ENGLISH

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE NEW DELHI-87 ACADEMIC PLAN

CLASS:- I SUBJECT:-ENGLISH SESSION:- 2016-17

Assessme	No.Of	<u>Content</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/
nt/ Month	days	Topics & subtopics		Assign ment			Values
April + May	18 + 15	L-1 The Pets (reading only) L-2 Kitty - The Naughty cat(Reading) L-3 A Funny Funny Zoo ('ee' sound words) L-4 Neha in a Jeep Practice Book Pgs. 1-14 Grammar :- a) in/on/under b) this /that Writing skill:- a) Names of birds b) Names of animals c) Myself	 The learners will be able to:- Read the text loudly Enrich his vocabulary Pronounce the new words properly Understands the concept and uses it properly Use of newly learnt vocabulary 	4	ACTIVITY-1 Read aloud activity Class activities:- 1. Sound matching game Match ifferent objects with sounds. (listening activity) 2. Who am I? Guess the sound 3.Use of flash cards(animals/ birds) 4. Recognition of animals through sounds.	Effective communication Critical thinking Decision making Empathy	Attitude towards animals

Assessment/ Month	No.Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/ Values
July	19	L-5 The Big Bell ('II' sound) L-6 The hot Spoon ('oo' sound) L-7 A shop in the ship ('sh' sound words only) L-8 Chintu& the Chicks (ch sound) Practice Book:- Pg — 15 to 23 Grammar: is/am/are	The learners will be able to:- Recognize and recall different sounds. discriminate between different phonetic sounds. read simple words and sentences appropriately.	4	ACTIVITY 2 "Know Me" (Writing skill) Class Activities ➤ Sound train ➤ Tongue twisters(sh words) ACTIVITY 3	Effective Communication Empathy	
		is/am/are a/an Naming words Writing skill:- Names of Colours	 understands the concepts and use these words properly. understands the concepts in play way manner. write simple sentences on their own. 		 Poem Recitation The Shepherd boy and the wolf Chicken little 		

August 20 L-9 The Thief and the thorn ('th' sound) L-10 The Puss in the class (ss sound words only) L-11 One thing at a time (poem) (reading) L-12 Vicky and Nicky (ck sound) L-13 The king's Ring(reading) (Inculcate love for mothers. Practice Book: Pg 24 to 38 Practice Book: Pg 24 to 38 Practice Book: Pg 24 to 38 Vunderstand the concept Vuse these words appropriately Vuse the given vocabulary appropriately Vust is simple sentences. Writing skill: Vunderstand Vuriting skill: Vunderstand Vuriting skill: Vuriting skill	Assessment/ Month	No.Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/ Values
	August	20	('th' sound) L-10 The Puss in the class (ss sound words only) L-11 One thing at a time (poem) (reading) L-12 Vicky and Nicky	 recognize and discriminate different sounds. to develop a wide vocabulary pronounce correctly all thewords. Recite the poem fluently with proper intonation, stress and pronunciation Inculcate love for mothers. Understand the concept Use these words appropriately Use the given vocabulary appropriately. 	4	ACTIVITY-1 Poem Recitation Class activities:- Picture Pasting (Sounds) Smart class (poem) Be Quick (Add sound words) Mask Making ACTIVITY-2	Relationship Effective	Social values

Assessment/ Month	No.Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/ Values
September	+ Revision	L-15 Anil and Geeta (Reading) L-17 Tiny Ball (Poem) L-18 Clever Chicks L-19Tommy-the pet Practice Book:- Pg 39 to 48 Grammar :- Has/have	The learner will be able to: Read the text loudly. Comprehend the meaning of the words. Develop a rich vocabulary. Use the concept in daily life situations	3	Class Activities → Story Narration (The Gingerbread Man) → Sequencing (Write the sentences in correct order) (L-19) ACTIVITY 3 Role Play	Problem Solving Creative Thinking Decision Making	Attitude towards Society
October	15	L-19 Tommy- The Pet L-20 A picnic Practice Book:- Pg 49 to 56 Grammar :- These/Those Writing skill:- My School My Favourite toy	The learner will be able to: Pronouncecorrectly all the words. Read the sentences with appropriate speed. Use the new words learnt in real life situations. Understands the concept appropriately. Write neatly with correct spellings Use new words in their sentences.	3	CLASS ACTIVITIES Who is speaking (Guess the toy) My Last Picnic Prepare the Picnic Basket. (Bring real objects/ flash cards of things that you will carry to the picnic.)	Empathy Creative Thinking Decision Making	Attitude towards Peer group

