Date: July 07, 2022

## DAV/PE/MN/2022-23/No. 05

#### **DEAR STUDENTS**

We are going to begin with 30 DAY SUSTAINIBILTY CHALLENGE for all the students of classes 5 to 12.

AIM: To acquaint the students with SUSTAINABLE DEVELOPMENT GOALS and to develop them into environmentally responsible citizens so that together we can make this planet a happy, green and beautiful place to live in.

### WHAT NEEDS TO BE DONE?

Each student under the guidance of his/her class teacher and parents will make sincere efforts to take up the challenge mentioned on each day. The challenge once taken up should be a part of child's routine.

#### **HOW TO MAINTAIN A RECORD?**

- 1. Each child will maintain the record of this 30-DAY CHALLENGE in a file. The students of classes 9to 12 can keep a record of the initiatives taken by them, in their SEWA FILE itself.
- 2. THE FILE MUST INCLUDE-

COVERPAGE (30 DAY SUSTAINIBILITY CHALLENGE)

FIRST PAGE - INDEX

SECOND PAGE- DETAILS OF THE STUDENT

THIRD PAGE ONWARDS - RECORD OF INITIATIVES TAKEN

#### EG. DAY 1

- CHALLENGE: I WILL NOT RUN THE TAP WHILE BRUSHING MY TEETH
- INITIATIVE MADE BY ME: (FEW LINES to be written by the student)
- MY FEELINGS/ REFLECTIONS: (FEW LINES to be written by the student)
- EVIDENCE- PICTURES (original)
- ACKNOWLEDGEMENT BY THE TEACHER/ PARENTS

TEACHER/ PARENTS (TICK THE APPROPRIATE OPTION)

(NAME OF THE STUDENT)	has made sincere efforts to take up the
challenge and is trying to make it a pa	rt of his/her routine. I appreciate his/her
efforts.	

(SIGNATURE)

3. The student who will be able to take up the 30-DAY CHALLENGE successfully will be awarded with the certificate and his/her efforts will be applicated by the school.

# DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-110087

# **30 DAY SUSTAINABILITY CHALLENGE**

SALE WATER	DAY 1 I will not run the tap while brushing my teeth	DAY 2 I will not waste food on my plate	DAY 3 I will use both sides of paper, reuse papers used on one side	DAY 4 I will not litter anywhere at any time	DAY 5 I will switch off all devices, chargers at the wall, when not in use	
VENT SERVE	Winner	Winner	Winner	Winner	Winner	<b>CO₂</b>
	DAY 6 I will carry a handkerchief and not use tissue paper	DAY 7 I will shift to an ink pen	DAY 8 I will use a small mug & bucket for bathing instead of using shower	DAY 9 I will ask my parents to turn off the vehicles while waiting at traffic lights	DAY 10 I will start carrying a cloth bag every time I step out	
	Winner	Winner	Winner	Winner	Winner	* A COLOR
	DAY 11 I will inform my parents not to charge phone overnight	DAY 12 I will plant a sapling today and nurture it for a year	DAY 13 I will carry a reusable water bottle whenever I step out	DAY 14 I will clean my vehicle using a wet cloth, not wash it with water	DAY 15 I will reduce my internet usage by 1 hour from today	
Rech	Winner	Winner	Winner	Winner	Winner	

	<b>DAY 16</b>	<b>DAY 17</b>	<b>DAY 18</b>	<b>DAY 19</b>	DAY 20	
	I will always have	I will avoid any	I'll open windows to	I will learn the	I will keep a bowl of	
	healthy breakfast	snack that is	minimize fan & light	basics of waste	water outside my	
		packaged in plastic	use	segregation	house for birds	
PLASTIC BAS	Winner	Winner	Winner	Winner	Winner	Save ENERGY
	DAY 21	DAY 22	DAY 23	DAY 24	<b>DAY 25</b>	ME 32
	I will not eat	I will reuse my towel	I will play outdoor	I will switch off	I will plan a	
	imported fruits,	& not wash it after	games daily	lights & fans when	field/zoo/biological	<b>B</b> 3
	grains & vegetables	every use	,	not in use	park visit to know	
					the local species of	
•					flora & fauna	97
+ 3	Winner	Winner	Winner	Winner	Winner	<b>3</b>
	•••••	•••••	•••••	•••••		H
	DAY 26	<b>DAY 27</b>	<b>DAY 28</b>	DAY 29	DAY 30	
	I will never use	I will start	I will finish all my	I will insist on using	I will minimize usage	To To
	single use plastic	segregating my	food kept in my	RO waste water for	of AC & keep it	
PAPER GLASS ORGANIC PLASTIC	bags	waste	plate	mopping/cleaning	between 24-26°C	
				purposes		
	Winner	Winner	Winner	Winner	Winner	
	••••••	••••••	••••••	••••••	••••••	