

**ACADEMIC PLAN**

**Session: 2016-17**

**Class: IX**

**Subject: English**

**SUMMATIVE ASSESSMENT-I**

**LITERATURE READER**

- How I Taught My Grandmother
- A Dog Named Duke
- The Brook
- The Road Not Taken
- The Solitary Reaper
- Lord Ullin's Daughter
- Villa For Sale

**LONG READING TEXT- GULLIVER'S TRAVELS**

- Part-I
- Part-II

**MAIN COURSE BOOK**

- People
- Adventure
- Environment

**COMPREHENSION PASSAGE & UNSEEN POEM**

**GRAMMAR TOPICS**

- Determiners
- Tenses
- Subject Verb Agreement
- Connectors
- Modals
- Active Passive
- Reported speech

**WRITING SKILLS**

- Notice, Message, Diary entry, Bio-sketch ,Data Interpretation, Dialogue Writing, Description Writing, Letter Writing, e-mail Writing, Article, Speech,Debate, Report and Story Writing

**SUMMATIVE ASSESSMENT-II**

**LITERATURE READER**

- The Man Who Knew Too Much
- Keeping It From Harold
- Best Seller
- The Seven Ages
- Oh, I Wish I'd Looked After My Teeth
- Song Of The Rain
- The Bishop's Candlesticks

**LONG READING TEXT- GULLIVER'S TRAVELS**

- Part-III
- Part-IV

**MAIN COURSE BOOK**

- Radio Show
- Mystery
- Children
- Sports and Games

**COMPREHENSION PASSAGE & UNSEEN POEM**

**GRAMMAR TOPICS**

- Prepositions
- Non- Finites
- Relatives
- Conditionals
- Comparison
- Avoiding Repetition
- Nominalisation

**WRITING SKILLS**

- Practice of all the Writing Skills

## MARKS DISTRIBUTION FOR SA-I AND SA-II

<b>READING&amp; OTBA</b>	<b>20 MARKS</b>
<b>WRITING SKILLS WITH GRAMMAR</b>	<b>25 MARKS</b>
<b>LITERATURE TEXT BOOK</b>	<b>25 MARKS</b>
<b>LISTENING AND SPEAKING SKILLS</b>	<b>20 MARKS</b>
<b>TOTAL</b>	<b>90 MARKS</b>

## SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20)	UNIT TEST (20)	UNIT TEST (20)
ACTIVITY- I(10)	ACTIVITY-I(10)	ACTIVITY- I(10)	ACTIVITY- I(10)
ACTIVITY- II (10)	ACTIVITY-II(10)	ACTIVITY- II(10)	ACTIVITY- II(10)

### SYLLABUS FOR UNIT TEST -I

**Literature:** How I Taught My Grandmother, The Brook

**Writing Skills:** Article Writing & Diary Entry

**Grammar:** Tenses, Determiners

### SYLLABUS FOR UNIT TEST -II

**Literature:** A Dog Named Duke, The Road Not Taken

**Writing Skills:** Story Writing and Letter Writing

**Grammar:** Connectors, Subject-Verb Agreement and Active Passive

### SYLLABUS FOR UNIT TEST -III

**Literature:** The Man Who Knew Too Much, Keeping It From Harold, Seven Ages

**Writing Skills:** Letter Writing, Article Writing, Diary Entry

**Grammar:** Integrated Grammar

### SYLLABUS FOR UNIT TEST -IV

**Literature:** Best Seller, Oh I wish I 'd Looked After My Teeth, Song of the rain

**Writing Skills:** Letter Writing, Article Writing, Diary Entry, Story Writing

**Grammar:** Integrated Grammar

### ACTIVITY FOR FORMATIVE ASSESSMENT -I

1. Poster designing with Slogan (Environment) – 10 marks

2. MCQ

### ACTIVITY FOR FORMATIVE ASSESSMENT -II

1. Group Discussion on 'Education System' (Group Activity)

2. Interdisciplinary Holiday Homework and Project based on the novel

### ACTIVITY FOR FORMATIVE ASSESSMENT -III

1. Poem Recitation (Children) – 10 marks

2. Story Presentation in a group- 10 marks

### ACTIVITY FOR FORMATIVE ASSESSMENT -IV

1. Extempore- 10 marks

2. Collage and write-up on – Eminent Sports Persons (Group activity)- 10 marks

### ASL SCHEDULE

Listening Skill Assessment- I- Sept 30, 2016

Listening Skill Assessment- II- Dec 19, 2016

#### Listening Skill Objectives

- To enable the students to listen and understand
- To enable the students to collect the information and solve the given problems