Assessment/ Month	No.Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/ Values
November	20	L-21 Raju's Bunny L-22 Kitty's Birthday Practice Book:- Pg 57 to 67 Grammar :- Action words Use of what (Pg. 82-87) (oral practice) His/Her/My/Your Writing skill:- 'My Birthday'	The learner will be able to: Read the text loudly Identify the main idea of the context Comprehend the meaning of the words Follow simple directions and instructions. Understands the concept Develop a rich vocabulary bank. (eg. sit, play, eat etc.) Write simple sentences by using the given vocabulary. Associate the words with pictures.	ment	ACTIVITY 1 Read – a – loud Class Activities Dumb Charades Worksheet (action words) Design your birthday cake	Problem Solving Critical Thinking Decision Making	Social Values

Assessment/ Month	No.Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/ Values
December	20	L-23 The Ants L-25 Golu's Shop Practice Book:- Pg 68 and 71 Grammar :- I/You/We/They Use of what (Pg. 82-87) (Oral Practice) Writing skill:- a) My Pet b) Reading Comprehension	The learner will be able to: Read the text with proper pauses and pronunciation. Comprehends the meaning of the given sentences. Identify the main idea of the reading material Understands the concept and use it appropriately. Enhance his/her vocabulary Make sentences on their own Use the given vocabulary appropriately	3	ACTIVITY 2:- Listening and Speaking (Listen and watch a story and sequence the story) CLASS ACTIVITIES:- Picture Talk Smart board Story theme- Be kindness	Problem Solving Self awareness empathy	Attitude towards peer group

Assessment/ Month	No.Of days	Content Topics & subtopics	Learning Outcome/Objective	HW Assign ment	<u>Activities</u>	Life Skills	Attitudes/ Values
January	12	L-25 The Greedy Monkey L-26 Neha in a forest (reading only) Practice Book:- Pgs. 72 and 79	The learner will be able to: Read the text loudly and fluently. Comprehend the meaning of the text. Unjumble the jumbled sentences Enrich their vocabulary	2	ACYIVITY 3 Story Narration (writing activity)	Creative thinking	
		Grammar was/were describing words Writing skill:- My Best friend Picture Composition	 express their thoughts freely develop a rich vocabulary bank 		• CLASS ACTIVITIES • Picture talk • Add to the group(small/ big/ wild animals) • Telephonic conversation	Decision making	
February	21	Revision for exam					

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87 YEARLY PLANNER (SESSION 2016-17) SYLLABUS AT A GLANCE

CLASS-I

SUBJECT:ENGLISH

FORMATIVE ASSESSMENT	MONTH/S	CONTENT					
l	APRIL – MAY	Recapitulation of vowel sounds L-1 THE PETS (READING ONLY) L-2 KITTY-THE NAUGHTY CAT(READING ONLY) L-4 NEHA IN A JEEP('ee' SOUND) L-5 THE BIG BELL('II' SOUND) PRACTICE BOOK- Pgs. 1 TO 14	GRAMMAR – a. IN/ON/UNDER b. THIS/ THAT WRITING SKILL:- a. NAMES OF BIRDS b. NAMES OF ANIMALS c. MYSELF				
II	JULY-AUGUST	L-6 THE HOT SPOON('oo' SOUND) L-7 A SHOP IN THE SHIP ('sh' sound words only) L-8 CHINTU AND THE CHICKS('ch' SOUND) L-9 THE THEIF AND THE THORN('th' sound) L-10 THE PUSS IN THE CLASS ('ss' sound words only] L-11 ONE THING AT A TIME(POEM)(Recitation) L-12 VICKY AND NICKY ('CK' SOUND) L-13 THE KING'S RING ('NG' SOUND WORDS ONLY) L-14 MY MUMMY (POEM) (RECITATION) L-17 TINY BALL(POEM)(RECITATION) PRACTICE BOOK PGS-15TO 45	GRAMMAR — a. IS/AM/ARE b. A/AN c. NAMING WORDS d. I/SHE/HE/IT e. GENDERS f. PUNCTUATION WRITING SKILL:- ➤ MY TEACHER ➤ MY MOTHER ➤ NAMES OF COLOUR ➤ DAYS OF THE WEEK				

