

**ACADEMIC PLAN  
SESSION 2016-17  
CLASS- VII  
SUBJECT- ENGLISH**

**Syllabus For SA- I**

Literature:

- Monkey Trouble
- Birdie, Will You Be a Pet? (poem)
- A Hero
- Fight, Manju Fight
- I Dream a World (poem)
- Stone Soup In Bohemia (Reading)

Reader:

- People At Work
- Relationship
- Attitude
- Comprehension Passage & Unseen Poem

**Syllabus For SA-II**

Literature:

- The Spider and The Fly (Poem)
- Stormy Adventure
- Human Robot
- Friends and Flatterers (poem)
- Chocolates in Your Dreams Too

Reader:

- Achievers
- The Future World
- Unity in Diversity
- Comprehension Passage & Unseen Poem

Grammar:

- Articles
- Sentences
- Compound Sentences
- Phrases
- Future Time Reference ( All Tenses to be covered)
- Perfect Progressive Tense
- Passive Voice

Writing Skills:

- Notice Writing (event)
- Diary Entry, Dialogue writing
- Informal Letter
- Description Writing
- Bio –sketch Writing,

Grammar:

- Passive Voice (cont.)
- Transitive and Intransitive Verbs
- Modals
- Reported Speech
- Linkers

Writing Skills:

- Formal Letter
- Story Writing
- Speech Writing
- Message Writing
- Diary Entry

Grammar Topics & writing skills covered in SA1 will also be asked in SA2

## SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20) HOLIDAY HOME WORK (10) <ul style="list-style-type: none"> <li>• (INTERDISCIPLINARY PROJECT)</li> </ul> Activity (10) <ul style="list-style-type: none"> <li>• Speaking Skills in English, Hindi &amp; Sanskrit</li> </ul>	UNIT TEST (20) ACTIVITY(10) <ul style="list-style-type: none"> <li>• Listening skills for Hindi, English &amp; Sanskrit</li> </ul> ACTIVITY(10)	UNIT TEST (20) HOME WORK/ ASSIGNMENT (SA-I(10) + SA-II(10) )

### SYLLABUS FOR UNIT TEST -I

LITERATURE: Chapter- Monkey Trouble  
 Poem- Birdie Will you Be A Pet?  
 GRAMMAR: Articles, Sentences  
 WRITING: Notice Writing, Bio-sketch, Comprehension Passage

### SYLLABUS FOR UNIT TEST -II

LITERATURE: Chapter- Hero  
 Poem- I Dream a World  
 GRAMMAR: Compound Sentences  
 WRITING: Informal Letter, Description Writing, Unseen Passage

### SYLLABUS FOR UNIT TEST -III

LITERATURE: Chapter –Stormy Adventure  
 Poem – The Spider &The Fly  
 GRAMMAR: Passive Voice, Transitive & Intransitive Verb  
 WRITING: Formal Letter, Diary Entry

### SYLLABUS FOR UNIT TEST –IV

LITERATURE: Chapter- Human Robot, Friends & Flatterers  
 GRAMMAR: Modals, Linkers  
 WRITING: Message Writing, Story Writing

### ACTIVITY FOR FORMATIVE ASSESSMENT -II

#### *Speaking Skill Activity-*

#### **Role Play (Birdie, Will You Be A Pet)(10)**

#### Speaking Skills Objectives

- To enable the students to express their views with accuracy
- To enable the students to speak fluently and with correct pronunciation
- To develop communicative skills of the students.

### ACTIVITIES FOR FORMATIVE ASSESSMENT -III

*Listening Skill Activity***1**-Fighting and winning against heavy odds (10)

**Activity**2- DAV Alumni & their achievements(10)

#### Listening Skills Objectives

- To enable the students to listen and understand
- To enable the students to collect the information and solve the given problems.

