

DAV CENTENARY PUBLIC SCHOOL , PASCHIM ENCLAVE NEW DELHI-87
ACADEMIC PLAN(16-17)
SUBJECT:-E.V.S.

CLASS: - II

SESSION:- 2016-17

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics &Subtopics</u>	<u>Learning</u> <u>Outcome/Objective</u>	HW	<u>Activities</u>	<u>Life Skills</u>	<u>Attitudes/</u> <u>Values</u>
April	18	<p><u>My Living World</u> <u>L-1 More About Me</u></p> <ul style="list-style-type: none"> ➤ Parts of body ➤ Functions of my body (How my body works) <p><u>L-2 More on Personal Cleanliness and Good Habits</u></p> <p>*Good Habits</p> <ul style="list-style-type: none"> • Cleanliness habits 	<p>The learner will be able to :-</p> <ul style="list-style-type: none"> ❖ get awareness about human body ❖ understand how different body parts help us to perform different things ❖ to explore world around them using various sense organs. <p>The learner will be able to:-</p> <ul style="list-style-type: none"> ❖ comprehend the concept of good habits & use them ❖ inculcate the cleanliness habits and use them in their lives. ❖ understand the significance of food habits with the help of comparative analysis with bad or unhealthy habits 	2	<ul style="list-style-type: none"> • Just a minute (about themselves) • Sense organs • Picture pasting & complete the page with your personal information <ul style="list-style-type: none"> • Groom Yourself • Viva • .Picture pasting • Story telling(to show how personal cleanliness can help in maintaining good health) 	<p>Self Awareness</p> <p>Observation Skills</p> <p>Self Awareness</p> <p>Decision making</p>	<p>Attitude towards Healthy Life style</p> <ul style="list-style-type: none"> • Values of hygiene and punctuality • Values of keeping the surroundings clean

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May	15	<u>My Living World</u> <u>L-3 Food</u> <ul style="list-style-type: none"> ➤ Importance of food ➤ Knowledge of foods we get from plants (grains, pulses, fruits, nuts etc) ➤ Food we get from animals (chicken, mutton, fish etc.) ➤ Concept of vegetarian and Non-vegetarian 	The learner will be able to :- <ul style="list-style-type: none"> ❖ understand the importance of food ❖ know where we get our food from (plants or animals) ❖ understand the importance of eating clean & nutritious food ❖ differentiate between healthy and Non-healthy food ❖ comprehend the concept of being vegetarian and Non-vegetarian 	2	<ul style="list-style-type: none"> • Observation – Help learners understand special ways in which each food is important to us: e.g- energy giving food, body building food etc. • Quiz • Sample collection of food items • Picture pasting • O.T.B.A 	Critical thinking Observation Skills Decision Making Problem Solving	Attitude towards Healthy Life style Analytical Ability
July	19	<u>L-4 Our Clothes</u> <ul style="list-style-type: none"> *Importance of clothes • Clothes in different seasons • Different dress materials 	The learner will be able to:- <ul style="list-style-type: none"> ❖ understand the concept of basic needs of life (clothes, food, shelter) ❖ know the importance of clothes and where we get our clothes from. the concept of different kinds of clothes and how they protect our body in different seasons (summer, Winter, rainy)	2	<ul style="list-style-type: none"> • Collection and pasting of different dress materials • Group discussion (on how different types of clothes protect our body in different seasons) • 	Awareness about clothes	Analytical ability Comparative Analysis

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July	19	<p><u>My Living World</u> <u>L-5 A house to live in</u></p> <ul style="list-style-type: none"> ➤ Kuchcha House and Pucca house ➤ Different kinds of houses(hut, bungalow, flats etc.) ➤ Importance of different rooms in a house(kitchen, dining room, bathroom etc.) 	<p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ comprehend the importance of house or shelter ❖ know about the material used to build different types of houses ❖ understand the types of houses on the basis of material l/used size & climate ❖ know why to keep the house & surroundings neat and tidy 	1	<ul style="list-style-type: none"> • Home Sweet Home(draw the picture of your house & label its different rooms.bed room, kitchen, toilet etc) 	<p>Problem solving</p> <p>Decision making</p> <p>Critical thinking</p>	Analytical ability
August	20	<p><u>L-6 Neighbourhood</u></p> <p>*Neighbourhood places (bank, hospital, market, police station)</p>	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ understand the concept of neighbours and Neighbourhood ❖ know the significance of bank, hospital, market, police station in their lives observe the Neighbourhood places and their working 	2	<ul style="list-style-type: none"> • Survey • Collage work • Field visit: to hospital, post office etc. • 	<ul style="list-style-type: none"> • Analytical skills • Communication skills • Interpersonal Relationship skill 	<ul style="list-style-type: none"> ➤ Awareness about important places in society ➤ Awareness about systematic functioning of society

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August	20	<p><u>My Living World</u> <u>L-9 Living and non living things</u> Concept of</p> <ul style="list-style-type: none"> ❖ Living and non living things ❖ Features of living and non living things 	<ul style="list-style-type: none"> ❖ The learner will be able to - ❖ understand the difference between Living and non living things ❖ classify an object as living or non living through examples ❖ understand the features of Living and non living things through examples ❖ understand the Features of living and non living things ❖ observe and understand all living and non living things in their surroundings 	1	<ul style="list-style-type: none"> • Collage making • Play cards 	Problem solving Decision making Critical thinking	Development of power of Analysis
September	14	REVISION	❖				
October	15	<p><u>L-12 Means of Transport</u></p> <ul style="list-style-type: none"> ❖ Land transport ❖ Water transport ❖ Air transport ❖ Types of trains <ul style="list-style-type: none"> • Goods trains • Passenger trains 	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ know about concept Land transport, Water transport, Air transport ❖ identify the means of transport run by man power or run on petrol Know the difference between Goods trains and Passenger trains ❖ to relate the gained knowledge with their lives 	2	<ul style="list-style-type: none"> • Play cards (on means of transport to be used to classify them as water ways, airways, roadways) • Picture pasting 	Problem solving Decision making Critical thinking	Analytical ability

