

Academic Plan-2016 -2017

Class – X

Social Science

SUMMATIVE ASSESSMENT-I(MM:90)

Economics – (22)

- Development
- Sectors of the Indian economy

Geography – (23)

- Resources
- Forest and wild Life
- Water Resources
- Agriculture

History – (23)

- Work Life Leisure
- Print Culture and Modern world

Political Science – (22)

- Power Sharing
- Federalism
- Democracy and Diversity
- Gender, Religion and Caste

SUMMATIVE ASSESSMENT-II(MM:90)

Economics - (22)

- Money and Credit
- Globalisation and the Indian Economy Part-I
- Globalisation and the Indian Economy Part-II
- Consumer Rights

Geography – (23)

- Mineral Resources
- Power Resources
- Manufacturing Industries
- Life lines of National Economy

History – (23)

- Nationalism in India
- Nationalist Movement in Indo-China

Political Science – (22)

- Popular Struggles and Movements
- Political Parties
- Outcomes of Democracy
- Challenges to Democracy

SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20)	UNIT TEST (20)	Special Test (20)
ACTIVITY(10)	ACTIVITY(10)	ACTIVITY(10)	ACTIVITY(10)
ACTIVITY (10) (Group Activity)	ACTIVITY (10) (Group Activity)	ACTIVITY (10) (Group Activity)	ACTIVITY (10) (Group Activity)

SYLLABUS FOR UNIT TEST –I

History:-Ch–6 Work Life Leisure (Case study of London Pg 127 to 134)

Geography:-Ch-1 Resources and Development (till page 7)

Economics:- Development

Political Science: Ch-1 Power Sharing

SYLLABUS FOR UNIT TEST -II

Political Science: - Ch-2 Federalism

History: Ch-7 Print Culture & Modern World (till done)

Economics: Ch-2 Sectors of the Indian Economy (till done)

Geography: Ch-1 Resources and Development

SYLLABUS FOR UNIT TEST -III

Geography: Chapter 5: Mineral and Energy Resources

Sub-Topic-Conservation of Minerals (till page 58) along with map Work

History : Chapter 2: Nationalist Movement in Indo-China (Page 29-42)

Economics: Chapter 3: Money and Credit

Political Science: Chapter 5: Popular Struggles and Movements

ACTIVITY FOR FORMATIVE ASSESSMENT-IV

SPECIAL TEST

ACTIVITY FOR FORMATIVE ASSESSMENT-I (20)

1. Make a poster on Land Reclamation in Mumbai. (Group Activity)(10)
2. MCQ (10)

ACTIVITY FOR FORMATIVE ASSESSMENT-II (20)

***PROJECT-WORK INTERDISCIPLINARY (H-HW) (10)**

ACTIVITY : Make a poster on any one of the following topics : (Group Activity) (10)

- Women Empowerment
- India , a secular state
- Communal threat to Indian democracy.

ACTIVITY FOR FORMATIVE ASSESSMENT-III (20)

1. Make a Power Point Presentation on Forms and Functions of Money in India since ancient times to present .(Group Activity)(10)
2. Project on Disaster-(10)

ACTIVITY FOR FORMATIVE ASSESSMENT-IV (20)

***ACTIVITY :**

1. (Group) Make a poster on Consumer Awareness.(10)
 - 2a. *Map Work Geography(5)
 - 2b. *Map Work History (5)

