

**Academic Plan 2016 - 2017**

**Class – VIII**

**Social Science**

**SUMMATIVE ASSESSMENT-I (90 Marks)**

**Geography (30 Marks)**

- Resources-Utilization and Development
- Natural resources-Land, Soil and water
- Natural resources-Vegetation and Wild Life

**History (30 Marks)**

- The Modern Period
- Establishment of Company rule in India
- Colonialism-Rural and Tribal Societies
- The First war of Independence-1857

**Civics (30 Marks)**

- Role of the Constitution
- Indian Secularism
- The Union Government
- The Union Legislature

**SUMMATIVE ASSESSMENT-II (90 Marks)**

**Geography (30 Marks)**

- Mineral and energy Resources(II)
- Agriculture
- Manufacturing Industries
- Human Resources

**History (30 Marks)**

- Impact of British Rule on India
- The nationalist Movement(1870-1947)
  - India marches towards Independence

**Civics (30 Marks)**

- The Union Executive
- The Judiciary
- Safeguarding the Marginalized
- Social Justice and the Marginalized

## SCHEDULE OF FORMATIVE ASSESSMENT & UNIT TEST

FORMATIVE ASSESSMENT-I	FORMATIVE ASSESSMENT-II	FORMATIVE ASSESSMENT-III	FORMATIVE ASSESSMENT-IV
UNIT TEST (20)	UNIT TEST (20) HOLIDAY HOME WORK (10) *(INTERDISCIPLINARY PROJECT) Activity (10) *Speaking skills for Hindi, English & Sanskrit	UNIT TEST (20) ACTIVITY(10) *Listening skills for Hindi, English & Sanskrit *MCQ for Science, Maths& Social Science	UNIT TEST (20) HOME WORK/ ASSIGNMENT (10) (SA-I(5) + SA-II(5) ) Worksheet (10)

### SYLLABUS FOR UNIT TEST -I

**Geography:-**Ch-1 Resources,Utilization and Development

**History:** Ch-8: Modern Period

**Civics:** Ch-15 Role of the Constitution till page 152

### SYLLABUS FOR UNIT TEST -II

**Civics:** Indian Secularism

**History:**Ch:-9 Establishment of British rule in India .

**Geography :**Ch:2 Natural resources –land soil &water.

### SYLLABUS FOR UNIT TEST -III

**History:** Chapter 12: Impact of British Rule on India  
(Page 110-117)

**Geography:** Chapter 4 : Mineral and Energy Resources

**Civics :** Chapter 19: The Union Executive

### SYLLABUS FOR UNIT TEST –IV

**History :-**Ch 13-The Nationalist Movement (1870 to 1947)

**Geography:-** Ch-5 Agriculture

**Civics:-**Ch 6- The Judiciary

### ACTIVITY FOR FORMATIVE ASSESSMENT –II (20)

1. \* PROJECT-WORK INTERDISCIPLINARY  
(Group Activity)-(10)
2. \* (Activity- 10 ) Collect newspaper for two weeks and classify the news related to the working of the institutions:
  - The Legislature
  - The Executive
  - The Judiciary in a **Scrap Book**

### ACTIVITY FOR FORMATIVE ASSESSMENT –III (20)

1. \* (Activity- 10 ) \*Make a table of different crops with the following : soil, temperature, rainfall, areas where found.(Group Activity)
  2. \* (Activity- 10 ) \*Make a power point presentation on any one
    - Colonial Architecture in India.
    - Difference in construction style in City of old Delhi and New Delhi. (Group Activity)
- \*ACTIVITY FOR FORMATIVE ASSESSMENT –IV**
1. \*Worksheet on important landmarks in the development of our country. \* (Activity- 10 )