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Values</i>	<i>Assig.</i>	<i>Homework</i>	<i>Learning Objectives</i>
<b>F.A.I (Apr-May)</b>  Apr 20 days	Literature	Monkey Trouble(4)	Write the recipe of the cake which was prepared by grandmother and Tutu Class Test	Students will be able to understand the problems caused by mischiefs and nuisance. Hence they must exhibit well behaved, gentle and well-mannered behaviour.	1	1	<ul style="list-style-type: none"> <li>• To understand with comprehension</li> <li>• To appreciate the story</li> <li>• To understand the message/ theme</li> <li>• To understand the new words</li> </ul>
		Birdie, Will You Be a Pet? (poem)(4)	A web chart showing attraction given by the child to the bird Class Test	Students will be able to differentiate between slavery & freedom. Protection of birds and animals.		1	<ul style="list-style-type: none"> <li>• To read the poem with proper pronunciation, pause, intonation, reasonable speed and flow.</li> <li>• To understand the poetic devices and the new words</li> <li>• To understand the message of the poem</li> <li>• To understand the symbolism used in the poem.</li> </ul>
	Grammar	Articles(3) Sentences(3)	Practice of Articles and Sentences by taking examples from class-room situations and surroundings. PPT. Class Test		1	1	<ul style="list-style-type: none"> <li>• To learn the correct usage of the Articles.</li> <li>• To be able to write and speak grammatically correct sentences</li> <li>• To understand the common errors in the usage of Articles</li> </ul>
	Writing Skills	Notice Writing (2)	Write a notice on any event for your class notice board Class Test		1	1	<ul style="list-style-type: none"> <li>• To understand the format of Notice</li> <li>• To be able to write Notice with accuracy and fine expression.</li> </ul>
	Reader  Reading Skills	People at Work(3)  Comprehension Passage UnseenPoem(1)	Collect information on any one profession and write a few lines on it.		1		<ul style="list-style-type: none"> <li>• To understand the theme &amp; message.</li> <li>• To grasp the meaning of new words and phrases used.</li> <li>• To be able to draw the inference/ conclusion.</li> </ul>

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Learning Outcomes/ Values</i>	<i>Assig.</i>	<i>HW</i>	<i>Learning Objectives</i>
May 16 days	Literature	A Hero(5)	<u>Class-Discussion</u> What would you do if you face any burglar Class Test	Qualities of a real Hero. Courage is an attitude. It is there in the mind. Age has nothing to do with it.	1	1	<ul style="list-style-type: none"> <li>• To understand with comprehension</li> <li>• To appreciate the story</li> <li>• To understand the message/ theme</li> <li>• To understand the new words.</li> </ul>
	Grammar	Compound Sentences(4)	Conversation among the children Usage of connectors Class Test		1	1	<ul style="list-style-type: none"> <li>• To learn the correct formation of the Compound Sentences</li> <li>• To be able to use the Compound Sentences practically.</li> <li>• To understand the rules of the usage of Compound Sentences.</li> <li>• To understand the common errors in the usage of Compound Sentences.</li> </ul>
	Writing Skills	Bio Sketch(3)	Write a Bio sketch on the given topic on A-4 size sheet Class Test	Writing Skills development			
	Reader	People at Work(4)	Continued.....				

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Values</i>	<i>Assig</i>	<i>HW</i>	<i>Learning Objectives</i>
<b>FA-2 (July-Aug)</b>  July 21 days	Literature	Fight, Manju Fight (5)	Find out adjectives used for Manjula and write them on a coloured sheet. Class Test	Hardwork and determination is the key to success. Physically challenged need encouragement, motivation & right kind of environment, not sympathy.	1	1	<ul style="list-style-type: none"> <li>To understand with comprehension</li> <li>To appreciate the story</li> <li>To understand the message/ theme</li> <li>To understand the new words.</li> </ul>
		I Dream a World (poem)(3)	Collage making- Based on poet's dream for the progress of the country. PPT. Class Test	Patriotism &indiscrimination Human beings should not be divided on the basis of colour, religion or language. Unity in diversity must be encouraged.	1	1	<ul style="list-style-type: none"> <li>To read the poem with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>To understand the poetic devices and the new words</li> <li>To understand the message of the poem</li> <li>To be able to think critically and analytically</li> </ul>
	Grammar	Phrases(2)  Future Time Reference(3)	Usage of Phrases and Future Tense with examples PPT. Class Test		1	1	<ul style="list-style-type: none"> <li>To learn the correct usage of the Phrases</li> <li>To be able to write and speak grammatically correct sentences using Future Time Reference</li> <li>To understand the common errors in the usage of Future Time Reference</li> </ul>
	Writing Skills	Diary Entry(2)  Informal Letter (2)	Write a Diary Entry of your previous day's routine or experience. Format of Informal Letter, Description Writing and Practice of both. Class Test	Writing Skills Development	1 each	1	<ul style="list-style-type: none"> <li>To understand the format of diary entry and informal letter</li> <li>To be able to write diary entry and informal letter with accuracy and fine expression.</li> <li>To be able to conclude in a logical and proper way</li> </ul>