III	SEPTEMBER-	L-18 CLEVER CHICKS	GRAMMAR –
""		L-19 TOMMY –THE PET	➤ HAS/HAVE
	DECEMBER	L-20 A PICNIC	> THESE/THOSE
		L-21 RAJU'S BUNNY	➤ HIS/HER
		L-22 KITTY'S BIRTHDAY	➤ MY/YOUR
		L-23 THE ANTS	> YOU/WE/THEY
		L-25 GOLU'S SHOP	➤ USE OF 'WHAT'
			ACTION WORDS
		PRACTICE BOOK	➤ I/YOU/WE/THEY
		PGS-46 TO 71	
			WRITING SKILL:-
			> READING COMPREHENSION
			➤ MY FAVOURITE TOY
			➤ MY BIRTHDAY
			➤ MY SCHOOL
			> PICTURE COMPOSITION
IV	JANUARY- MARCH	L-24 THE GREEDY MONKEY	GRAMMAR –
l v	JANOANI WANCII	L-26 NEHA IN A FOREST (READING ONLY)	➤ WAS/WERE
			DESCRIBING WORDS
		PRACTICE BOOK	
		PGS- 72 TO 79	WRITING SKILL:-
			➤ MY BEST FRIEND
			PICTURE COMPOSITION

MATHEMATICS

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE NEW DELHI-87 ACADEMIC PLAN SUBJECT: Mathematics

CLASS:- I SUBJECT:-Mathematics SESSION:- 2016-17

Assessment/ No.C Month days		Learning Outcome/Objective	HW Assignment	<u>Activities</u>	Life Skills	Attitudes/ Values
April/ 18/1 May	Counting (1-100) L-1 Comparison (pg 1-16) Big/small, Same Size More/less, Same Quantity Long/short, Same length More /few, Same Quantity Thick/thin, Same Thickness For / near Things in order L-2 Number Concept (pg17-24) Missing Numbers(1-50) (Pg-70,71) After, Before, Between (1-50) Number Names (1-10)	 develop the concept of comparisons Know the sequence of numbers Match the numeral with number name. 	2-3	Class activities:- ➤ Show-n-tell (comparisons) ➤ Sequencing ➤ Missing numbers Classroom Activity sort according to length ➤ ACTIVITY 1 Missing Numbers ➤ ACTIVITY 2 comparisons	 Decision making Critical thinking Creative thinking Problem solving 	

Assessment/	No.Of	Content	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/
Month	days	Topics & subtopics	Outcome/Objective	Assignment			Values
July	19	L-6 Length (Pg no:-78) Number concept (1-50) Missing Numbers Abacus Greater /Less than/ equal to (1-50) Number Names (1-20) Descending /Ascending (1-50)	The learner will be able to ❖ Pick the things having more length ❖ Observation ❖ Apply /use numbers (0-50) in different ways ❖ Use appropriately the symbols of '<', '>', '=' ❖ Match the numeral with number name	3-4	Class activity- Sort according to length Activity 3 Ordering the number cards	Problem Solving, Decision making	
August	20	L-10 Capacity Non-standard units Introduction to Abacus Addition On number line (0-20) One-digit addition sums Two-digit addition sums. Add on Abacus Number Names (21-50)	 Measure the capacity by using non-standard units. Perform addition on number line Understands the concept thoroughly Apply the concept in daily-life situations. Perform addition on number line and on Abacus 	2-3	Activity -1 Worksheet (after, before, between) Arranging 5-6 water-bottles of the students according to their capacity. Worksheet on Abacus using Bindis Smart board games Addition Lotto	Creative thinking Problem solving, Decision making	