Month	Chapter Name	Learning Objectives	Assignments/ H.W	Activities	Values
<b>FA-I</b> <b>APRIL-MAY</b>	<b>Geography</b> • Resources-Utilization and Development	<ul style="list-style-type: none"> <li>• Explain the concept of resources,</li> <li>• Understand the factors affecting the utilization of resources</li> </ul>	1	UNIT-TEST	Best possible utilization of resources.
<b>April</b> <b>(20 days)</b> -	• Natural resources- Land, Soil and water	<ul style="list-style-type: none"> <li>• Classify the resources, explain the concept of sustainable development, need and methods of conservation.</li> <li>• Understand the significance of land, soil and water, each as a resource ,</li> <li>• Evaluate the land use pattern of selected countries,</li> <li>• Understand the causes and consequences of water pollution ,</li> <li>• Explain the meaning and purpose of multipurpose river valley projects.</li> </ul>	1		Social responsibility, Sensitivity towards animals, Foresightedness, Environment conservation, Judicious use of resources
<b>May</b> <b>(16 days)</b>	<b>History</b> • The Modern Period	<ul style="list-style-type: none"> <li>• Understand the important changes that took place in the modern period,</li> <li>• Appreciate the various sources of information which are preserved in the archives, old buildings and artifacts.</li> </ul>	1+1		Importance of firsthand knowledge. Developing time sense. Spirit of enquiry, Quest for knowledge
	• Establishment of Company rule in India	<ul style="list-style-type: none"> <li>• Know about the beginning of trading centers in India,</li> <li>• Understand the role of East India Company in establishing its dominance over India.</li> </ul>	1+1	Worksheet	Analytical thinking, Importance of collective effort, Cause and effect relationship.

	<p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• Role of the Constitution</li> </ul> <ul style="list-style-type: none"> <li>• Indian Secularism</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an understanding of the rule of law as the basic foundation of a democratic system.</li> <li>• Understand the Constitution as the primary source of laws.</li> <li>• Understand the vision and the values along with the features of our Constitution.</li> <li>• Develop an appreciation of Fundamental Rights and an understanding of Directive Principles of State Policy.</li> </ul> <ul style="list-style-type: none"> <li>• Understand the meaning and aspects of Secularism.</li> <li>• Appreciate the uniqueness of Indian Secularism.</li> </ul>	<p>1</p> <p>1</p>		<p>Knowledge of the Constitution, Awareness of Fundamental Rights , Value of humanity, Sensitivity , Participation, Integrity.</p> <p>Awareness towards the Government, Understanding of democratic system, Knowledge of powers , Comparative Analysis.</p>
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<p><b>FA-II</b></p> <p><b>JULY-AUG</b></p> <p><b>July</b> <b>(21 days)</b></p> <p>- )</p>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Natural resources- Vegetation and Wild Life</li> </ul>	<ul style="list-style-type: none"> <li>Understand the classification of forests on the basis of climatic conditions.</li> <li>suggests measures to protect our forests.</li> <li>Appreciate the importance of wild life and its conservation.</li> <li>Define mineral, rock, ore, fossil fuel and placer deposits.</li> </ul>	<p>1</p> <p>1</p>	<p>* PROJECT-WORK INTERDISCIPLINARY (Group Activity)</p>	<p>Social responsibility, Sensitivity towards animals, Foresightedness, Environment-conservation, Judicious use of resources.</p>
<p><b>Aug</b> <b>(22 days)</b></p>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>Colonialism-Rural and Tribal Societies</li> <li>The First war of Independence-1857</li> </ul>	<ul style="list-style-type: none"> <li>Understand different land revenue systems and their impact on the farmers .</li> <li>Explain the reasons behind the growth of commercial crops and revolts by farmers.</li> <li>Analyze how the exploitation of tribal's led to tribal revolts.</li> <li>Assess the impact of colonialism on Indian crafts and industry and development of modern industries in India.</li> <li>Understand the nature of revolt.</li> <li>Examine the various causes which led to the revolt of 1857.</li> <li>Identify the important centers and the leaders of the revolt.</li> <li>Enumerate the steps taken by the British to suppress the revolt.</li> <li>Results of the revolt.</li> </ul>	<p>1+1</p> <p>1+1</p>		<p>National Consciousness, Solidarity of mankind , Endurance, Common Cause, Initiative,</p> <p>Resourcefulness, Sense of Collective belongingness. Zeal to overthrow foreign domination.</p>