		Description Writing (2)	Write a description of your favourite person/ best friend Class Test				
	Reader	Relationship(2)	Make a family tree showing different relations Write a paragraph on Role of Grandparents in the Growth of a Child.	Respect for grandparents.			<ul style="list-style-type: none"> <li>• To understand the theme and message</li> <li>• To grasp the meaning of new words and phrases used.</li> <li>• To be able to draw the inference/ conclusion.</li> </ul>
<b>Month</b>	<b>Skill</b>	<b>Topic</b>	<b>Activity</b>	<b>Values</b>	<b>Assig</b>	<b>HW</b>	<b>Learning Objectives</b>
Aug 22 days	Literature  Reading Skills	Stone Soup in Bohemia(3) (Only Reading)  Comprehension Passage and Unseen Poem(1)	Recipe of Stone Soup. A list of ingredients added in it.  Comprehension Passage Unseen Poem	Students will be able to understand the importance of facing every situation with utmost intelligence & calmness. Presence of mind is a more valuable asset than wealth or strength	1	1	<ul style="list-style-type: none"> <li>• To understand with comprehension</li> <li>• To appreciate the story</li> <li>• To understand the message/ theme</li> <li>• To understand the new words.</li> </ul>
	Grammar	Perfect Progressive Tense(4)  Passive Voice(4)	Usage of Progressive Tense with examples PPT. Class Test  Procedure Writing PPT. Class Test		1 each	1	<ul style="list-style-type: none"> <li>• To learn the correct usage of the Tense &amp; Voice.</li> <li>• To be able to write and speak grammatically correct sentences</li> <li>• To understand the common errors in the usage of Tense &amp; Voice.</li> </ul>
	Writing Skills	Informal Letter (cont.)(2)  Description Writing(2)	Revision	Writing skills development	1	1	<ul style="list-style-type: none"> <li>• To understand the format of Letter Writing , Description Writing &amp; Bio-Sketch Writing</li> <li>• To be able to write letters, Descriptions &amp; Bio-Sketch Writing with accuracy and fine expression.</li> </ul>

		Bio-Sketch Writing(2)	Revision				<ul style="list-style-type: none"> <li>To be able to introduce, develop conclude in a logical and proper way</li> </ul>
	Reader Comprehension Passage	Attitude(4)	Discussion about different Attitudes		1		<ul style="list-style-type: none"> <li>To understand the message &amp; theme</li> <li>To grasp the meaning of new words and phrases used.</li> <li>To be able to draw the inference/ conclusion.</li> </ul>
Sept (5 days)	Revision S.A-I		<b>S.A.I EXAMINATION</b>				

### SUMMATIVE ASSESSMENT-II

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Values</i>	<i>Assig</i>	<i>HW</i>	<i>Learning Objectives</i>
<b>F.A-3 (Oct-Nov)</b>  Oct 17 days	Literature	The Spider and The Fly(5)	Role Play Draw a picture of a web and write about the attractions given by the spider to the fly. Class Test	Students will be able to distinguish between flattery and praise. It is easy to flatter; it is hard to praise. Beware of flatterers.	1	1	<ul style="list-style-type: none"> <li>To read the poem with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>To understand the poetic devices and the new words</li> <li>To understand the message of the poem</li> <li>To appreciate the use of Imagery</li> </ul>
	Grammar	Passive Voice (cont.)(3)  Transitive & Intransitive Verbs(3)	Write 5 sentences of each: Transitive and Intransitive Verbs Class Test		1	1	<ul style="list-style-type: none"> <li>To learn the correct usage of the Active Passive</li> <li>To be able to use the voice &amp; verbs practically.</li> <li>To understand the rules of the usage of Active Passive.</li> <li>To understand the common errors in the usage of Active Passive.</li> </ul>

	Writing Skills	Formal Letter (3)	Format of Formal Letter and Practice of letter writing Class Test		1	1	<ul style="list-style-type: none"> <li>• To understand the format of Letter Writing</li> <li>• To be able to write Formal letters with accuracy and fine expression.</li> <li>• To be able to conclude in a logical and proper way</li> </ul>
	Reader  Reading Skills	Achievers(2)  Comprehension Passage and Unseen Poem(1)	Class discussion on Great Personalities of India( DAV Alumni (at least 5) and their Achievements		1		<ul style="list-style-type: none"> <li>• To understand the Message &amp; Theme</li> <li>• To understand the Passage and Poem</li> <li>• To grasp the meaning of new words and phrases used.</li> <li>• To be able to draw the inference/ conclusion.</li> </ul>

