

**Academic Plan**  
**Class: VI**  
**Subject: Social Studies**  
**Session: 2016-17**

**Summative Assessment I**

**Unit 1 – THE EARTH OUR HABITAT**

- Lesson-1 The Planet and the Solar System
- Lesson-2 \*Representation of the Earth
- Lesson-3 Locating Places on the Earth
- Lesson-4 The Motions of Earth (Day-Night and Seasons)
- Lesson-5 The Realms of the Earth

**Unit 2 – PEOPLE AND THE SOCIETY IN THE ANCIENT PERIOD**

- Lesson-8 Studying the Past
- Lesson-9 Life of Early Man
- Lesson 10 Development of Civilisation
- Lesson 11 The Iron Age Civilisation
- **Lesson 12\*Janpadas and the Mahajanapadas**

**Unit 3 – COMMUNITY AND ITS DEVELOPMENT**

- Lesson-21\* Our Community life: Unity in Diversity
- Lesson 22 Democracy and Government

**Summative Assesment-II**

**Unit 1 – THE EARTH OUR HABITAT**

- Lesson 6 India-My Motherland
- Lesson 7 India- The Land of Monsoon Climate (Natural Vegetation and Wildlife)

**Unit 2 – PEOPLE AND THE SOCIETY IN THE ANCIENT PERIOD**

- Lesson 13 TheMauryandynasty
- Lesson 14\* Early History of Deccan and South India
- Lesson 15 \*North India after Mauryas and Sungas
- Lesson 16 The Gupta Empire
- Lesson 17 The Era of Harsha
- Lesson 18\* Deccan and South India
- Lesson 19\* India and the outside world
- Lesson 20\* The Indian Religions

**Unit 3 – COMMUNITY AND ITS DEVELOPMENT**

- Lesson 23 Our Rural Government
- Lesson 24 Our Urban Government

## SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20) HOLIDAY HOME WORK (10) <ul style="list-style-type: none"> <li>• (INTERDISCIPLINARY PROJECT)GroupActivity (10)</li> <li>• Speaking skills for Hindi, English &amp; Sanskrit</li> </ul>	UNIT TEST (20) ACTIVITY -1 (10), Activity -2 (10) <ul style="list-style-type: none"> <li>• Listening skills for Hindi, English &amp; Sanskrit</li> <li>• MCQ for Science, Maths&amp; Social Science</li> </ul>	UNIT TEST (20) HOME WORK/ ASSIGNMENT (10) (SA-I(5) + SA-II(5) Activity

### SYLLABUS FOR UNIT TEST -I

Ch-1:The Planet Earth and the Solar system ,  
Ch-8 :Studying the Past

### SYLLABUS FOR UNIT TEST -II

Ch3: Locating Places on Earth  
Ch9: Life of Early Man.

### SYLLABUS FOR UNIT TEST -III

Chapter 5: Realms of the Earth  
Map Work (Geography)

### SYLLABUS FOR UNIT TEST -IV

Ch: 22 Our Rural Governance  
Ch: India-My Motherland  
Map work

### ACTIVITY FOR FORMATIVE ASSESSMENT –II

#### Activity 1 (10) \* Multidiplinary Project Activity 2 (10)

\*Group Activity: Collage Making“Difference between democratic and non-democratic form of government” **OR**

PPT Topic: L – 9: Life of early man  
L -3 : The motions of the Earth  
L-22: Our Rural Governance

### ACTIVITY FOR FORMATIVE ASSESSMENT -III

Activity-1 (10) \* MCQ  
Activity -2 (10) \*Map Skills(10) On a political map  
of India identify and locate the following:  
1) Longitudinal Extent  
2) Latitudinal Extent  
3) Standard Meridian

### ACTIVITY FOR FORMATIVE ASSESSMENT –IV\*Activity1 (10) :

Recording of a weather chart and analyzing the reasons. \* To be done in Home work notebooks. Activity 2(10) : Homework/ Classwork

