

Assessment/ Month	No. of days	<u>CONTENT</u> <u>Topics &Subtopics</u>	Learning Outcome/Objective	HW	<u>Activities</u>	Life Skills	Attitudes/ Values
April	19	<u>UNIT-1</u> <u>Numbers till 100</u> ➤ Missing Numbers ➤ Place Values ➤ Number names ➤ Before, after & Between ➤ < , > & = ➤ Ascending/ Descending order ➤ Ordinal number ➤ Concept of hundred <u>Mental Maths</u> Worksheet – Place value(2 Digit)	❖ The learner will be able to • Know the sequence of numbers from 0 to 99. • Understanding the place value • Apply/Use number 0 to 99 in different ways (<, >, =, ascending descending order)	4	➤ Worksheet related to numbers 0 to 99(based on number names , ascending , descending order and smallest greatest concept) ➤ Making numbers out of place value cards ➤ Race of children to introduce ordinal numbers	Self Awareness Decision making	
April	20	<u>UNIT-2</u> <u>Numbers upto 999</u> ➤ Introduction ➤ Number 100 to 900 ➤ Number Names <u>Mental Maths</u> Worksheet- Number and their names	❖ The learner will be able to • Know the sequence of numbers up to 999 • Distinguish between 2-digit and 3-digit numbers	3	Crossword Puzzle (fun with numbers) (based on the concept of expanded form • Making Abacus using beads/tooth picks	Self Awareness Decision making	

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May	10	<p><u>UNIT-2 (Continued)</u></p> <ul style="list-style-type: none"> ➤ <u>Missing Number</u> ➤ Before , after, Between ➤ < , > & = ➤ Ascending/ Descending order ➤ Brain teasers <p><u>Mental Maths</u> Worksheet-Order of Numbers</p>	<p>❖ The learner will be able to</p> <ul style="list-style-type: none"> • Understand the place value of 3-digit numbers • Read and write number names from 1 to 999 	4	Making cards (weight of your family members and arranging them in descending and ascending order)	<p>Self Awareness</p> <p>Decision making</p>	
July	21	<p><u>UNIT-3</u> <u>ADDITION</u></p> <ul style="list-style-type: none"> ➤ Changing ones into tens ➤ Changing tens into hundred ➤ More on addition ➤ Word problem <p><u>Mental Maths</u> Adding 10 and 100</p>	<p>❖ The learner will be able to</p> <ul style="list-style-type: none"> • Add 2,3 digit numbers with and without carrying • Comprehend the statement problem and solve it 	4	<p>Oral addition using Flash cards</p> <ul style="list-style-type: none"> • addition on abacus • addition Tower 	<p>Self Awareness</p> <p>Decision making</p> <p>Problem solving</p>	

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July		<u>UNIT-6</u> <u>SHAPES</u> <ul style="list-style-type: none"> ➤ Shapes 2D ➤ Shapes 3D ➤ Faces, edges, Vertices, closed, open <u>Mental Maths</u> Guessing the shape	<ul style="list-style-type: none"> ❖ The learner will be able to <ul style="list-style-type: none"> • Draw plane shapes with the help of ruler and pencil • Identify sides and corners • Distinguish between different types of solids 	2	<ul style="list-style-type: none"> ➤ Identifying different 3-D shapes in the surrounding ➤ To draw or paste examples of objects of 3-d shapes (cube, cone & sphere) and draw and name their faces 	Self Awareness Creative Thinking	
August	21	<u>UNIT-3</u> <u>SUBTRACTION</u> <ul style="list-style-type: none"> ➤ Changing tens into ones ➤ Word Problem ➤ Subtract 3-digit ➤ Changing tens and hundreds <u>Mental Maths</u> Using digits	The learner will be able to <ul style="list-style-type: none"> • Subtract 2,3 digit number with or without borrowing • Subtract 2 numbers mentally • Comprehend the statement problem and solve it 	6	<ul style="list-style-type: none"> ➤ Combined Worksheet of addition and subtraction ➤ Subtraction on Abacus ➤ Subtraction using dice 	Self Awareness Decision making Problem solving	
September	7	<u>UNIT-7</u> <u>ODD AND EVEN</u> <ul style="list-style-type: none"> ➤ <u>Mental Maths</u> ➤ <u>Page No-20</u> <u>Mental Maths</u> Fun with odd and even numbers	The learner will be able to <ul style="list-style-type: none"> ❖ Understand the concept of Odd and Even number ❖ Apply the knowledge in real life 	1	<ul style="list-style-type: none"> ➤ Bindi pasting to introduce odd and even numbers. ➤ Work sheet based on Odd and Even Numbers (Identify as given numbers as odd or even & form 3 digit and even numbers by using given digits) 	Self Awareness	