### ASL SCHEDULE

Speaking Skill Assessment-I – Oct 1-4, 2016

Speaking Skill Assessment-II– Dec 19-21, 2016

#### Speaking Skill Objectives

- To enable the students to express their views with accuracy
- To enable the students to speak fluently and with correct pronunciation
- To develop communicative skills of the students.

# ACADEMIC PLAN

Session: 2016-17

Class: IX

Subject: English

## SUMMATIVE ASSESSMENT -I

Month	Section	Topic	Activity	Assign-ment	HW	Values to be enforced	Learning Objectives
FA-1 (April-May) <u>APRIL</u> <u>20 days</u>	Literature Reader	<ul style="list-style-type: none"> <li>How I Taught My Grandmother to Read (Class Test)</li> </ul>	(Individual activity) Share one memorable experience that you had with your grandmother	1	1	<b>Values to be enforced:</b> Care for Elders	<ul style="list-style-type: none"> <li>To understand with comprehension</li> <li>To appreciate the story</li> <li>To understand the message/ theme</li> <li>To understand the literary devices and the new words.</li> </ul>
		<ul style="list-style-type: none"> <li>The Brook (Class Test)</li> </ul>	(Individual activity) Personify 'The Brook'. One child will enact as brook and others will interview her.	1	1	<b>Values to be enforced:</b> Persistence, one should have 'Never Say Die Spirit	<ul style="list-style-type: none"> <li>To read with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>To understand the poetic devices and the new words</li> <li>To understand the message of the poem</li> <li>To understand the symbolism used in the poem.</li> </ul>
	Grammar	<ul style="list-style-type: none"> <li>Determiners</li> <li>Tenses (Class Test)</li> </ul>		1	1		<ul style="list-style-type: none"> <li>To be able to learn new structure.</li> <li>To enable the students to write and speak grammatically correct sentences</li> </ul>

	<b>Writing Skills</b>	<ul style="list-style-type: none"> <li>• Biographical Sketch</li> <li>• Diary Entry</li> <li>• Data Interpretation</li> <li>• Article writing (Class Test)</li> </ul>		1	1		<ul style="list-style-type: none"> <li>• To understand the format .</li> <li>• To enable the students to present relevant ideas and facts with accuracy and fine expression.</li> </ul>
	<b>Reading Skills</b>	<ul style="list-style-type: none"> <li>• Comprehension Passage&amp; Unseen Poem</li> </ul> <p>(Class Test)</p>		1	1		<ul style="list-style-type: none"> <li>• To understand the passage and poem comprehensively.</li> <li>• To grasp the meaning of new words and phrases used.</li> <li>• To be able to draw the inference/ conclusion.</li> <li>• Skimming for content and meaning.</li> </ul>
	<b>Long Reading Text (Gulliver's Travels)</b>	<ul style="list-style-type: none"> <li>• Part –I Chapters 1 to 4 to be discussed</li> </ul> <p>(Class Test)</p>					<ul style="list-style-type: none"> <li>• To instil the love for reading in the students.</li> <li>• To enable the students to evaluate and remember the events in the chronological order.</li> <li>• To enable the students to relate with the characters</li> <li>• To be able to infer the moods and intentions of the character.</li> </ul>
	<b>Main Course Book</b>	<ul style="list-style-type: none"> <li>• People</li> </ul>		1	1		<ul style="list-style-type: none"> <li>• To understand the unit</li> <li>• To be able to use the information provided in the unit for the writing skills</li> </ul>

