

ACADEMIC PLAN

Session: 2016-17

Class: VIII

Subject: English

Summative Assessment-I

Literature Reader:

Three Questions
Granny's Tree Climbing
The Fun They Had
Father's Help
My Mother
The Children's Song

English Reader

Changing Times
Compassionate Souls
Enterprise
Comprehension Passage
Unseen Poem

English Practice Book

Grammar

Tenses
Subject Verb Agreement
Modals
Punctuation
Narration

Writing skills

Notice Writing
Informal Letter
Dialogue Completion
Speech Writing
E-mail Writing
Diary Entry

Summative Assessment-II

Literature Reader

The Luncheon
The Case of Sharp Eyed Jeweller
Couplets (2,4,8 deleted)
The Undeserved Reward
Bangle Sellers
A Bad Dream

English Reader

Nature
Sports
Tolerance
Comprehension Passage & Unseen Poem

English Practice Book

Grammar

Active Passive Voice
Linkers
Clauses
Complex Sentences
Non Finites
Integrated Grammar Practice from Practice Book

Writing Skills

Message Writing
Bio-Sketch Writing
Description Writing
Formal Letter
Article Writing
Diary Entry
Notice Writing

SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20) HOLIDAY HOME WORK (10) <ul style="list-style-type: none"> • (INTERDISCIPLINARY PROJECT) Activity <ul style="list-style-type: none"> • Speaking Skills (Extempore) (10) 	UNIT TEST (20) ACTIVITIES <ul style="list-style-type: none"> • Listening Skill Worksheet (10) • Slogan Writing (10) 	UNIT TEST (20) HOME WORK/ ASSIGNMENT (20) (5 + 5 + 5 + 5)

SYLLABUS FOR UNIT TEST -I
 LITERATURE: Chapter- Three Questions
 Poem—Granny’s Tree Climbing
 GRAMMAR: Tenses
 WRITING: Notice Writing, Diary entry
Unseen Passage

SYLLABUS FOR UNIT TEST -II
Literature: 1. The Fun They Had 2. My Mother
Grammar: Subject –Verb Agreement, Narration
Writing Skills: Dialogue Completion, Informal Letter
 Comprehension Passage

SYLLABUS FOR UNIT TEST -III
Literature: The Luncheon, The Case of Sharp Eyed Jeweller
Grammar: Passive Voice
Writing Skills: Message Writing, Article Writing
Unseen Poem

SYLLABUS FOR UNIT TEST –IV
Literature:The Undeserved Reward,Bangle Sellers
Grammar: Clauses, Non-Finites
Writing Skill: Formal Letter, Bio-Sketch

<u>ASL</u>	
Listening Skill Assessment – I	May 05, 2016
Speaking Skill Assessment – I	April 28-30, 2016
Listening Skill Assessment – II	Dec 22, 2016
Speaking Skill Assessment – II	Oct 24- 26, 2016

Syllabus for Summative Assessment-I

Month	Books	Topic	Activity	Assig	Values	H.W	Learning objectives
FA – I (Apr-May) Apr 20 days	Literature Reader	Three Questions	Self analysis on importance of present moment, people and work in the class room situations.	1	To make the students learn about the Importance of present moment	1	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme To understand the literary devices and the new words
		Poem (Granny's Tree Climbing)	Share your sweet and sour childhood experiences with your grandparents in the class.	1	To develop in students the love for nature and fulfil the needs of elderly people.	1	<ul style="list-style-type: none"> • To read with proper pronunciation, pause, intonation, reasonable speed and flow. • To understand the poetic devices and the new words • To understand the message of the poem .
	Practice Book	Tenses Subject Verb Agreement	Usage of verb forms by giving examples	1		1	<ul style="list-style-type: none"> • To be able to learn new structure. • To enable the students to write and speak grammatically correct sentences
	Writing skills	Notice, Diary Entry, Informal letter	Format + content	1		3-4	<ul style="list-style-type: none"> • To understand the format . • To be able to present relevant ideas and facts with accuracy and fine expression.
	English Reader	Changing Times Comprehension Passage and Unseen Poem	Class will be divided into two groups. One group will represent the traditional values and other will represent modernity due to the influence of Westernization.	1		1	<ul style="list-style-type: none"> • To understand the unit • To enable the students to use the information provided in the unit for the writing skills <p>*To understand the passage and unseen poem *To grasp the meaning of new words and phrases used.</p>

							<ul style="list-style-type: none"> • To enable the students to write grammatically correct sentences in Direct and Indirect Speech.
	Writing Skills	Dialogue Completion	Conversation between students	1		1	<ul style="list-style-type: none"> • To be able to change the sentences from Direct to Indirect Speech and vice-versa. • To be able to express their views
		Speech	(Discussion on any topic)			1	<ul style="list-style-type: none"> • To understand the format of Speech Writing. • To be able to write Speech with accuracy and fine expression. • To be able to conclude in a logical and proper way • To enable the students to use imagination and write their ideas logically and with consistency
	Reader	Compassionate Souls	Comprehension Passage	1		1	<ul style="list-style-type: none"> • To be able to understand the unit • To enable the students to use the information provided in the unit for the writing skills

