

DAV CENTENARY PUBLIC SCHOOL, PASCHIMENCLAVE ,NEW DELHI-87

ACADEMIC PLAN (SESSION 2016-17)

CLASS-III

SUBJECT - General Science

Assessment /month	Content Topic/Subtopic	Learning outcome/objective	HW/A ssignment (No.)	Activities	Life skills	Attitudes/ Values
April (18)	<u>L-1 My Body</u> <ul style="list-style-type: none"> • Basic unit of life • Sense organs • Taking care of sense organs 	<ul style="list-style-type: none"> • Develop awareness about the various senses of the human body • Recognize 5 sense organs 	H.W.-3 Assign-1	<u>“Feel the taste”</u> <ul style="list-style-type: none"> • Identification of taste buds on human tongue, live examples • <u>Multiple sensing</u> (live examples to learn the functions of sense organs) (Enrichment & Remedial worksheets)	<ul style="list-style-type: none"> • Decision making • Critical thinking 	<ul style="list-style-type: none"> • Self awareness • Personal Hygiene
May (15)	<u>L-3 Leaf</u> <ul style="list-style-type: none"> • Parts of a leaf • Uses of a leaf • Shedding of leaves • Compost • Photosynthesis 	<ul style="list-style-type: none"> • Recognize various parts of a leaf • Differentiate leaves on the basis of their sizes , shapes etc. • Understand how leaves are used in our day to day life. • Enable the students to understand the process of photosynthesis 	H.W.-2 Assign.-1	<u>“Herbarium file”</u> Collect leaves of different shapes & sizes and label each part of the leaf. (Enrichment worksheet)	<ul style="list-style-type: none"> • Creative thinking • Analytical reasoning 	Sensitivity towards nature

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May (15)	<u>L-2 Plants around us</u> <ul style="list-style-type: none"> • Parts of a Plant • Types of stem, size & life span of –trees, shrubs & herbs • Creepers • Climbers 	<ul style="list-style-type: none"> • Identify & name the different plants in the immediate surroundings • Classify common plants on the basis of their features i.e. size, stem & life span. 	H.W.-2 Assign -1	<ul style="list-style-type: none"> • <u>Visit to Botanical Garden</u> – (identification of herbs , shrubs, trees, creepers & climbers) • <u>“Seed Germination “</u> Seeds are soaked for 4-5 hours in water and then kept in moist cotton . Different stages of growth in seeds will be observed • <u>Scrap file</u> (Paste pictures of different categories of plants) 	<ul style="list-style-type: none"> • Decision making, • Critical Thinking • Creative thinking • Problem Solving Ability 	Sensitivity towards nature
July (19)	<u>L-4 Importance of Plants</u> <ul style="list-style-type: none"> • Uses of plants • Ways to conserve plants 	<ul style="list-style-type: none"> • Understand how plants are used in our day to day life • To understand the need of conserving plants 	H.W. -1 Assign-1	<ul style="list-style-type: none"> • <u>Collage- “Uses of plants”</u> (Different things which are obtained from plants will be depicted on the outline of a tree) • <u>Poster making- “Conserve Plants”</u> • MCQ 	<ul style="list-style-type: none"> • Creative thinking 	Love & sensitivity towards nature
August (20)	<u>L-10 Water</u> <ul style="list-style-type: none"> • Local sources of water • Natural sources of water • Uses of water • The rivers & seas of India • Utility of Rivers 	<ul style="list-style-type: none"> • Recall natural as well as local sources of water • Explain the uses of water in our everyday life • To understand the importance of dams • Enable the students to understand the water cycle in nature 	H.W. -1 Assign-1	<ul style="list-style-type: none"> • <u>Poster Making - “Save Water Save Life”</u> • Paste 5 pictures of dams in India with their respective states and rivers. • Find out the longest, highest & biggest dams of India. • MCQ 	<ul style="list-style-type: none"> • Creative thinking • Decision making • Rational thinking 	Inculcate the sense of water conservation