	<p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• The Union Government</li>   <li>• The Union Legislature</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the need for a federation in India.</li> <li>• Identify the different levels of government &amp; organs of the government.</li> <li>• Understand division of subjects as mentioned in the three lists with special reference to residuary subjects.</li>   <li>• Understand and value the principle of Universal Adult Franchise.</li> <li>• Explain the composition and functions of the Parliament [Lok Sabha &amp; Rajya Sabha ].</li> <li>• Understand the role of Speaker in Lok Sabha and Chairman in Rajya Sabha .</li> </ul>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	<p>*Collect newspaper for two weeks and classify the news related to the working of the institutions:  The Legislature  The Executive  The Judiciary  in a <b>Scrap Book</b> .</p>	<p>Awareness towards the Government.  Understanding of Democratic System.</p> <p>Knowledge of powers, Comparative Analysis.</p>
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<p><b>Sept -5- Days</b></p>		<p><b>REVISION</b></p>		<p><b>SUMMATIVE ASSESSMENT-I</b></p>	

Month	Chapter Name	Learning Outcomes	Assignments / Home work	Activity	Values
<b>FA-III OCT- NOV</b>	<b>Geography</b> • Mineral and energy Resources	<ul style="list-style-type: none"> <li>Define mineral, rock, ore, fossil fuel and placer deposits.</li> <li>Classify the mineral resources on the basis of their properties.</li> <li>Explain the distribution of minerals in India only and their uses.</li> <li>Understand the need to conserve mineral and energy resources and suggest measures</li> </ul>	1		Analytical thinking, Global awareness, Foresighted.
<b>Oct (17 days)</b>	• Agriculture	<ul style="list-style-type: none"> <li>Understand the meaning and importance of Agriculture.</li> <li>Explain the main features of various types of agriculture practiced in different parts of the world.</li> <li>Classify different crops on the basis of geographical conditions and main areas of their production.</li> <li>Compare the development of agriculture in developed and developing countries (USA and India).</li> </ul>	1	*Make a table of different crops with the following : soil, temperature, rainfall, areas where found.(Group Activity)	Understanding relation between Resources and its use  To take personal responsibility for their actions, Compassion, Social responsibility, Sensitivity towards need of time.
<b>Nov (21 days)</b>	<b>History</b> • Impact of British Rule on India	<ul style="list-style-type: none"> <li>Understand the history of British education policy and its impact on India.</li> <li>Recognize the role of different reformers in challenging the caste system.</li> <li>Examine the impact of reform movements.</li> </ul>	1+1		Inculcating patriotic feelings Need of political awareness,





	<ul style="list-style-type: none"> <li>• The Judiciary</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the process of election and impeachment of the President of India .</li> <li>• Explain the powers and functions of the Indian President</li> <li>• Explain the composition and functions of the Union Council of Ministers headed by the Prime Minister .</li> <li>• Understand the concept and importance of independent judicial system in India .</li> <li>• Study the hierarchy of Indian judicial system .</li> <li>• Understand and appreciate the concepts LokAdalats and Public Interest Litigation .</li> </ul>	1		Understanding of the Judicial system , Understanding of utility Integrity.
<b>FA-IV</b>  <b>Dec</b> <b>(22</b> <b>days)</b>	<b>Geography</b> <ul style="list-style-type: none"> <li>• Manufacturing Industries</li> </ul>	<ul style="list-style-type: none"> <li>• Define the terms –manufacturing industry, industrial development, industrial region, information technology and semi-conductor.</li> <li>• Classify industry on different basis.</li> <li>• Explain various geographical and non –geographical factors influencing location of an industry.</li> </ul>	1		National Conciousness, Value for nation and its resources.