<b><u>MAY</u></b> <b><u>(16</u></b> <b><u>days)</u></b>	<b>Literature Reader</b>	<ul style="list-style-type: none"> <li>The Road Not Taken</li> </ul> <p>(Class Test)</p>	(Individual activity) You have to make a choice between two careers and you are unable to decide. Discuss	1	1	<b>Values to be enforced:</b> Right Decision Making	<ul style="list-style-type: none"> <li>To read with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>To understand the poetic devices and the new words</li> <li>To understand the message of the poem</li> <li>To be able to think critically and analytically</li> </ul>
	<b>Grammar</b>	<ul style="list-style-type: none"> <li>Subject Verb Agreement</li> <li>Connectors</li> </ul> <p>(Class Test)</p>		1	1		<ul style="list-style-type: none"> <li>To learn the correct usage of the topics.</li> <li>To enable the students to write and speak grammatically correct sentences</li> <li>To understand the common errors in the usage of subject verb agreement</li> <li>To be able to use connectors such as 'but','if','and','therefore','because' etc.</li> </ul>
	<b>Writing Skills</b>	<ul style="list-style-type: none"> <li>Letter Writing</li> <li>Report Writing</li> <li>Story Writing</li> <li>Dialogue Writing</li> </ul> <p>(Class Test)</p>		1	1		<ul style="list-style-type: none"> <li>To understand the format of Letter Writing &amp; Article Writing</li> <li>To enable the students to write Letters &amp; Articles coherently with accuracy and fine expression.</li> <li>To be able to conclude in a logical and proper way</li> </ul>
	<b>Reading Skills</b>	<ul style="list-style-type: none"> <li>Comprehension passages ,</li> <li>Unseen poems</li> </ul> <p>(Class Test)</p>		1	1		<ul style="list-style-type: none"> <li>To understand the passage and poem</li> <li>To grasp the meanings of new words and phrases used.</li> <li>To be able to draw the inference/ conclusion.</li> <li>Processing information /skimming and scanning main ideas.</li> </ul>
	<b>Main Course Book</b>	<ul style="list-style-type: none"> <li>Adventure</li> </ul>		1	1		<ul style="list-style-type: none"> <li>To understand the unit</li> <li>To enable the students to use the information provided in the unit for the writing skills</li> </ul>

<b>FA- 2</b> <b>(July-Aug)</b>  July (21 days)	<b>Literature Reader</b>	<ul style="list-style-type: none"> <li>• A Dog Named Duke (Class Test)</li> </ul>	(Group Activity) Discussion about different breeds of dogs and their traits	1	1	Values to be enforced: Perseverance, courage ,faith	<ul style="list-style-type: none"> <li>• To understand with comprehension</li> <li>• To appreciate the story</li> <li>• To understand the message/ theme</li> <li>• To understand the literary devices and the new words.</li> </ul>
		<ul style="list-style-type: none"> <li>• Solitary Reaper (Class Test)</li> </ul>	While going to a village ,you heard and enjoyed a folk song by a group of children. You did not understand the language but it was melodious. Share your experience with the class	1	1	Music transcends all boundaries	<ul style="list-style-type: none"> <li>• To read with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>• To understand the poetic devices and the new words</li> <li>• To understand the message and impact of music .</li> </ul>
	<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Modals</li> <li>• Active Passive Voice (Class Test)</li> </ul>		1	1		<ul style="list-style-type: none"> <li>• To learn the correct usage of the Modals&amp;Active Passive Voice.</li> <li>• To be able to use the topic practically.</li> <li>• To understand the rules of the usage of Modals and Active Passive Voice.</li> <li>• To understand the common errors in the usage of Modals and Active Passive Voice.</li> </ul>
	<b>Writing Skills</b>	<ul style="list-style-type: none"> <li>• Description Writing (People, Places and Events)</li> <li>• E-mail Writing</li> <li>• Speech Writing</li> <li>• Debate Writing (Class Test)</li> </ul>		1	1		<ul style="list-style-type: none"> <li>• To understand the format of Description ,E-mail ,Speech and Debate Writing.</li> <li>• To enable the students to write Description , E-mail ,Speech and Debate coherently with accuracy and fine expression.</li> <li>• To be able to conclude in a logical and proper way</li> <li>• To be able to use imagination and one’s ideas logically and with consistency</li> </ul>