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Values</i>	<i>Assig.</i>	<i>HW</i>	<i>Learning Objectives</i>
Nov 21days	Literature	Stormy Adventure (7)	Make a list of the words related to sea and sea journey Class Test	Students will be able to realize the importance of being alert & vigilant to face any unpredictable situation of life. Necessity is the mother of invention	1	1	<ul style="list-style-type: none"> <li>• To understand with comprehension</li> <li>• To appreciate the story</li> <li>• To understand the message/ theme</li> <li>• To understand the new words.</li> </ul>
	Grammar	Modals(5)	Usage of Modals by giving examples PPT. Class Test		1	1	<ul style="list-style-type: none"> <li>• To learn the correct usage of the Modals</li> <li>• To be able to use the Modals practically.</li> <li>• To understand the rules of the usage of Modals</li> <li>• To understand the common errors in the usage of Modals</li> </ul>
	Writing Skills	Formal Letter(3)  Message Writing(3)	contd...  Telephonic conversation between two students.		1	1	<ul style="list-style-type: none"> <li>• To understand the format of Message writing</li> <li>• To be able to writeMessage with accuracy and fine expression.</li> <li>• To be able to conclude in a logical and proper way</li> </ul>
	Reader	Achievers(3)					

<i>Month</i>	<i>Skill</i>	<i>Topic</i>	<i>Activity</i>	<i>Learning Outcomes/ Values</i>	<i>Assig .</i>	<i>HW</i>	<i>Learning Objectives</i>
<b>F.A-4 (Dec- Jan)</b> Dec 22 days	Literature	Human Robot(4)	<u>Discussion</u> Difference between a Robot and a Human.  Class Test	Students will be able to realize the benefits of machines & technology in human life as well as to remain beware of any kind of misuse of technology. Honesty is the best policy.	1 each	1	<ul style="list-style-type: none"> <li>• To understand with comprehension.</li> <li>• To appreciate the story.</li> <li>• To understand the message/ theme.</li> <li>• To understand the new words.</li> </ul>
		Friends and Flatterers (Poem) (4)	<u>Discussion</u> Difference Between a True Friend and a Flatterer  Class Test	Students will be able to distinguish between the sincere appreciation of a faithful friend and the flattery of a flattering foe. A friend in need is a friend indeed.		1	<ul style="list-style-type: none"> <li>• To read the poem with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>• To understand the poetic devices and the new words</li> <li>• To understand the message of the poem</li> <li>• To appreciate the use of imagery</li> <li>• To understand and appreciate the use of Symbolism in the poem.</li> </ul>
	Grammar	Reported Speech(4)	Difference and usage of Direct and Indirect Speech  Class Test		1	1	<ul style="list-style-type: none"> <li>• To learn the correct usage of the Reported speech&amp; Linkers</li> <li>• To understand the rules of the usage of Reported Speech&amp; Linkers</li> <li>• To understand the common errors in the usage of Reported Speech&amp; Linkers.</li> <li>• To be able to write grammatically correct sentences in the Direct and the Indirect speech.</li> <li>• To be able to change the sentences from Direct to Indirect speech and vice-versa.</li> </ul>
	Writing Skills	Story Writing (3)	Story-Telling ( group activity) Class Test		1	1	<ul style="list-style-type: none"> <li>• To understand the format of Story writing</li> <li>• To be able to write Story with accuracy and fine expression.</li> <li>• To be able to conclude in a logical and proper way</li> </ul>

	Reader Reading Skills	The Future World(3) Comprehension Passage & Unseen Poem(1)	Discussion – What are your future plans?		1		<ul style="list-style-type: none"> <li>To understand the message &amp; theme</li> <li>To grasp the meaning of new words and phrases used.</li> <li>To be able to draw the inference/ conclusion.</li> </ul>
Jan 12 days	Literature	Chocolates in Your Dreams Too (5)	Debate on Junk Food and its advantages and disadvantages Class Test	Students will be able to realize the need of a healthy & disciplined lifestyle. Health and Hygiene	1	1	<ul style="list-style-type: none"> <li>To understand with comprehension.</li> <li>To appreciate the imagination involved in this story.</li> <li>To understand the message/ theme.</li> <li>To understand the literary devices and the new words.</li> <li>To understand the pros –cons of the technological development in the world</li> </ul>
	Writing Skills	Speech Writing (3)	Students will be asked to deliver a Speech in the class on the given topic. Class Test		1	1	<ul style="list-style-type: none"> <li>To understand the format of Speech writing.</li> <li>To be able to write Speech with accuracy and fine expression.</li> <li>To be able to conclude in a logical and proper way</li> <li>To be able to use imagination and one’s ideas logically and with consistency</li> </ul>
	Reader Reading Skills Listening Skill Speaking Skill	Unity in Diversity(3) Comprehension Passage and Unseen Poem(1)			1		<ul style="list-style-type: none"> <li>To understand the message &amp; theme</li> <li>To understand the passage and poem</li> <li>To grasp the meaning of new words and phrases used.</li> <li>To be able to draw the inference/ conclusion</li> </ul>
Feb	<b>REVISION FOR S.A-II</b>						

NOTE: one notebook will be maintained for C.W. and H.W.  
Assignments and Activities will be done in the same notebook however record of activities to be assessed will be maintained separately.