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September (14)	<ul style="list-style-type: none"> <u>Revision</u> 					
October (15)	<u>L-5 Animals</u> <ul style="list-style-type: none"> Land animals Water animals Amphibians Animal behaviour 	<ul style="list-style-type: none"> Classify animals according to their habitats <ul style="list-style-type: none"> To understand the behaviour of animals. Enable the students to understand adaptation according to the habitat. 	H.W.-2 Assign.-1	<ul style="list-style-type: none"> <u>Role Play “Animals”</u> Each student will depict features and habitat of an animal. <u>Collage Making</u>-(Students will be divided into different groups –plains , deserts etc. They will collect pictures from magazines etc. and each group will speak on the animals of particular habitat) 	<ul style="list-style-type: none"> Decision making Effective communication Creative thinking Critical Thinking 	<ul style="list-style-type: none"> Develop love for animals
November (20)	<u>L-6- Feeding Habits of Animals</u> <ul style="list-style-type: none"> Herbivores Carnivores Omnivores Feeding habitsof different animals Care of animals 	<ul style="list-style-type: none"> Classify animals according to their food habits Learn the ways of caring & protecting animals in the environment. 	H.W.-2 Assign-1	<ul style="list-style-type: none"> <u>Just a minute</u> (Each child will pick up a slip with the name of the animal written on it & speak about its feeding habits) <ul style="list-style-type: none"> <u>Crossword puzzle + Viva</u> (Students will find out the names of animals from the puzzle box and put them in the correct columns) 	<ul style="list-style-type: none"> Effective communication Creative thinking Analytical Thinking 	<ul style="list-style-type: none"> Develop care for animals
December (20)	<u>L-8 Food</u> <ul style="list-style-type: none"> Food from plants Food from animals Food needs according to the work done & age Classification of food Nutrients present in different categories of food 	<ul style="list-style-type: none"> Infer that different people have different food habits Categorize various types of nutrients present in different food stuff. 	H.W.-2 Assign-1	<ul style="list-style-type: none"> <u>Balanced diet plate</u> (Collecting various food items according to their category) 	<ul style="list-style-type: none"> Decision making Critical thinking Creative thinking 	<ul style="list-style-type: none"> Develop healthy eating habits

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		.Understand the function of various types of food		<ul style="list-style-type: none"> Salad making (Importance of roughage) 	<ul style="list-style-type: none"> 	
January (14)	<u>L-7Birds & their nests</u> <ul style="list-style-type: none"> Features of birds Nesting habits Materials used by various birds to make their nests 	<ul style="list-style-type: none"> Explain the different features of birds Understand the importance of beaks Acquire the knowledge of nesting habits of birds Enable the students to understand the meaning of migration and flightless birds. 	H.W.-2 Assign-1	<ul style="list-style-type: none"> <u>“Construction of nest”+ Viva</u> (Students will be encouraged to make a model of nest of their favourite bird using either waste material or natural material. Viva will also be taken). 	<ul style="list-style-type: none"> Decision making Effective communication Analytical Thinking 	Importance of birds in nature
February (19)	<u>L-9 Cooking & Eating habits</u> <ul style="list-style-type: none"> Importance of food Methods of cooking food Cooking utensils 	<ul style="list-style-type: none"> Enable the students to understand the benefits of eating cooked food Understand the various methods of cooking food Recall various utensils used in different methods of cooking food 	H.W.-1 Assign-1	<ul style="list-style-type: none"> <u>Food factory</u> (Students will bring food items per day according to the methods of cooking) 	<ul style="list-style-type: none"> Creative Thinking Analytical Thinking 	Inculcate the sense of healthy eating habits

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YEARLY PLANNER (SESSION 2016-17)
SYLLABUS AT A GLANCE

CLASS-III

SUBJECT: GENERAL SCIENCE

FORMATIVE ASSESSMENT	MONTH/S	CONTENT
I	APRIL – MAY	L-1 MY BODY L-2 PLANTS AROUND US
II	JULY-AUGUST	L-3 LEAF L-4 IMPORTANCE OF PLANTS L-10 WATER
III	SEPTEMBER-DECEMBER	L-5 ANIMALS L-6 FEEDING HABITS OF ANIMALS L-7 BIRDS AND THEIR NEST
IV	JANUARY- MARCH	L-8 FOOD L-9 COOKING AND EATING HABITS