	<b>Main Course Book</b>	<ul style="list-style-type: none"> <li>Environment</li> </ul>					<ul style="list-style-type: none"> <li>To enable the students to understand the unit</li> <li>To be able to use the information provided in the unit for the writing skills</li> </ul>
	<b>Long Reading Text (Gulliver's Travels)</b>	<p>Part 2: 1-4 Chapters to be discussed</p> <p>(Class Test)</p>					<ul style="list-style-type: none"> <li>To instil the love for reading in the students.</li> <li>To be able to evaluate and remember the events in the chronological order.</li> <li>To enable the students to relate with the characters</li> <li>To be able to write the character sketches of the characters involved in the story.</li> </ul>
Aug (22 days)	<b>Literature Reader</b>	<ul style="list-style-type: none"> <li>Lord Ullin's Daughter</li> </ul> <p>(Class Test)</p>	<p>Divide the class into pairs: Discuss :Was Lord Ullin right to be against the matrimonial choice of his daughter?</p>	1	1	<p>Values to be enforced: Right decision making; No use of crying over the spilt milk</p>	<ul style="list-style-type: none"> <li>To read with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>To understand the poetic devices and the new words</li> <li>To understand the message of the poem</li> <li>To enable the students to think critically and analytically</li> </ul>
		<ul style="list-style-type: none"> <li>Villa for sale</li> </ul> <p>(Class Test)</p>	<p>Just a minute –pick out good or bad features of the villa as you wish, now speak before the class about your wish of buying or selling of the villa.</p>	1	1	<p>Trust ,how one should not to be gullible?</p>	<ul style="list-style-type: none"> <li>To understand with comprehension.</li> <li>To appreciate the story.</li> <li>To understand the message/ theme.</li> <li>To understand the literary devices and the new words.</li> </ul>
	<b>Grammar</b>	<ul style="list-style-type: none"> <li>Reported Speech</li> <li>Practice of Integrated Grammar</li> </ul> <p>(Class Test)</p>		1	1		<ul style="list-style-type: none"> <li>To learn the correct usage of the Reported Speech</li> <li>To understand the rules of the usage of Reported Speech</li> <li>To understand the common errors in the usage of Reported Speech.</li> <li>To be able to write grammatically correct sentences in Direct and Indirect Speech.</li> <li>To enable the students to change the sentences from Direct to Indirect Speech and vice-versa.</li> </ul>



	<b>Writing Skills</b>	<ul style="list-style-type: none"> <li>• Story Writing</li> <li>• Notice</li> <li>• Message</li> </ul> (Class Test)	REVISION	1	1		<ul style="list-style-type: none"> <li>• To understand the format of Story ,Notice &amp; Messagewriting</li> <li>• To enable the students to write Story ,Notice &amp; Messagewith accuracy and fine expression.</li> <li>• To be able to conclude in a logical and proper way</li> <li>• To enable the students to use imagination and one’s ideas logically and with consistency</li> </ul>
	<b>Reading Skills</b>	<ul style="list-style-type: none"> <li>• <b>OTBA</b></li> <li>• Comprehension Passage, Poems</li> </ul> (Class Test)		1	1		<ul style="list-style-type: none"> <li>• To understand the passage and poem</li> <li>• To grasp the meaning of new words and phrases used.</li> <li>• To be able to draw the inference/ conclusion.</li> <li>• To instil the love for reading in the students.</li> <li>• To be able to evaluate and remember the events in the chronological order.</li> <li>• To enable the students to relate with the characters To enable the students to write the character sketches of the characters involved in the story</li> </ul>
Sept	Literature Grammar Writing Skills Long Reading Text	<ul style="list-style-type: none"> <li>• Revision of chapters</li> <li>• Practice of Integrated Grammar Exercises</li> <li>• Practice of Writing Skills</li> <li>• Revision of all chapters</li> </ul>					