Assessment / Month	No. Of day s	Content Topics & subtopics	Learning Outcome/Objective	HW Assignment	<u>Activities</u>	Life Skills	Attitudes/ Values
September	14 + Revi sion	Problems on Addition ➤ Problem on Addition ➤ Money problems sum based on Addition ➤ Number names (51 to 100)	The learner will be able to Understands the concept thoroughly. Apply the concept in day-to-day situations. Solve the problems with efficiency.	2-3	Activity 2:- Let's Add Activity 3:- Pretend play (Money)	Problem solving Critical thinking Decision making	
October	15	 L-4 Shapes Sides and corners Solid shapes(cube, cuboid, cone, cylinder, sphere) Number Names [51-100] L-8 Weight Heavy/light Ordinal Numbers 	The learner will be able to Identify the different shapes Discriminate between basic and solid shapes Classify the objects according to their weight. Familiar with ordinal numbers	2-3	Classroom activities:- Worksheet on shapes Sorting Shapes Activity-1 Tangran puzzles (group activity) "Give 'Shape' to your creativity" (Drawing of figure using 4 basic shapes).	Creative thinking Decision making	

Assessment/ Month	No.O f days	Content Topics & subtopics	Learning Outcome/Objectiv e	HW Assignme nt	<u>Activities</u>	Life Skills	Attitudes/ Values
November	20	 Number Line Sums (One and two digit) Word problems Abacus 	The learner will be able to > Understand and apply the concept > Perform subtraction on number line easily > Apply the concept in day today situations	1-2 2-3	• Addition / Subtraction • Classrooms activities • Smart board games • Abacus	Problem solving Creative thinking	
December	20	 Patterns Tables of 2 & 3 Skip Counting by 2,3 L-12 Time (Pg 100-105) Morning/Noon Evening /Night Telling Time Show time in the clock Days of the week 	The learner will be able to > Understand and apply the concept > Know the sequence. > Identify minute and hour hand of the clock > Read time in a complete hour > Know the number and sequence of the days in a week.	2-3 1-2	Classroom Activity Fun with patterns Dodging tables ACTIVITY-2 Patterns ACTIVITY-3 Get set go ordinal numbers	Logical thinking Creative thinking Self awareness Effective communication	

Assessment/ Month	No.O f days	Content Topics & subtopics	Learning Outcome/Objectiv e	HW Assignme nt	<u>Activities</u>	Life Skills	Attitudes/ Values
January	14	Table of 4,5Ascending /Descending (1-100)	The learner will be able to Know the sequence of numbers	1-2	Classroom activity Dodging tables	Decision making Logical thinking	
February	19	Revision Number names (1-100) Addition and Subtraction Abacus Shapes Time	The learner will be able to do sums efficiently	1	ACTIVITY Worksheets		

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87 YEARLY PLANNER (SESSION 2016-17) SYLLABUS AT A GLANCE

CLASS-I SUBJECT: MATHEMATICS

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FORMATIVE ASSESSMENT	MONTH/S	CONTENT			
I	APRIL – MAY	1) COUNTING(1 TO 100) 2) L-1 COMPARISONS			
		3) L-2 NUMBER CONCEPT (0 TO 50) 4) NUMBER NAMES(1 TO 10)			
II	JULY-AUGUST	1) L-6 LENGTH 2) L-2 NUMBER CONCEPT (0 TO 50) 3) NUMBER NAMES (1 TO 50) 4) L-10 CAPACITY 5) INTRODUCTION OF ABACUS 6) ADDITION			
III	SEPTEMBER-DECEMBER	1) PROBLEM SUMS ON ADDITION 2) L-4 SHAPES 3) L-8 WEIGHT 4) NUMBER NAMES (51-100) 5) SKIP COUNTING/PATTERNS 6) L-12 TIME 7) TABLE OF 2,3 8) ORDINAL NUMBERS 9) SUBTRACTION 10)L-13 MONEY(ADDITION WORD PROBLEMS)			

IV	JANUARY- MARCH	1) TABLE OF 4 & 5 REVISION - 1) NUMBER CONCEPTS (1-100) 2) ABACUS 3) SHAPES 4) ADDITION AND SUBTRACTION 5) TIME	
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E.V.S.