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October	15	<p><u>UNIT-5</u> <u>MONEY</u></p> <ul style="list-style-type: none"> ➤ Coins and Currency notes ➤ Adding Rupees ➤ Exchanging 100 Rupee note ➤ Addition/Subtraction of Rupees & Paise ➤ Word Problem <p><u>Mental Maths</u> In the toy shop</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> • Understand the importance of money • Apply his/her knowledge of money in real life situations 	4	<p>Paste or draw coins and note of Indian currency</p> <p>Paste currency of different countries)</p> <ul style="list-style-type: none"> • Paste the wrappers of different things and write their price 		
November	16	<p><u>UNIT-8</u> <u>MULTIPLICATION</u></p> <ul style="list-style-type: none"> ➤ Repeated Addition ➤ Multiplication on number line ➤ Multiplication tables (2 to 10) ➤ Multiplication by zero ➤ Word problem ➤ Multiplication 2 digit by 1-digit <p><u>Mental Maths</u> Multiplication facts</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> • Understand Multiplication as a repeated addition • Knowledge of multiplication pattern from 2 to 10 • Understand commutative property of multiplication 	8	<p>Concept of repeated addition through activity using buttons & glaze papers</p> <p>Classroom Quiz</p> <ul style="list-style-type: none"> • Multiplication Squares 	<p>Self Awareness</p> <p>Decision making</p> <p>Problem solving</p>	

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December	19	<u>UNIT-9</u> <u>TIME</u> <ul style="list-style-type: none"> ➤ What is the time? ➤ Hours in a day ➤ Days of the week ➤ Months in a year ➤ Brain teasers <u>Mental Maths</u> Reading a clock	The learner will be able to <ul style="list-style-type: none"> • Read the time from a Clock in half hour and in an one hour • Know days and Months • Read the calendar correctly • Identify the hour hand and Minute hand • Identify the position of the hour and minute hands of clock corresponding to a time 	2	<ul style="list-style-type: none"> • Making clock using thermocol and showing the given time. • Making calendar of the on going month. 	Self Awareness Decision making Effective Communication	
December		<u>UNIT-13</u> <u>FRACTION</u> <ul style="list-style-type: none"> ➤ Equal & Unequal parts ➤ Cutting into half and Quarters <u>Mental Maths</u> Equal and Unequal	The learner will be able to <ul style="list-style-type: none"> ➤ Recognize Equal & Unequal parts of whole ➤ Recognize half and one fourth of a whole ➤ Divide given plane figure into 2 or 4 equal parts to indicate half and $\frac{1}{4}$th of the figure ➤ Express the shaded portion of a plane figure in terms of half and one fourth 	1	<ul style="list-style-type: none"> ➤ Concept of $\frac{1}{4}$ and $\frac{1}{2}$ with the help of paper folding ➤ Worksheet (Shade half or one fourth of a plane figure and express the shaded portions of a figure in terms of half and one fourth) 	Self Awareness Decision making Problem solving	

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January	12	<p><u>UNIT-10</u> <u>WEIGHT</u></p> <ul style="list-style-type: none"> ➤ Non standard unit of weight ➤ Introducing Kilogram and grams ➤ Adding and subtracting weights ➤ Word Problems <p><u>Mental Maths</u> Weight Balance</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> • Recognize some standard units of weight <p>7 use them to solve simple problem of daily life</p>	2	<ul style="list-style-type: none"> • Making bean balance to learn about light and heavy objects • Paste wrappers of things showing their weights 	<p>Self Awareness</p> <p>Decision making</p> <p>Effective Communication</p>	
February	10	<p><u>UNIT-11</u> <u>CAPACITY</u></p> <ul style="list-style-type: none"> ➤ Non standard units of capacity ➤ Introducing litres and milliliters ➤ Adding and subtraction capacities ➤ Word problem <p><u>Mental Maths</u> Estimating Capacity</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> ➤ Recognize one standard with measuring capacity and use them to solve simple problems of daily life ➤ 	2	<ul style="list-style-type: none"> • Pasting wrappers of different things showing their capacity • Pasting pictures of things measured by capacity. 	<p>Self Awareness</p> <p>Decision making</p> <p>Effective Communication</p>	

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February	10	<p><u>UNIT-12</u> <u>LENGTH</u></p> <ul style="list-style-type: none"> ➤ Non standard units of length ➤ Introducing meter and Centimeter ➤ Draw lines in ;cm; using ruler ➤ Add and Subtract lengths ➤ Word problem <p><u>Mental Maths</u> How many centimeters?</p>	<p>The learner will be able to</p> <ul style="list-style-type: none"> ➤ Recognize the units of length ➤ Draw line segment of given length with the help of ruler ➤ Solve simple problems of measurement of length by using standard units of measurements 	2	<ul style="list-style-type: none"> ➤ Paste pictures of objects which are sold by a shopkeeper by measuring length, weight and capacity ➤ Bring different measuring tools. ➤ Activity Find the length of a pencil, book, desk, window-etc with the help of a ruler 	<p>Self Awareness</p> <p>Decision making</p>	

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
YEARLY PLANNER (SESSION 2016-17)
SYLLABUS AT A GLANCE

CLASS-II

SUBJECT: MATHEMATICS

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	UNIT-1 NUMBER TILL 100 UNIT -2 NUMBERS UPTO 999
II	JULY-AUGUST	UNIT-3 ADDITION UNIT -6 SHAPES UNIT-4 SUBTRACTION
III	SEPTEMBER-DECEMBER	UNIT-7 ODD & EVEN UNIT-5 MONEY UNIT-8 MULTIPLICATION UNIT-9 TIME UNIT-13 FRACTION
IV	JANUARY- MARCH	UNIT-10 WEIGHT UNIT-11 CAPACITY UNIT-12 LENGTH