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October	15	<p><u>L-13 Traffic Rules</u></p> <p>Concept of</p> <ul style="list-style-type: none"> ❖ Traffic Rules <p>Concept of</p> <ul style="list-style-type: none"> ❖ Traffic lights 	<p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ notice and observe traffic signals on roads ❖ know the importance of traffic rules <p>follow the traffic rules</p>	1	<ul style="list-style-type: none"> • Picture pasting • Field trip (to traffic training park) 	<p>Observation skills</p> <p>Decision making</p> <p>Critical thinking</p>	<p>Analytical ability</p> <p>Awareness about traffic rule</p>
November	20	<p><u>L-Water</u></p> <ul style="list-style-type: none"> ❖ Sources of water ❖ Uses of water ❖ Methods to purify the water <p><u>L-8 Animal world</u></p> <p>Concept of</p> <ul style="list-style-type: none"> ❖ Land animals ❖ Domestic animals ❖ Wild animals ❖ Water animals <p>Amphibians</p>	<p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ to understand the importance of water in life ❖ get to know about different sources of water ❖ understand the ways to purify water and make it germs free ❖ understand the importance of clean water <p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ understand the difference between Domestic animals & Wild animals ❖ get knowledge of things obtained from animals ❖ understand difference between land and water animals ❖ understand the difference between water animals and amphibians ❖ to find out the uses of animals (cow gives us milk, sheep gives us wool and so on) 	1	<ul style="list-style-type: none"> • Poster making (save water) <ul style="list-style-type: none"> • Viva • Water filtration activity • Role Play • Game; Who am I? (e.g-I have a long body and move in a zig-zag manner, who am I and where do I live?) • 	<p>Problem solving</p> <p>Decision making</p> <p>Critical thinking</p> <p>Classification skills</p> <p>Critical thinking</p>	<p>Analytical Skills</p> <p>Awareness about save water</p> <p>Sensitivity towards animals</p> <p>Comparative analysis</p>

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December	20	<p><u>L-Plants around us</u></p> <ul style="list-style-type: none"> ❖ Different kinds of plant (trees, herbs, shrubs, creepers, climbers) ❖ Features of plants <p><u>L- 14 Important Days</u></p> <ul style="list-style-type: none"> ❖ National Festivals <ul style="list-style-type: none"> ➤ Independence day ➤ Republic day ➤ Gandhi Jayanti 	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ differentiate plants on basis on their size, stem, life span etc(herbs, shrubs, trees) ❖ know the features of plants ❖ know the uses of plants and why we depend on plants ❖ understand the significance of plants in our environment & life <p>The learner will be able to -</p> <ul style="list-style-type: none"> ❖ understand the concept of religious and national festivals ❖ know simple facts about the reasons behind national festivals ❖ How national festivals are celebrated? (Independence day, Republic day & Gandhi jayanti) ❖ know the importance of national festivals and their celebration in school 	1	<ul style="list-style-type: none"> • Wow leaves! (collect variety of leaves & flowers and classify according to size, colour and paste them) • <u>Project Work</u> <ul style="list-style-type: none"> ➤ Gather information about different types of plants(trees, shrubs, herbs etc.) available in school and in the neighbourhood and their uses ➤ Just a Minute • Quiz (on festival) • Picture pasting • Prepare Tri colour flags and understand the significance of • Ttri-colour band 	<p>Observation Skills</p> <p>Decision making</p> <p>Critical thinking</p> <p>Interpersonal relationship skills</p> <p>Creative skills</p>	<p>Analytical Skills</p> <p>Awareness about save water</p> <p>Analytical ability</p> <p>National consciousness</p> <p>Value for nation</p> <p>Social values of brotherhood and integrity</p>

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January	14	<p><u>L-Weather and Season</u></p> <ul style="list-style-type: none"> ❖ Three main seasons(Winter, Summer, Rainy) ❖ Autumn and Spring season ❖ Difference between weather and season 	<p>The learner will be able to-</p> <ul style="list-style-type: none"> ❖ know about three main seasons summer, winter and monsoon ❖ know about the temperature in different seasons ❖ understand about the things we use and clothes we wear in different seasons ❖ know about 2 more seasons(spring & Autumn) ❖ understand the difference between weather and season 	<p>1</p> <p>2</p>	<ul style="list-style-type: none"> • Observe the weather for one week • Picture pasting (things , clothes, temperature, rainfall in different seasons) • PSA 	<p>Observation Skills</p> <p>Decision making</p> <p>Critical thinking</p>	<p>Awareness about the changes in the Environment</p>
February	19	Revision					

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
YEARLY PLANNER (SESSION 2016-17)
SYLLABUS AT A GLANCE

CLASS-II

SUBJECT: EVS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	L-1 MORE ABOUT ME L -2 MORE ON PERSONAL CLEANLINESS KEEPING CLEAN L-3 FOOD
II	JULY-AUGUST	L-4 OUR CLOTHES L-5 A HOUSE TO LIVE IN L-6 NEIGHBOURHOOD L-9 LIVING AND NON LIVING THINGS
III	SEPTEMBER-DECEMBER	L- 12 MEANS OF TRANSPORT L-13 TRAFFIC RULES L-10 WATER L- 8 ANIMAL WORLD L-7 PLANTS AROUND US L-14 IMPORTANT DAYS
IV	JANUARY- MARCH	L-11 WEATHER AND SEASONS