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE NEW DELHI-87 ACADEMIC PLAN(16-17)

CLASS: - I SUBJECT:-E.V.S. SESSION:-2016-17

Assessm	No.	<u>CONTENT</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes
ent/	of	Topics & Subtopics	Outcome/Objective				Values
Month	days						
April	18	My Living World	The learner will be able		I. Classroom Activity-		
/May		More About Me	to:-	3-4	*Guess and Tell (Sense	Self Awareness	
	+	Myself	write about themselves		Organs)		
		Names of body parts	Develop awareness				
	15	Sense Organs	about human body		<u>ACTIVITY</u>		
			parts		* Speaking Activity (Myself)		
			sgain knowledge about				
			functions of sense				
			organs.			Critical Thinking	
		Keeping Clean	_				
		*Things which keep us				Self Awareness	
		clean and their uses	List the things needed	2	II. Classroom Activities-		
			to keep us clean		*Rhyme –Time		
			Be aware of the 'Dos'		Preparing a personal		
			and 'Don'ts' of		hygiene kit		
			personal hygiene				
July	19	My Living World	The learner will be able	2-3	I. Classroom Activity-	Decision Making	
		L-3 Our Food	to:-		*Classification of food		
			understand the		items	Self Awareness	
		Importance of food	importance of food		(lunch items brought by the		
		Healthy &	differentiate		children)		
		Un Healthy food	between healthy and		<u>ACTIVITY</u>		
		Types of Meal	unhealthy food		* Healthy v/s Junk Food		
			list the different				
			meals we have in a				
			day			Self Awareness	
				1-2	<u>ACTIVITY</u>		
		L-4 Keeping Healthy			* Group Discussion on	Decision Making	
		Ways to maintain	develop healthy		'Healthy Habits'		
		health (Activity only)	habits				

Assessme nt/ Month	No. of day s	CONTENT Topics &Subtopics	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
August	20	My Living World L-5 Clothing Need of clothes Different seasons Clothes/things according to different seasons L-6 A house is a must Need of a house Different types of houses Movable and Non movable houses	The learner will be able to:- * understand the importance of clothes * associate different clothes/ things with seasons * understand the importance of house * differentiate between difference houses * relationship between climate and the type of houses	2-3	*Bring objects/clothes of any season ACTIVITY * Collage of clothes *Pretend play Speak on 'Home sweet Home'	Critical thinking Self Awareness Decision Making Creative Thinking	
September	14 + Revi sion	My Living World L-7 Who are they? ➤ Members of family ➤ Difference between nuclear and joint family ➤ Concept of surname L-8 We are a happy family (Activity Only) ➤ Role of Members of family ➤ Sharing the household work	The learner will be able to:- ❖ Know the meaning of 'Family' ❖ Awareness about family structure ❖ Inculcate love and respect for all family members ❖ Understand that sharing the work makes a happy family	1-2	*Family Tree *Role Play Classroom Activity- *Group Discussion	Inter-personal relationship skill Coping with emotions, empathy Effective Communication	Social values