Academic Plan 2016 - 2017

Class – X

Social Science

FORMATIVE ASSESSMENT	WORKING DAYS	CHAPTER NAME	LEARNING OUTCOMES	NUMBER-OF ASSIGNMENTS/HOME-WORKS	ACTIVITIES	VALUES
<p align="center">FA-I</p> <p align="center">APRIL-MAY</p>	<p align="center">APRIL-MAY</p> <p align="center">(20+16)</p>	<p>Economics</p> <ul style="list-style-type: none"> • Development 	<ul style="list-style-type: none"> •Familiarization of some macroeconomic concepts. •Sensitizing the child about the rationale for overall human development in our country, which include the rise of income, improvements in health and education rather than income. •It is necessary to raise question in minds of the children whether the increase in income alone is sufficient for a nation. 	<p align="center">1</p>	<p align="center">UNIT- TEST</p>	<p>Critical thinking. Comparison.</p>
		<p>Geography</p> <ul style="list-style-type: none"> • Resources • Map Work 	<ul style="list-style-type: none"> • Understand the value of resources and the need for their judicious utilization and conservation: 	<p align="center">1</p>	<p align="center">* MCQ</p>	<p>Best possible utilization of Resources.</p>
		<p>History</p> <ul style="list-style-type: none"> • Work Life Leisure 	<ul style="list-style-type: none"> • Show the difference between urbanization in two different contexts .A focus on Bombay and London will allow the discussions on urbanization and industrialization to complement each other. 	<p align="center">1</p>	<p>*Make a poster on Land Reclamation in Mumbai.(Group Activity)</p>	<p>Sense of moral responsibility, Social -responsibility, Sensitivity towards weaker sections & environment,</p>

		Political Science <ul style="list-style-type: none"> • Power Sharing • Federalism 	<ul style="list-style-type: none"> • Introduce students to the centrality of power sharing in democracies. • Understand the working of spatial and social power sharing mechanisms. • Analyze federal provisions and institutions. • Understand the new Panchayati Raj institutions in rural and urban areas. 			<p>Understanding of arrangements, Comparative analysis Recognition of the problem and wisdom,</p> <p>Analytical viewpoint, Knowledge of third – tier of government.</p>
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FA-II JULY-AUG	JULY-AUG (21 + 22)	Economics <ul style="list-style-type: none"> • Sectors of the Indian economy 	<ul style="list-style-type: none"> • Familiarize the concept of money as an economic concept; • Create awareness of the role of financial institutions from the point of view of day today life. 	1	*PROJECT-WORK INTERDISCIPLINARY (H-HW)	Comparison, Social consciousness, Analytical thinking,
		Geography <ul style="list-style-type: none"> • Forest and wild Life 	<ul style="list-style-type: none"> • Understand the importance of forest and wildlife in our environment as well as develop concept towards depletion of resources. 	1		Social responsibility, Sensitivity towards Animals.
		<ul style="list-style-type: none"> • Water Resources • Agriculture 	<ul style="list-style-type: none"> • Understand the importance of water as resource as well as develop awareness towards its judicious use and conservation : • Understand the importance of agriculture in National Economy. 	1 1		Foresightedness, Environment-conservation, Judicious use of resources.

		<p>History</p> <ul style="list-style-type: none"> • Print Culture and modern world 	<ul style="list-style-type: none"> • Discuss the link between print culture and the circulation of ideas. • Familiarize students with pictures, cartoons, extracts from propaganda literature and newspaper debates on important events and issues in the past. • Familiarize students with some of the ideas of writers who had a powerful impact on society. 	1		Spirit of enquiry, Quest for knowledge, , Proper utilization of time and technology.	
		<p>Political Science</p> <ul style="list-style-type: none"> • Democracy and Diversity 	Analyze the relationship between social cleavages and political competition with reference to Indian situation.	1		Thought based , Sensitivity, Knowledge of Social divisions.	
		<ul style="list-style-type: none"> • Gender, Religion and Caste 	<p>Understand and analyze the challenges posed by communalism to Indian democracy.</p> <p>Understand the enabling and disabling effects of caste and ethnicity in politics.</p> <p>Develop a gender perspective on politics.</p>	1	<p>* Make a poster on any one of the following topics : (Group Activity)</p> <ul style="list-style-type: none"> • Women Empowerment • India , a secular state • Communal threat to Indian democracy. 	Participation Understanding based thinking.	
Sept (5)	SA –I EXAMINATION						