**OTBA Objectives**

1. To enable the students to comprehend the given text
2. To instill the love for reading in the students

## SUMMATIVE ASSESSEMENT -II

<p><b>FA-3</b> <b>(Oct-Nov)</b></p> <p><u>OCT</u> <u>(17 days)</u></p>	<p>Literature Reader</p>	<ul style="list-style-type: none"> <li>The Man Who Knew Too Much</li> </ul> <p>(Class Test)</p>	<p>(Group Activity) Spell-O-Check : Make a list of difficult words. Learn the spellings. Divide the class in teams. Organise a Spell-O-Check competition</p>	<p>1</p>	<p>1</p>	<p>Values to be enforced: Discouraging qualities like stubbornness, Over confidence</p>	<ul style="list-style-type: none"> <li>To understand with comprehension.</li> <li>To appreciate the story.</li> <li>To understand the message/ theme.</li> <li>To understand the literary devices and the new words.</li> </ul>
		<ul style="list-style-type: none"> <li>Seven Ages</li> </ul> <p>(Class Test)</p>		<p>1</p>	<p>1</p>	<p>Values to be enforced: Teaching students different facets of life</p>	<ul style="list-style-type: none"> <li>To read with proper pronunciation ,pause, intonation, reasonable speed and flow.</li> <li>To understand the poetic devices and the new words</li> <li>To understand the different stages in human life .</li> <li>To appreciate the use of imagery</li> </ul>
		<ul style="list-style-type: none"> <li>Keeping It From Harold</li> </ul> <p>(Class Test)</p>	<p>Mr. Bramble won the match. After victory he is being interviewed in a radio show . Work in pairs and organize a radio show.</p>	<p>1</p>	<p>1</p>	<p>Importance of Honesty</p>	<ul style="list-style-type: none"> <li>To understand with comprehension.</li> <li>To appreciate the story.</li> <li>To understand the message/ theme.</li> <li>To understand the literary devices and the new words.</li> </ul>
	<p>Grammar</p>	<ul style="list-style-type: none"> <li>Prepositions</li> <li>Non Finites</li> </ul> <p>(Class Test)</p>		<p>1</p>			<ul style="list-style-type: none"> <li>To learn the correct usage of the Prepositions&amp;Non Finites</li> <li>To understand the common errors in the usage of Prepositions&amp;Non Finites.</li> </ul>

	Writing Skills	<ul style="list-style-type: none"> <li>Practice of Letter Writing</li> <li>Practice of Biographical Sketch, Diary Entry and Data Interpretation</li> </ul>		1			<b>Revision</b>
	Main Course Book	<ul style="list-style-type: none"> <li>Radio Show</li> </ul>		1			<ul style="list-style-type: none"> <li>To enable the students to understand the unit</li> <li>To be able to use the information provided in the unit for the writing skills</li> </ul>
	Reading Skills	<p>Comprehension Passages and Poems</p> <p>(Class Test)</p>					<ul style="list-style-type: none"> <li>To understand the passage and poem</li> <li>To grasp the meaning of new words and phrases used.</li> <li>To be able to draw the inference/ conclusion.</li> </ul>
	Long Reading Text	<p>Part 3 :Chapters 1-5</p> <p>(Class Test)</p>					<ul style="list-style-type: none"> <li>To instil the love for reading in the students.</li> <li>To be able to evaluate and remember the events in the chronological order.</li> <li>To enable the students to relate with the characters</li> <li>To be able to write the character sketches of the characters involved in the story.</li> </ul>

<b>FA-3</b> <b>NOV</b> <b>(21</b> <b>days)</b>	Literature	<ul style="list-style-type: none"> <li>• Oh! I Wish I'd Looked After My Teeth  (Class Test)</li> </ul>	(Individual Activity) Just a Minute : Do's And Don'ts for having healthy teeth	1	1	Values to be enforced: Health is Wealth	<ul style="list-style-type: none"> <li>• To read with proper pronunciation, pause, intonation, reasonable speed and flow.</li> <li>• To understand the poetic devices and the new words</li> <li>• To understand the message of the poem</li> </ul>
		<ul style="list-style-type: none"> <li>• Best Seller  (Class Test)</li> </ul>	(Pair Work) Pick out any three qualities of John. Form groups of four. Each group will choose a quality to talk about in the class for about 1 min	1	1	Values to be enforced: Criticizing Hypocrisy, promoting realistic approach to life	<ul style="list-style-type: none"> <li>• To understand with comprehension.</li> <li>• To appreciate the story.</li> <li>• To understand the message.</li> <li>• To understand the literary devices and the new words.</li> </ul>
	Writing Skills	<ul style="list-style-type: none"> <li>• Practice of Article, Speech, Debate and Description Writing, Diary Entry &amp; Report Writing</li> </ul>		1			<b>Revision</b>
	Grammar	<ul style="list-style-type: none"> <li>• Relatives</li> <li>• Conditionals</li> <li>• Comparison (Class Test)</li> </ul>		1			<ul style="list-style-type: none"> <li>• To learn the correct usage of the Relatives, Conditionals &amp; Comparison</li> <li>• To understand the common errors in the usage of Relatives, Conditionals &amp; Comparison</li> </ul>
	Main Course Book	<ul style="list-style-type: none"> <li>• Mystery</li> </ul>		1			<ul style="list-style-type: none"> <li>• To be able to understand the unit</li> <li>• To be able to use the information provided in the unit for the writing skills</li> </ul>
	Reading Skills	Practice of Comprehension					<b>Revision</b>
	Long Reading Text (Gulliver's Travels)	Passages and poems (Class Test) Part 3: Chapters 6-11  (Class Test)					<ul style="list-style-type: none"> <li>• To instil the love for reading in the students.</li> <li>• To enable the students to evaluate and remember the events in the chronological order.</li> <li>• To enable the students to write the character sketches of the characters involved in the story.</li> </ul>

