

ENGLISH

Assessment/ Month	No.Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assignment	Activities	Life Skills	Attitudes/ Values
April + May	18 + 15	<p>L-1 The Pets (reading only)</p> <p>L-2 Kitty - The Naughty cat(Reading)</p> <p>L-3 A Funny Funny Zoo (‘ee’ sound words)</p> <p>L-4 Neha in a Jeep</p> <p>Practice Book Pgs. 1-14</p> <p>Grammar :- a) in/on/under b) this /that</p> <p>Writing skill:- a) Names of birds b) Names of animals c) Myself</p>	<p>The learners will be able to:-</p> <ul style="list-style-type: none"> • Read the text loudly • Enrich his vocabulary • Pronounce the new words properly <ul style="list-style-type: none"> • Understands the concept and uses it properly • Use of newly learnt vocabulary 	4	<p>ACTIVITY-1 Read aloud activity</p> <p>Class activities:- 1. Sound matching game Match different objects with sounds. (listening activity)</p> <p>2. Who am I? Guess the sound</p> <p>3. Use of flash cards(animals/ birds)</p> <p>4. Recognition of animals through sounds.</p>	<p>Effective communication</p> <p>Critical thinking</p> <p>Decision making</p> <p>Empathy</p>	Attitude towards animals

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July	19	L-5 The Big Bell ('ll' sound) L-6 The hot Spoon ('oo' sound) L-7 A shop in the ship ('sh' sound words only) L-8 Chintu& the Chicks (ch sound) <u>Practice Book:-</u> Pg – 15 to 23 <u>Grammar :</u> <ul style="list-style-type: none"> ➤ is/am/are ➤ a/an ➤ Naming words <u>Writing skill:-</u> <ul style="list-style-type: none"> ➤ Names of Colours 	The learners will be able to:- <ul style="list-style-type: none"> ➤ Recognize and recall different sounds. ➤ discriminate between different phonetic sounds. ➤ read simple words and sentences appropriately. ➤ understands the concepts and use these words properly. ➤ understands the concepts in play way manner. ➤ write simple sentences on their own. 	4	<u>ACTIVITY 2</u> “ Know Me” (Writing skill) <u>Class Activities</u> <ul style="list-style-type: none"> ➤ Sound train ➤ Tongue twisters(sh words) <u>ACTIVITY 3</u> Poem Recitation <ul style="list-style-type: none"> ➤ The Shepherd boy and the wolf ➤ Chicken little 	Effective Communication Empathy	

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September	14 + Revision	L-15 Anil and Geeta (Reading) L-17 Tiny Ball (Poem) L-18 Clever Chicks L-19 Tommy-the pet <u>Practice Book:-</u> Pg 39 to 48 <u>Grammar :-</u> ➤ Has/have	The learner will be able to: ➤ Read the text loudly. ➤ Comprehend the meaning of the words. ➤ Develop a rich vocabulary. ➤ Use the concept in daily life situations	3	<u>Class Activities</u> ➔ Story Narration (The Gingerbread Man) ➔ Sequencing (Write the sentences in correct order) (L-19) <u>ACTIVITY 3</u> Role Play	Problem Solving Creative Thinking Decision Making	Attitude towards Society
October	15	L-19 Tommy- The Pet L-20 A picnic <u>Practice Book:-</u> Pg 49 to 56 <u>Grammar :-</u> ➤ These/Those <u>Writing skill:-</u> ➤ My School ➤ My Favourite toy	The learner will be able to: ➤ Pronounce correctly all the words. ➤ Read the sentences with appropriate speed. ➤ Use the new words learnt in real life situations. ➤ Understands the concept ➤ Use the concept appropriately. ➤ Write neatly with correct spellings ➤ Use new words in their sentences.	3	<u>CLASS ACTIVITIES</u> • Who is speaking (Guess the toy) • My Last Picnic • Prepare the Picnic Basket. (Bring real objects/ flash cards of things that you will carry to the picnic.)	Empathy Creative Thinking Decision Making	Attitude towards Peer group

