unseen poem(1)	Tell your partner about your hobby and show him your collection if any.				<ul style="list-style-type: none"> • To understand the passage and poem comprehensively • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion.
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Aug 22 days	Literature	The Helpful Young man(6)	How can you help others? . Role Play Class Test	Students will be able to identify the difference between the effects of good & bad deeds done in life. How can they help the needy?	1	1	<ul style="list-style-type: none"> • To understand with comprehension. • To appreciate the story. • To understand the message/ theme. • To understand the new words.
	Grammar	Tenses Part-II (cont ..) Part-III(8)	Tense Chart PPT. Class Test		1	1	<ul style="list-style-type: none"> • To learn the correct usage of the Tenses • To be able to write and speak grammatically correct sentences • To understand the common errors in the usage of Tenses
	Writing Skills	Paragraph Writing Continued(3)	Students will be given a topic. Each student will be asked to speak one line on it.		1	1	<ul style="list-style-type: none"> • To understand the format of Paragraph Writing • To be able to write paragraph with accuracy and fine expression. • To be able to conclude in a logical and proper way

	Reader Reading Skills	Thrills in My School Life(4) Comprehension Passage & Unseen Poem(1)	Class discussion about their school life.		1	<ul style="list-style-type: none"> • To understand the passage and poem comprehensively • To grasp the meaning of new words and phrases used. To be able to draw the inference/ conclusion
Sept (5 days)		Revision for S.A-I	Summative Assessment-I Examination			

SUMMATIVE ASSESSMENT-II

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Values</i>	<i>Assig n.</i>	<i>HW</i> .	<i>Learning objectives</i>
FA-3 (Oct- Nov) Oct 17 days	Literature	Hanuman and I(5)	Role-Play Activity Class Test	Practice makes a man perfect. Students will be able to realize the importance of regularity & practice.	1	1	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the new words.
	Grammar	Determiners(5)	The class will be divided in two groups. One group will speak out a word. The other group will add a determiner to it. PPT. Class Test		1	1	<ul style="list-style-type: none"> • To learn the correct usage of the determiners • To be able to write and speak grammatically correct sentences using determiners
	Writing Skills	Formal Letter (3)	Write an application to the Principal regarding installation of a new generator in the school. Class Test		1	1	<ul style="list-style-type: none"> • To understand the format of Letter Writing • To be able to write Application with accuracy and fine expression. • To be able to conclude in a logical and proper way
	Reader Reading Skills	Performing Arts(3) Comprehension Passage and Unseen Poem(1)	Paste pictures of different arts. e.g. dancing, singing, magic tricks, people performing with any musical instrument etc. (on a sheet)		1		<ul style="list-style-type: none"> • To understand the passage and poem comprehensively • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion.

Nov-21days	Literature	Bharat Desh (Poem)(4)	<u>Know your Country</u> Collect information about tradition, culture, costumes, language of any two states of India Class Test	Qualities of Patriotism, love & devotion for ones country and pride in being an Indian will be inculcated in students.	1	1	<ul style="list-style-type: none"> • To read the poem with proper pronunciation ,pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To appreciate the use of Imagery
	Grammar	Subject -Verb Agreement(5), Modals(5)	One student will be asked to say a wrong sentence and other student will correct it. PPT. Class Test		1	1	<ul style="list-style-type: none"> • To learn the correct usage of the Subject- Verb Agreement & Modals. • To be able to write and speak grammatically correct sentences • To understand the common errors in the usage of Subject -Verb Agreement& Modals
	Writing Skills	Story Writing (3)	Class Test		1	1	<ul style="list-style-type: none"> • To understand the format of Story writing • To be able to write Story with accuracy and fine expression.
	Reader	Vacation Time(4)	Class Discussion or Sharing Views about Vacation Time		1		<ul style="list-style-type: none"> • To understand the message & Theme • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion.

FA-4 (Dec-Jan) Dec-22 days	Literature Writing Skills	Attila(5)	Collect pictures of different kinds of dogs and write their names (breed) Class Test	Students will be acquainted with the qualities like loyalty, faithfulness & vigilance	1	1	<ul style="list-style-type: none"> • To understand with comprehension. • To appreciate the story. • To understand the message/ theme. • To understand the new words.
		Diary Entry (Based on the lesson)(1) Our Tree (Poem) (3)	Make a collage on trees and their useful products Class Test	Students will be able to understand the importance & usefulness of trees in human life.	1	1	<ul style="list-style-type: none"> • To read the poem with proper pronunciation ,pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem • To appreciate the use of Imagery
	Grammar	Passive Voice(4) Conditionals(4)	<u>Procedure</u> One group will be telling the procedure and the other group will convert it in Passive Class Test Students will discuss about the conditionals used in day to day life. Class Test		1 1	1	<ul style="list-style-type: none"> • To learn the correct usage of the Active Passive& conditionals • To be able to use the voice & conditionals practically. • To understand the rules of the usage of Active Passive.& conditionals • To understand the common errors in the usage of Active Passive & conditionals.
	Writing Skills	Bio Sketch(2)	Collect information from your friend & write a Biosketch. Class Test		1 1	1	<ul style="list-style-type: none"> • To understand theformat of Biographical Sketch • To be able to write Biographical Sketch with accuracy and fine expression. • To be able to present ideas logically • To be enable to introduce , develop and conclude .
	Reader	Tinsel World(2) Comprehension Passage & Unseen Poem(1)	Make a collage of your favouriteBollywood Actors and Actresses.		1		<ul style="list-style-type: none"> • To understand the passage and poem comprehensively • To grasp the meaning of new words and phrases used. To be able to draw the inference/ conclusion

Jan 12 days	Literature	The Case of Copied Question Paper(5)	Role Play Value Based- Honesty Class Test	Students will be able to realize the importance of being honest and truthful in life. Honesty is the best policy.	1	1	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To understand the literary devices and the new words.
	Reader	Tinsel World (cont...)(5) Listening And Speaking Skills(2)					<ul style="list-style-type: none"> • To understand the passage and poem comprehensively • To grasp the meaning of new words and phrases used. • To be able to draw the inference/ conclusion.
Feb	Revision for Summative Assessment-IIS.A. II EXAMINATION						

NOTE: one notebook will be maintained for C.W. and H.W.

Assignments and Activities will be done in the same notebook however record of activities to be assessed will be maintained separately.