Assessm ent/ Month	No. of days	CONTENT Topics & Subtopics	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
October	15	My Living World L-9 Fairs and Festival Importance of festivals in our lives. Names of different festivals National festivals and their dates Significance of different festivals(Why/How do we celebrate a particular festival) L-10 Know your surroundings Different parts of Land (Land forms)	The learner will be able to:- ❖ know the names of different festivals ❖ know simple facts about the traditions behind the local fairs and festivals ❖ appreciate the role of festivals in our life ❖ develop feelings like patriotism, national Integration etc. The learner will be able to:- ❖ develop curiosity about their surroundings ❖ identify land features in surroundings like mountain,hills,plain,d esert,forest, etc.	2-3	*Pretend Play *Few lines on 'My Favourite Festival' ACTIVITY * Conversation and sharing of experience *Poem recitation(Beautiful Nature) ACTIVITY * MCQ	Interpersonal relationship Skills Creative Thinking Copying with emotions Critical Thinking	Attitude towards Society
November	20	My Living World Book L-11 Plants Importance of plants Parts of trees Things we get from plants/trees Climbers-Creepers Types of leaves	The learner will be able to:- ★ develop Awareness about importance of plants/trees ★ gain knowledge about parts of a tree ★ classify different plants (big trees, climbers, creepers)	2-3	*Collect and paste things we get from plants/trees ACTIVITY * Nature walk	Critical Thinking	Sensitivity towards plants

Assessm ent/ Month	No. of days	CONTENT Topics & Subtopics	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
	,	My Living World L-12 The Animal Kingdom Wild –Domestic animals Milk –giving animals Water animals Names of birds Flight less birds Knowledge of National bird, National animals Attitude towards animals	The learner will be able to:- Classify animals into different categories develop feeling of kindness towards animals	2-3	*Mask making *Guessing game ACTIVITY * Role play	Critical Thinking Empathy	Attitude Towards animals
December	20	My Living World L-13 Water > Sources of water > Importance of water > Uses of water > Need and ways to conserve water.	The learner will be able to:- ❖ understand the importance & use of water ❖ identify water bodies according to their sizes ❖ concern for conservation of resources	1-2	Classroom Activity- *Experiments(hot-cold, float-sink, clean-muddy water) *Pretend play	Critical Thinking Decision Making	Sustainable development Attitude towards society
		L-14 Important Places Concept of neighbourhood Name of different importance places Significance of these places	The learner will be able to:- ❖ understand the meaning of neighbourhood ❖ develop awareness about different important places in their neighbourhood and their role in their life	2-3	Field tripACTIVITY * Group Discussion		

Assessm	No.	<u>CONTENT</u>	Learning	HW	<u>Activities</u>	Life Skills	Attitudes/
ent/	of	Topics & Subtopics	Outcome/Objective				Values
Month	days						
January	14	My Living World	The learner will be able		Classroom Activity-		
			to:-				
		L-15 Let Us Meet Them	understand the role	2-3	Role play	Empathy	
			of different helpers		Meeting different		Attitude
		Names of different	associate helpers		helpers		towards
		helpers	with their tools				society
		➤ Roles	develop a sense of				
		Tools/things used by	respect towards				
		different helpers	the helpers				
		> Special uniform of	*				
		some helpers Attitude towards our					
		helpers					
		ileipeis					
February							
Cordary	19						
		Revision					

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87 YEARLY PLANNER (SESSION 2016-17) SYLLABUS AT A GLANCE

CLASS-I SUBJECT: EVS

FORMATIVE ASSESSMENT	MONTH/S		CONTENT
I	APRIL – MAY	L-1	MORE ABOUT ME
		L -2	KEEPING CLEAN
II	JULY-AUGUST	L-3	OUR FOOD
		L-4	KEEPING HEALTHY
		L-5	CLOTHING
		L-6	A HOUSE IS A MUST
III	SEPTEMBER-DECEMBER	L-7	WHO ARE THEY?
		L-8	WE ARE A HAPPY FAMILY
			(Reading Only)
		L-9	FAIRS & FESTIVALS
		L-10	KNOW YOUR SURROUNDINGS
		L-11	PLANTS
		L-12	ANIMAL KINGDOM
		L-14	IMPORTANT PLACES
IV	JANUARY- MARCH	L-13	WATER
		L-15	LET US MEET THEM
			REVISION
		L-14	FAIRS AND FESTIVALS
		L-3	OUR FOOD
		L-5	CLOTHING
		L-12	ANIMAL KINGDOM