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November	20	L-21 Raju's Bunny L-22 Kitty's Birthday <u>Practice Book:-</u> Pg 57 to 67 <u>Grammar :-</u> <ul style="list-style-type: none"> ➤ Action words ➤ Use of what (Pg. 82-87) (oral practice) <ul style="list-style-type: none"> ➤ His/Her/My/Your <u>Writing skill:-</u> 'My Birthday'	The learner will be able to: <ul style="list-style-type: none"> ➤ Read the text loudly ➤ Identify the main idea of the context ➤ Comprehend the meaning of the words ➤ Follow simple directions and instructions. ➤ Understands the concept ➤ Develop a rich vocabulary bank. (eg. sit, play, eat etc.) ➤ Write simple sentences by using the given vocabulary. ➤ Associate the words with pictures. 		<u>ACTIVITY 1</u> Read – a – loud <u>Class Activities</u> <ul style="list-style-type: none"> ➤ Dumb Charades ➤ Worksheet (action words) ➤ Design your birthday cake 	Problem Solving Critical Thinking Decision Making	Social Values

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December	20	L-23 The Ants L-25 Golu's Shop <u>Practice Book:-</u> Pg 68 and 71 <u>Grammar :-</u> <ul style="list-style-type: none"> ➤ I/You/We/They ➤ Use of what (Pg. 82-87) (Oral Practice) <u>Writing skill:-</u> a) My Pet b) Reading Comprehension	The learner will be able to: <ul style="list-style-type: none"> ➤ Read the text with proper pauses and pronunciation. ➤ Comprehends the meaning of the given sentences. ➤ Identify the main idea of the reading material <ul style="list-style-type: none"> ➤ Understands the concept and use it appropriately. ➤ Enhance his/her vocabulary ➤ Make sentences on their own ➤ Use the given vocabulary appropriately 	3	<u>ACTIVITY 2:-</u> Listening and Speaking (Listen and watch a story and sequence the story) <u>CLASS ACTIVITIES:-</u> <ul style="list-style-type: none"> ➤ Picture Talk ➤ Smart board ➤ Story theme- Be kindness 	Problem Solving Self awareness empathy	Attitude towards peer group

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
YEARLY PLANNER (SESSION 2016-17)
SYLLABUS AT A GLANCE

CLASS-I		SUBJECT:ENGLISH	
FORMATIVE ASSESSMENT	MONTH/S	CONTENT	
I	APRIL – MAY	Recapitulation of vowel sounds L-1 THE PETS (READING ONLY) L-2 KITTY-THE NAUGHTY CAT(READING ONLY) L-4 NEHA IN A JEEP('ee' SOUND) L-5 THE BIG BELL('I' SOUND) <u>PRACTICE BOOK- Pgs. 1 TO 14</u>	<u>GRAMMAR –</u> a. IN/ON/UNDER b. THIS/ THAT <u>WRITING SKILL:-</u> a. NAMES OF BIRDS b. NAMES OF ANIMALS c. MYSELF
II	JULY-AUGUST	L-6 THE HOT SPOON('oo' SOUND) L-7 A SHOP IN THE SHIP ('sh' sound words only) L-8 CHINTU AND THE CHICKS('ch' SOUND) L-9 THE THEIF AND THE THORN('th' sound) L-10 THE PUSS IN THE CLASS ('ss' sound words only] L-11 ONE THING AT A TIME(POEM)(Recitation) L-12 VICKY AND NICKY ('CK' SOUND) L-13 THE KING'S RING ('NG' SOUND WORDS ONLY) L-14 MY MUMMY (POEM) (RECITATION) L-17 TINY BALL(POEM)(RECITATION) <u>PRACTICE BOOK</u> <u>PGS-15TO 45</u>	<u>GRAMMAR –</u> a. IS/AM/ARE b. A/AN c. NAMING WORDS d. I/SHE/HE/IT e. GENDERS f. PUNCTUATION <u>WRITING SKILL:-</u> ➤ MY TEACHER ➤ MY MOTHER ➤ NAMES OF COLOUR ➤ DAYS OF THE WEEK