<p><b>Jan (07 days)</b></p>	<p><b>Human Resources</b></p> <ul style="list-style-type: none"> <li>• Human Resources</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• India marches towards Independence</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the important facts of the following industries- <ul style="list-style-type: none"> <li>a.iron and steel industry(Jamshedpur and Pittsburg)</li> <li>b. cotton textile industry (Ahmedabad and Osaka)</li> <li>c. information technology (Bangalore and Silicon Valley )</li> </ul> </li> <li>• Explain the concept of human resource and its importance.</li> <li>• Explain the factors affecting distribution and density of population.</li> <li>• Visualize the growth of population from 1911 to 2001 and its consequences.</li> <li>• Understand the various attributes of composition of population i.e. age structure,sex ratio and literacy rate.</li> <li>• Define the terms: density of population ,deathrate,birth rate ,growth rate ,sex ratio,literacy rate.</li> <li>• Explain the main features of the Indian independence Act 1947.</li> <li>• Explain the importance of formation of Indian constitution.</li> <li>• Explain the path of india's economic and agricultural growth.</li> <li>• Highlight the main features of india's foreign policy and</li> </ul>	<p>1+1</p>	<p>*Worksheet on important landmarks in the development of our country.</p>	<p>Analytical thinking, Global awareness, Foresightedness,</p> <p>Developing rational approach Constitutionalawareness, zeal to make India as a dynamic&amp;vibrantcountry in all fields.</p>
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	<p><b>Civics</b></p> <ul style="list-style-type: none"> <li>• Safeguarding the Marginalised</li> </ul>	<p>visualize India Vision 2020.</p> <ul style="list-style-type: none"> <li>• Understand the meaning and problems of the backward classes .</li> <li>• Understand the constitutional provisions for safeguarding the marginalized .</li> <li>• Explain the steps taken by the government for the welfare of minorities and the marginalized groups .</li> </ul>	1		<p>Understanding of situations, Political participation, Knowledge of Dalits and Tribals.</p>
	<ul style="list-style-type: none"> <li>• Social Justice and the Marginalized</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the concept of marginalization ,Adivasis , Creamy Layer and Minority Communities .</li> <li>• Analyse the problems faced by the marginalized groups like Musahars and Adivasis .</li> <li>• Understand the policy of Reservation .</li> <li>• Recognise the need &amp; significance of giving social &amp;economic justice to minorities .</li> </ul>	1		<p>Knowledge of Acts passed for the welfare of SCs,STs,OBCs.</p>
<b>Feb(6 days) REVISION/ SUMMATIVE ASSESSMENT – II</b>					

**Note :**

- **Three Note books(one for each subject) are to be maintained properly for evaluation.**
- **Relevant worksheets would be provided along with explanation to comprehend the chapters.**
- **All the worksheets are to be maintained for evaluation.**
- **The tests for different chapters will be taken up in varied ways such as oral questioning, class presentation of diagram maps and tables and written tests**
- **Activities to be evaluated are marked by \***

**TERM –I MAP WORK ( Geography ) ( 4 marks)**

**(For Identification , locating and labelling )**

**On outline physical map of the world .**

**CH -2 Natural Resources : Land , Soil and Water**

- (a) Areas of high rainfall
- (b) Areas of low rainfall

**CH- 3 Natural Resources : Vegetation and Wildlife**

- (a) Tropical evergreen forests
- (b) Coniferous forests
- (c) Mediterranean forests
- (d) Tropical deciduous forests

**TERM – II MAP WORK (Geography) (4 marks)**

**(For Identification , locating and labelling )**

**On outline political map of the world .**

**CH-4 Mineral & Energy Resources**

- (a) Iron - Brazil , Canada , India
- (b) Bauxite - Australia , France , U.S.A
- (c) Copper - Chile , South Africa , Peru
- (d) Coal - Germany , Australia , India
- (e) Petroleum - Gulf , Mexico , Nigeria

**CH -6 Manufacturing Industries**

- (a) World : Important Iron and Steel manufacturing countries – China , US and Brazil , India
- (b) World : Important countries manufacturing cotton textiles – Japan , China , Egypt , U.K .

**TERM –I MAP WORK ( History ) ( 3 marks)**

**(For Identification , locating and labelling )**

**On outline physical map of the India .**

**Ch-10 First war of independence (1857)  
Ch-12- Impact of British Rule on India**

**TERM – II MAP WORK (History) (3 marks)**

**(For Identification, locating and labeling )**

**On outline political map of the India.**

**The Nationalist Movement(1870-1947)**