<b>FA-4</b> <b>(Dec-Jan)</b> Dec (22 days)	Literature	<ul style="list-style-type: none"> <li>Bishop's Candlesticks (Class Test)</li> </ul>	(Individual activity) What would you do if someone is caught while stealing a book from your bag?	1	1	Values to be enforced: Importance of honesty and kindness	<ul style="list-style-type: none"> <li>To understand with comprehension.</li> <li>To appreciate the imagination involved in this story.</li> <li>To understand the message/ theme.</li> <li>To be able to learn new vocabulary</li> </ul>
		<ul style="list-style-type: none"> <li>Song of the Rain (Class Test)</li> </ul>		1	1	Environment based; steps to protect Mother Earth	<ul style="list-style-type: none"> <li>To read with proper pronunciation, pause, intonation, reasonable speed and flow.</li> <li>To understand the poetic devices and the new words</li> <li>To understand the message of the poem</li> </ul>
	Writing Skills	<ul style="list-style-type: none"> <li>Practice of story writing, e-mail and letter writing (Class Test)</li> </ul>					Revision
	Grammar	<ul style="list-style-type: none"> <li>Avoiding Repetition</li> <li>Nominalisation (Class Test)</li> </ul>		1  1	1  1		<ul style="list-style-type: none"> <li>To learn the correct usage of the Nominalisation</li> <li>To understand the common errors in the usage of Nominalisation</li> <li>To learn how to avoid repetition in the sentences</li> </ul>
	Main Course Book	<ul style="list-style-type: none"> <li>Children</li> </ul>					<ul style="list-style-type: none"> <li>To be able to understand the unit</li> <li>To be able to use the information provided in the unit for the writing skills</li> </ul>
		<ul style="list-style-type: none"> <li>Sports and Games</li> </ul>		1			<ul style="list-style-type: none"> <li>To be able to understand the unit</li> <li>To be able to use the information provided in the unit for the writing skills</li> </ul>

	Reading Skills  Long Reading Text (Gulliver's Travels)	<ul style="list-style-type: none"> <li>Practice of Comprehension Passages and poems (Class Test)</li> <li>Part 4: Chapters 1-6 (Class Test)</li> </ul>					Revision
<u>January</u> (7 days)	Literature	<ul style="list-style-type: none"> <li>Revision</li> </ul>					Revision
	Writing Skills	<ul style="list-style-type: none"> <li>Practice of all Writing Skills (Class Test)</li> </ul>					Revision
	Grammar	<ul style="list-style-type: none"> <li>Practice of Integrated Grammar (Class Test)</li> </ul>					Revision
	Reading Skills	<ul style="list-style-type: none"> <li>Practice of Comprehension Passages and Poems</li> </ul>					Revision
	Long Reading Text (Gulliver's Travels)  Main Course Book	Revision of all the Chapters  Revision					Revision
Feb	Literature  Writing Skills  Grammar  Reading Skills  Main Course Book Long Reading Text	<ul style="list-style-type: none"> <li>Revision of all the Chapters</li> <li>Practice of all Writing Skills</li> <li>Practice of Integrated Grammar</li> <li>Practice of Comprehension Passages and Poems</li> <li>Revision of all Chapters</li> </ul>					<b>REVISION</b>

- \*One register will be maintained for C.W and H.W.
- \* Assignments will be done in the same register.
- \* Record of activities to be assessed will be maintained separately