III	SEPTEMBER- DECEMBER	L-18 CLEVER CHICKS L-19 TOMMY –THE PET L-20 A PICNIC L-21 RAJU’S BUNNY L-22 KITTY’S BIRTHDAY L-23 THE ANTS L-25 GOLU’S SHOP PRACTICE BOOK PGS-46 TO 71	<u>GRAMMAR –</u> ➤ HAS/HAVE ➤ THESE/THOSE ➤ HIS/HER ➤ MY/YOUR ➤ YOU/WE/THEY ➤ USE OF ‘WHAT’ ➤ ACTION WORDS ➤ I/YOU/WE/THEY <u>WRITING SKILL:-</u> ➤ READING COMPREHENSION ➤ MY FAVOURITE TOY ➤ MY BIRTHDAY ➤ MY SCHOOL ➤ PICTURE COMPOSITION
IV	JANUARY- MARCH	L-24 THE GREEDY MONKEY L-26 NEHA IN A FOREST (READING ONLY) PRACTICE BOOK PGS- 72 TO 79	<u>GRAMMAR –</u> ➤ WAS/WERE ➤ DESCRIBING WORDS <u>WRITING SKILL:-</u> ➤ MY BEST FRIEND ➤ PICTURE COMPOSITION

MATHEMATICS

Assessment/ Month	No.Of days	<u>Content Topics & subtopics</u>	<u>Learning Outcome/Objective</u>	<u>HW Assignment</u>	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/ Values</u>
April/ May	18/15	<p>➤ Counting (1-100)</p> <p>L-1 Comparison (pg 1-16)</p> <ul style="list-style-type: none"> • Big/small, Same Size • More/less , Same Quantity • Long/short, Same length • More /few , Same Quantity • Thick/thin ,Same Thickness • For / near • Things in order <p>L-2 Number Concept (pg17-24)</p> <ul style="list-style-type: none"> • Missing Numbers(1-50) (Pg-70,71) • After , Before, Between (1-50) • Number Names (1-10) 	<p>The learner will be able to:</p> <ul style="list-style-type: none"> ❖ develop the concept of comparisons ❖ Know the sequence of numbers ❖ Match the numeral with number name. 	<p>3-4</p> <p>2-3</p>	<p><u>Class activities:-</u></p> <ul style="list-style-type: none"> ➤ Show-n-tell (comparisons) ➤ Sequencing ➤ Missing numbers <p>Classroom Activity sort according to length</p> <ul style="list-style-type: none"> ➤ <u>ACTIVITY 1</u> Missing Numbers ➤ <u>ACTIVITY 2</u> comparisons 	<ul style="list-style-type: none"> ➤ Decision making ➤ Critical thinking ➤ Creative thinking ➤ Problem solving 	

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July	19	L-6 Length (Pg no:-78) <ul style="list-style-type: none"> ➤ Number concept (1-50) ➤ Missing Numbers ➤ Abacus ➤ Greater /Less than/ equal to (1-50) ➤ Number Names (1-20) ➤ Descending /Ascending (1-50) 	The learner will be able to <ul style="list-style-type: none"> ❖ Pick the things having more length ❖ Observation ❖ Apply /use numbers (0-50) in different ways ❖ Use appropriately the symbols of '<', '>', '= ❖ Match the numeral with number name 	3-4	<u>Class activity-</u> Sort according to length <u>Activity 3</u> Ordering the number cards	Problem Solving, Decision making	
August	20	L-10 Capacity <ul style="list-style-type: none"> ➤ Non-standard units ➤ Introduction to Abacus ➤ <u>Addition</u> <ul style="list-style-type: none"> • On number line (0-20) • One-digit addition sums • Two-digit addition sums. • Add on Abacus • Number Names (21-50) 	<ul style="list-style-type: none"> ❖ Measure the capacity by using non-standard units. ❖ Perform addition on number line ❖ Understands the concept thoroughly ❖ Apply the concept in daily-life situations. ❖ Perform addition on number line and on Abacus 	1-2 2-3	<u>Activity -1</u> <ul style="list-style-type: none"> ➤ Worksheet (after, before, between) ➤ Arranging ➤ 5-6 water-bottles of the students according to their capacity. ➤ Worksheet on Abacus using Bindis ➤ Smart board games ➤ Addition Lotto 	Creative thinking Problem solving, Decision making	