FORMATIVE ASSESSMENT	WORKING DAYS	CHAPTER NAME	LEARNING OBJECTIVES	ASSG/ HW	ACTIVITIES	VALUES
FA-III OCT-NOV	OCT-NOV (17 + 21)	<p>Economics</p> <ul style="list-style-type: none"> • Money and Credit • Globalisation and the Indian Economy Part-I <p>Geography</p> <ul style="list-style-type: none"> • Mineral Resources • Power Resources <p>History</p> <ul style="list-style-type: none"> • Nationalist Movement in Indo-China 	<ul style="list-style-type: none"> • To make aware of a major employment generating sector. • Sensitizing the learner of how and why governments invest in such an important sector. <p>Discuss various types of minerals as well as their uneven nature of distribution and explain the need for their judicious utilization ;</p> <ul style="list-style-type: none"> • Discuss various types of conventional and non-conventional resources and their utilization. • Discuss the relationship/difference between French colonialism in Indochina and British colonialism in India. • Outline the different stages of the anti-imperialist struggle in Indo-China. 	 1 1	<p>* Make a power point presentation on Forms and Functions of Money in India since ancient times to present.(Group Activity)</p> <ul style="list-style-type: none"> • *Project on Disaster 	<p>Cooperation, Quest for knowledge , Self-reliant, teamwork, habit of thrift.</p> <p>Understanding relation between Resources and its use.</p> <p>Leadership, Humanism, Efficiency & Competitive spirit, Global-vision, Equality.</p>
		<p>Political Science</p> <ul style="list-style-type: none"> • Popular Struggles and Movements 	<ul style="list-style-type: none"> • Understand the vital role of struggle in the expansion of democracy. • Analyze party systems in democracies. 			<p>Collectiveness , Understanding of Democratic system, Creativity , Understanding of situations,</p>

		<ul style="list-style-type: none"> • Political Parties 	<ul style="list-style-type: none"> • Introduction to major political parties in the country. • Analyze the role of social movements and nonparty political formations. 			Thought based, Understanding of arrangements, Awareness of Political Parties and their symbols.
FA-IV JAN-DEC	DEC 22	Economics <ul style="list-style-type: none"> • Globalisation and the Indian Economy • Consumer Rights Geography <ul style="list-style-type: none"> • Manufacturing Industries 	<ul style="list-style-type: none"> • Provide children with some idea about how a particular economic phenomenon is influencing their surroundings and day-to-day life. • Making the child aware of his or her rights and duties as a consumer; • Familiarizing the legal measures available to protect from being exploited in markets. • Discuss the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in some areas; • Discuss the need for a planned industrial development and debate over the role of government towards sustainable development; • To explain the importance of transport and communication in the ever shrinking world; 		*Poster on Consumer Awareness (Group Activity) *Map Work Geography	Sense of social responsibility. Analytical thinking, Global awareness, Foresighted.

		<ul style="list-style-type: none"> • Life-lines of National economy. <p>History</p> <ul style="list-style-type: none"> • Nationalism in India <p>Political Science</p> <ul style="list-style-type: none"> • Outcomes of Democracy • Challenges to Democracy 	<ul style="list-style-type: none"> • To understand the role of trade in the economic development of a country. • Discuss the characteristics of Indian Nationalism through a case study of Civil Disobedience Movement. • Analyze the nature of the diverse social movements of the time. • Familiarize students with the writings and ideals of different political groups and individuals notably Mahatma Gandhi. • Develop the skills of evaluating Indian democracy on some key dimensions: development, security and dignity for the people. • Understand the causes for continuation of democracy. • Distinguish between sources of strength and weaknesses of Indian democracy. • Reflect on the different kinds of measures possible to deepen democracy. • Promote an active and participatory citizenship. 		<p>*Map Work History</p>	<p>To promote self – understanding, To impart leadership quality To cultivate a forward look.</p> <p>National Consciousness, Solidarity of mankind, endurance, common cause,</p> <p>Argumentative and Understanding based thinking, Problem solving, Participation and Collective work.</p> <p>Recognition of the problem and wisdom.</p>
FEB		SA-II- EXAMINATION				

Note :

- Four Note books(one for each subject) are to be maintained properly for evaluation.
- All activities are to be done on A4 size coloured sheets and compiled in one social –science file .
- The tests for different chapters will be given in varied ways such as oral questioning, class presentation of diagram, maps and tables and written tests
- Activities to be evaluated are marked by *

MAP - LIST FOR SUMMATIVE - I

List of Map Items for Examination GEOGRAPHY For Identification/Location and labelling on the Outline Political Map of India

Chapter 1 : Resources and Development Identification only : Major soil types.

Chapter 2 : Forest and Wildlife Resources

(i) Identification only :Major areas of permanent, reserved and protected forests.