Month	Books	Topic	Activity	Assig.	Values	H.W	Learning objectives
Aug (22 days)	Literature Reader	The Children's Song	Share your contribution in the development of India.	1	To create the feeling of patriotism among the students	1	<ul style="list-style-type: none"> To read with proper pronunciation ,pause, intonation, reasonable speed and flow. To understand the poetic devices and the new words To understand the message of the poem To be able to think critically and analytically
	(Grammar)	Punctuation	Practice by giving examples	1		1	<ul style="list-style-type: none"> To be able to frame the sentences correctly
	Writing Skills	E-mail writing	Direct Visual of email in the computer lab and its practice	1		2	<ul style="list-style-type: none"> To understand the format of E-mail Writing. To be able to write E-mail with accuracy and fine expression. To enable the students to conclude in a logical and proper way To be able to use imagination and one's ideas logically and with consistency
	Reader	Enterprise	Comprehension Passage	1		1	<ul style="list-style-type: none"> To be able to understand the unit To enable the students to use the information provided in the unit for the writing skills
Sept (5 days)	Revision		SA-I EXAMINATION				

SYLLABUS for S.A.II

Month	Books	Topic	Activity	Assig.	Values	H.W.	Learning objectives
FA-3 (Oct-Nov) Oct (17 days)	Literature Reader	The Luncheon	One child will enact as a lady and the other will enact as writer. Both will converse about their food habits sitting in a restaurant.	1	To enable the students to be more sensible and gracious	2	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme
		The Case of Sharp Eyed Jeweller	Role Play	1	To become keen observant to observe the things minutely	2	<ul style="list-style-type: none"> • To understand with comprehension • To appreciate the story • To understand the message/ theme • To be able to retain the events in a chronological order.
	Grammar	Passive Voice	Practice of Active Passive Voice	1		1	<ul style="list-style-type: none"> • To learn the correct usage of the Active Passive Voice. • To be able to use the topic practically. • To understand the rules of the usage of Active Passive Voice. • To understand the common errors in the usage of Active Passive Voice
		Linkers	Usage of Linkers through examples	1			<ul style="list-style-type: none"> • To be able to join the sentences in a correct way
	Writing Skills	Message Writing	Telephonic conversation between two students	1			<ul style="list-style-type: none"> • To understand the format of message Writing. • To be able to write message with accuracy and fine expression. • To enable the students to conclude in a logical and proper way • To be able to use imagination and one's ideas logically and with consistency
	Reader	Nature	Activity on Nature Protection like cleanliness of the classroom, school garden etc.	1			<ul style="list-style-type: none"> • To enable the students to understand the unit • To be able to use the information provided in the unit for the writing skills

Month	Books	Topic	Activity	Assig.	Values	H.W.	Learning objectives
Nov (21 days)	Literature Reader	Couplets (1,3,5,6,7) (2,4,8 deleted)	Recitation of Couplets (other than the textbook)	1	To make the students learn about the basic facts of humanity	2	<ul style="list-style-type: none"> To read with proper pronunciation, pause, intonation, reasonable speed and flow. To be able to learn new words
	Grammar	Clauses Complex Sentences Non Finites		1		2	<ul style="list-style-type: none"> To be able to learn new structures / usage of grammar To be able to use the topic in practical life.
	Writing Skills	Bio-Sketch Writing Article Writing	Interview with classmates , collect the information and then write a Bio-Sketch	1		2-3	<ul style="list-style-type: none"> To understand the format . To enable the students to present relevant ideas and facts with accuracy and fine expression
	Reader	Comprehension Passage and Unseen Poem Practice					<ul style="list-style-type: none"> To be able to understand the unit To enable the students to use the information provided in the unit for the writing skills

Month	Books	Topic	Activity	Assig.	Values	HW	Learning objectives
FA-4 (Dec-Jan) Dec (22 days)	Literature Reader	The Undeserved Reward	Share one memorable experience of your life when you were given a credit without putting in any effort	1	To inculcate the virtues of honesty among students	1	<ul style="list-style-type: none"> To understand with comprehension To appreciate the story To understand the message/ theme
		Bangle Sellers	Use describing words for bangles as many as you can	1	To make children aware about Indian Culture and Traditions	1	<ul style="list-style-type: none"> To read with proper pronunciation, pause, intonation, reasonable speed and flow. To understand the poetic devices and the new words To understand the message of the poem To be able to think critically and analytically
		A Bad Dream	Role Play	1	To make the students understand the problems and sufferings of others	1	<ul style="list-style-type: none"> To understand with comprehension To appreciate the story To understand the message/ theme
	Grammar	Active Passive Voice (continued)	Students will list out Active Passive Voice through a passage	1		1	<ul style="list-style-type: none"> To learn the correct usage of the Modals&Active Passive Voice. To enable the students to use the topic practically. To understand the rules of the usage of Modals and Active Passive Voice. To understand the common errors in the usage of Modals and Active Passive Voice.
	Writing Skills Reader	Description Writing Sports Comprehension Passage and Unseen Poem	Discussion on importance of games	1		2	<ul style="list-style-type: none"> To understand the format . To be able to present relevant ideas and facts with accuracy and fine expression. To enable the students to understand the unit To be able to use the information provided in the unit for the writing skills

Month	Books	Topic	Activity	Assig.	Values	H.W.	Learning Objectives
Jan (07 days)	Writing Skills	Letter to Editor	Reading of Editorial column from the newspaper	1		1	<ul style="list-style-type: none"> To understand the format. To be able to present relevant ideas and facts with accuracy and fine expression.
	Reader	Tolerance	Share your experience with your seat partner and explain how you adjust with your seat partner	1		2	<ul style="list-style-type: none"> To enable the students to understand the unit To be able to use the information provided in the unit for the writing skills
Feb		Revision for SA-II	SA-II EXAMINATON				