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November	20	<u>Subtraction</u> <ul style="list-style-type: none"> • Number Line • Sums (One and two digit) • Word problems • Abacus 	The learner will be able to <ul style="list-style-type: none"> ➤ Understand and apply the concept ➤ Perform subtraction on number line easily ➤ Apply the concept in day today situations 	1-2 2-3	<u>ACTIVITY</u> <ul style="list-style-type: none"> • Addition / Subtraction • Classrooms activities • Smart board games • Abacus 	Problem solving Creative thinking	
December	20	<ul style="list-style-type: none"> • Patterns • Tables of 2 & 3 • Skip Counting by 2,3 L-12 Time (Pg 100-105) <ul style="list-style-type: none"> • Morning/Noon • Evening /Night • Telling Time • Show time in the clock • Days of the week 	The learner will be able to <ul style="list-style-type: none"> ➤ Understand and apply the concept ➤ Know the sequence. ➤ Identify minute and hour hand of the clock ➤ Read time in a complete hour ➤ Know the number and sequence of the days in a week. 	2-3 1-2	<u>Classroom Activity</u> <ul style="list-style-type: none"> • Fun with patterns • Dodging tables <u>ACTIVITY-2</u> <ul style="list-style-type: none"> • Patterns <u>ACTIVITY-3</u> <ul style="list-style-type: none"> • Get set go ordinal numbers 	Logical thinking Creative thinking Self awareness Effective communication	

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January	14	<ul style="list-style-type: none"> ❖ Table of 4,5 ❖ Ascending /Descending (1-100) 	<p>The learner will be able to</p> <ul style="list-style-type: none"> ➤ Know the sequence of numbers 	1-2	<p><u>Classroom activity</u></p> <ul style="list-style-type: none"> • Dodging tables 	<p>Decision making</p> <p>Logical thinking</p>	
February	19	<p>Revision</p> <ul style="list-style-type: none"> ❖ Number names (1-100) ❖ Addition and Subtraction ❖ Abacus ❖ Shapes ❖ Time 	<p>The learner will be able to do sums efficiently</p>	1	<p><u>ACTIVITY</u></p> <p>Worksheets</p>		

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YEARLY PLANNER (SESSION 2016-17)
SYLLABUS AT A GLANCE

CLASS-I

SUBJECT: MATHEMATICS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	1) COUNTING(1 TO 100) 2) L-1 COMPARISONS 3) L-2 NUMBER CONCEPT (0 TO 50) 4) NUMBER NAMES(1 TO 10)
II	JULY-AUGUST	1) L-6 LENGTH 2) L-2 NUMBER CONCEPT (0 TO 50) 3) NUMBER NAMES (1 TO 50) 4) L-10 CAPACITY 5) INTRODUCTION OF ABACUS 6) ADDITION
III	SEPTEMBER-DECEMBER	1) PROBLEM SUMS ON ADDITION 2) L-4 SHAPES 3) L-8 WEIGHT 4) NUMBER NAMES (51-100) 5) SKIP COUNTING/PATTERNS 6) L-12 TIME 7) TABLE OF 2,3 8) ORDINAL NUMBERS 9) SUBTRACTION 10)L-13 MONEY(ADDITION WORD PROBLEMS)