**ACADEMIC PLAN**

**SESSION -2016-17**

**CLASS-VI SOCIAL STUDIES**

Month	S.n	Working days	Chapter to be covered	Assignments	HOTS/ Activity	Values/objectives
F.A.-1 Apr (20)	1.	36	L-1: The Planet Earth and the Solar System	1	UNIT TEST	<ul style="list-style-type: none"><li>• Awareness regarding globe.</li><li>• To know the concept of universe.</li><li>• To appreciate our past</li><li>• To know the various phases of human development</li><li>• To understand the concept of maps and globes</li><li>• To understand the concept of longitudes and latitudes</li></ul>
May (16)			L-8: Studying the Past	1		
			L-9: Life of Early Man	1		
			L-2 Representing of the Earth( WORKSHEET)	1		
			L-3: Locating Places on the Earth	1		
F.A-2 Jul (21)	2.	43	L 21 Our community life: Unity and Diversity( ASSIGNMENT)	1	<b>*HOLIDAY HOME WORK</b> *Group Activity: Collage Making "Difference between democratic and non-democratic form of government" Procedure: The class will be divided into 5 or 6 students (depending upon the strength of the class). The students would collect newspaper clippings and material to support their topics. Assessment Criteria: a) Presentation	<ul style="list-style-type: none"><li>• To appreciate the concept of unity and diversity in India</li><li>• To understand the working of democratic government</li><li>• To understand the concept of day / night and seasons</li><li>• To familiarize pupil with Indian heritage</li><li>• To take pride in Vedic</li></ul>
Aug (22)			L-22: Democracy and Government	1		
			L-4: The Motions of the Earth	1		
			L-10 Development of civilization	1		
			L-12 Janpadas and the Mahajanpadas ( OTBA)	1		
		L-11: The Iron Age Civilization	1			
		L-5: The Realms of the Earth	1			

					b) Richness of information * PPT	<ul style="list-style-type: none"> <li>culture.</li> <li>To understand the concept of</li> <li>To observe carefully the various the landforms</li> </ul>
<b>Sep</b>		<b>5</b>	<b>REVISION OF SA-I</b>	<b>SUMMATIVE ASSESSMENT-I</b>		
F.A-3 Oct (17)	3.	38	L-23: Our Rural Governance	<b>1</b>	<b>*MCQ</b> *Map Skills: On a political map of India, identify and locate the following: <ul style="list-style-type: none"> <li>a) Southern most state of India</li> <li>b) Tropic of Cancer (name of the states passing through tropic of cancer)</li> <li>c) Standard Meridian</li> <li>d) Longitudinal extent</li> <li>e) Latitudinal extent</li> </ul> Assessment Criteria: <ul style="list-style-type: none"> <li>a) Accuracy</li> </ul>	<ul style="list-style-type: none"> <li>To study the grass root level of government</li> <li>To appreciate the golden age</li> <li>To understand the physical geography of India</li> <li>To understand the rule of Harsha</li> <li>To understand the rule in deccan and south India</li> <li>To appreciate the administrative system of Mauryas and Sungas</li> </ul>
		L-16: Gupta Empire	<b>1</b>			
Nov (21)		L-6: India - My Motherland	<b>1</b>			
		L-14 Early history of deccan and south India (WORKSHEET)	<b>1</b>			
		L-13 The Mauryan Dynasty	<b>1</b>			
		L-17: The Era of Harsha				
F.A-4 Dec (21)	4.	33	L-15: North India after Mauryas and Sungas(WORKSHEET)	<b>1</b>	<b>UNIT TEST</b> <b>Homework / Assignment</b> *Activity: Recording of a weather chart and analyzing the reasons Procedure: Students may be asked to record the maximum and minimum temperature in 5 states from daily newspaper and internet With the help of teacher, they can find out the reason for the increase and decrease of the temperature. Format: Period: Place: Min Temp ; Max Temp ; Rainfall	<ul style="list-style-type: none"> <li>To know the functioning of Mauryas reign</li> <li>To understand the climate of INDIA</li> <li>To understand the historical development in ancient India.</li> <li>To understand the importance of Indias contact with the outside world.</li> <li>To understand the emergence of various religions during medieval period.</li> </ul>
		L-7: India-The land of Monsoon Climate	<b>1</b>			
Jan (12)		L-18 Deccan and South India(ASSIGNMENT AND WORKSHEET)	<b>1</b>			
		L-19 India and the Outside World (ASSIGNMENT AND WORKSHEET)				
		L-20 The Indian Religions (OTBA)				
		L-23: Our Urban Government				

						<ul style="list-style-type: none"> <li>To study the importance of urban government and its functioning</li> </ul>
<b>Feb</b>			<b>Revision- SA-II</b>	<b>SUMMATIVE ASSESSMENT-II</b>		

**NOTE:**

- Two Note books (class-work & homework) are to be maintained properly for evaluation
- All activities are to be done on A4 size coloured sheets and compile them in one social –science file
- Relevant worksheets would be provided along with explanation to comprehend the chapters.  
All the worksheets are to be maintained for evaluation
- The tests for different chapters will be taken up in varied ways such as oral questioning, class presentation of diagram maps and tables and written tests
  - Map Skills given at the end of the chapters