(ii) Locating and labelling only :Corbett National Park (Uttaranchal); Sunderban National Park (N.P.)(W. Bengal); Bandhavgarh N.P. (M.P.); Sariska Wildlife Sanctuary (Rajasthan);

Manas Tiger Reserve (Assam) and Periyar Tiger Reserve (Kerala)

Chapter 3 : Water Resources Locating and Labelling;

Dams: (1) Salal; (2) BhakraNangal; (3) Tehri; (4) RanaPratapSagar; (5) SardarSarovar; (6) Hirakud; (7) NagarjunaSagar;

(8) Tungabhadra.

Chapter 4: Agriculture Identification and also for locating and labelling :

(a) Major areas of rice and wheat.

(b) Major producer states of sugarcane; tea; coffee; rubber; cotton jute; millets and maize.

MAP - LIST FOR SUMMATIVE - II

A. History

Outline Political Map of India Nationalism in India – (1918 – 1930).

For locating and labelling / Identification.

1. Indian National Congress Sessions :-

Calcutta (Sep. 1920)

Nagpur (Dec. 1920) Madras, (1927) Lahore (1929)

Important Centres of Indian National Movement

(Non-cooperation and Civil Disobedience Movement)

- (i) Champaran (Bihar) Movement of Indigo Planters
- (ii) Kheda (Gujrat) Peasant Satyagrah
 - (iii) Ahmedabad (Gujarat) Cotton Mill Workers Satyagraha
 - (iv) Amritsar (Punjab) JallianwalaBagh Incident.
 - (v) ChauriChaura (U.P.) calling off the NCM.
 - (vi) Bardoli (Gujarat) no tax campaign
 - (vii) Dandi (Gujarat) Civil Disobedience Movement

B. GEOGRAPHY Outline Political Map of India

Chapter : 5 Mineral and Energy Resources.

Minerals : (Identification only)

(I) **Iron ore mines** : Mayurbhanj, Durg, Bailadila, Bellary, Kudremukh

(II) **Mica mines**: Ajmer, Beawar, Nellore, Gaya, Hazaribagh.

(III) **Coal mines** : Raniganj, Jharia, Bokaro, Talcher, Korba, Singrauli
Singareni, Neyvali

(iv) **Oil Fields** : Digboi, Naharkatia, Mumbai High, Bassien, Kalol

Ankaleshwar, Power-Plants:-

(Locating and Labelling only)

(a) **Thermal** : Namrup, Talcher, Singrauli, Harduaganj, Korba, Uran, Ramagundam, Vijaywada, Tuticorin

(b) **Nuclear**: Narora, Rawat-Bhata, Kakrapar, Tarapur, Kaiga, Kalpakkam,

International-Airports : Amritsar (Raja Sansi), Delhi (Indira Gandhi International)

Mumbai (Chhatrapati Shivaji), Thiruvananthapuram (Nedimbacherry)

Chennai (Meenam Bakkam), Kolkata (Netaji Subhash Chandra Bose)

Chapter-6-Manufacturing-Industries

Locating and Labelling Only

(1) Cotton-Textile-Industries

Mumbai, Indore, Ahmedabad, Surat, Kanpur

Coimbatore, Madurai

(2) Woollen-Industry Srinagar, Amritsar, Ludhiana, Panipat, Mirzapur, Jamnagar

(3) Silk-Industry:

Anantnag, Srinagar, Murshidabad, Mysore

(4) Iron-and-Steel-Plants: Burnpur, Durgapur, Bokaro, Jamshedpur

Raurkela, Bhilai, Vijaynagar, Bhadravati, Vishakhapatnam, Salem

(5) Software-Technology-Parks: Mohali, Noida, Jaipur, Gandhinagar

Indore, Mumbai, Pune, Kolkata

Bhubaneswar, Vishakhapatnam

Hyderabad, Bangalore, Mysore, Chennai

Thiruvananthapuram

Chapter-7-Lifelines-of-National-Economy. Identification-Only:

Golden-Quadrilateral, North-South-Corridor, East-West Corridor.

National-Highways: NH-1, NH-2, NH-7

Locating and Labelling :

(i) Major-Ports -

Kandla, Mumbai, Jawahar-Lal-Nehru, Marmagao, New-Mangalore, Kochi, Tuticorin, Chennai