IV	JANUARY- MARCH	1) TABLE OF 4 & 5 REVISION - 1) NUMBER CONCEPTS (1-100) 2) ABACUS 3) SHAPES 4) ADDITION AND SUBTRACTION 5) TIME
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Assessment/ Month	No. of days	<u>CONTENT Topics & Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
October	15	<p><u>My Living World</u> <u>L-9 Fairs and Festival</u></p> <ul style="list-style-type: none"> ➤ Importance of festivals in our lives. ➤ Names of different festivals ➤ National festivals and their dates ➤ Significance of different festivals (Why/How do we celebrate a particular festival) <p><u>L-10 Know your surroundings</u></p> <ul style="list-style-type: none"> ➤ Different parts of Land (Land forms) 	<p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ know the names of different festivals ❖ know simple facts about the traditions behind the local fairs and festivals ❖ appreciate the role of festivals in our life ❖ develop feelings like patriotism, national Integration etc. <p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ develop curiosity about their surroundings ❖ identify land features in surroundings like mountain, hills, plain, desert, forest, etc. 	2-3	<p><u>Classroom Activity-</u> *Pretend Play *Few lines on 'My Favourite Festival' <u>ACTIVITY</u> * Conversation and sharing of experience</p> <p><u>Classroom Activity-</u> *Poem recitation (Beautiful Nature) <u>ACTIVITY</u> * MCQ</p>	<p>Interpersonal relationship Skills</p> <p>Creative Thinking</p> <p>Copying with emotions</p> <p>Critical Thinking</p>	Attitude towards Society
November	20	<p><u>My Living World Book</u> <u>L-11 Plants</u></p> <ul style="list-style-type: none"> ➤ Importance of plants ➤ Parts of trees ➤ Things we get from plants/trees ➤ Climbers-Creepers ➤ Types of leaves 	<p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ develop Awareness about importance of plants/trees ❖ gain knowledge about parts of a tree ❖ classify different plants (big trees, climbers, creepers) 	2-3	<p><u>Classroom Activity-</u> *Collect and paste things we get from plants/trees <u>ACTIVITY</u> * Nature walk</p>	Critical Thinking	Sensitivity towards plants

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January	14	<p><u>My Living World</u></p> <p><u>L-15 Let Us Meet Them</u></p> <ul style="list-style-type: none"> ➤ Names of different helpers ➤ Roles ➤ Tools/things used by different helpers ➤ Special uniform of some helpers ➤ Attitude towards our helpers 	<p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ understand the role of different helpers ❖ associate helpers with their tools ❖ develop a sense of respect towards the helpers ❖ 	2-3	<p><u>Classroom Activity-</u></p> <ul style="list-style-type: none"> ➤ Role play ➤ Meeting different helpers 	Empathy	Attitude towards society
February	19	Revision					

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SYLLABUS AT A GLANCE

CLASS-I		SUBJECT: EVS	
FORMATIVE ASSESSMENT	MONTH/S	CONTENT	
I	APRIL – MAY	L-1 L-2	MORE ABOUT ME KEEPING CLEAN
II	JULY-AUGUST	L-3 L-4 L-5 L-6	OUR FOOD KEEPING HEALTHY CLOTHING A HOUSE IS A MUST
III	SEPTEMBER-DECEMBER	L-7 L-8 L-9 L-10 L-11 L-12 L-14	WHO ARE THEY? WE ARE A HAPPY FAMILY (Reading Only) FAIRS & FESTIVALS KNOW YOUR SURROUNDINGS PLANTS ANIMAL KINGDOM IMPORTANT PLACES
IV	JANUARY- MARCH	L-13 L-15 L-14 L-3 L-5 L-12	WATER LET US MEET THEM REVISION FAIRS AND FESTIVALS OUR FOOD CLOTHING ANIMAL KINGDOM