

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87
HOLIDAY HOMEWORK 2019-2020

Class VI

Dear parents

The summer break is round the corner and this is the time for kids to revive, refresh and rejuvenate their energies. This is the time for them to indulge in new activities, research, explore and experiment with skills that will groom their personalities qualitatively. During this break,

1. Do not let the child waste the morning hours. Teach them to get up early and go for a nature walk. They can enjoy an afternoon nap/siesta later on.
2. Allow them to play outdoors (morning/evening), get hurt and get dirty. It's okay to fall down and experience a little pain once in a while. Make them strong and bold.
3. Help them to plant at least one sapling and take care of it or adopt a tree and water it every day.
4. Get some story/comic books for your child and let them read during the long afternoons.
5. Keep away from TV, mobiles, computers for long hours. They waste creative energies of the child.
6. Avoid giving chocolates, jellies, chips, cakes, aerated drinks and fried snacks to your child.
7. Teach them to prepare/cook their own healthy snacks, salads, lemonades, shakes at home.
8. Encourage them to do little household chores themselves - lay the table before meals and clean them after meals, refill water bottles, water the plants, dust the furniture, put utensils in the sink, fold the clothes, arrange their cupboards, clothes, bookshelves etc.
9. Spend some quality time with your child every day. Talk about your own childhood, home, friends, relationships, dreams, God, good habits, patriotism, honesty, truth, respect for women, love for all creatures etc.
10. Inspire your child by giving examples of role models, great personalities etc.
11. **DO NOT DO YOUR CHILD'S HOLIDAY HOMEWORK.** It has been designed in an inter-disciplinary manner to help your child probe, explore, research and learn while doing. Let the child engage in this wonderful and exciting learning experience himself/herself. Just arrange the resources required by the child to complete the activities.

Theme for Class VI : "We are the lungs of the earth"
OUR FORESTS , OUR FUTURE

English

1. Watch the video of *The Giving Tree* by Shel Silverstein on YouTube or read the book. Prepare an attractive book jacket. Inside the book-jacket, add 5-6 A4 size pastel sheets capturing the important parts/episodes of the story with pictures and important dialogues like a comic strip.
2. Also prepare a character portrayal of any endangered wildlife species - self introduction, brief description of the threats/reasons of extinction (8-10 sentences) with props/headgears only, to be presented during English Week after the summer break.
3. You had a dream in which a tree was crying and complaining to you regarding the attitude of human beings towards them. Write dialogues (10 each) between yourself and the tree, focusing on:
 - Benefits of trees to mankind
 - Complaints of a tree against man
 - Why man cuts trees
4. Paste Word list 1 in your English notebook. Learn the words given in Word List 1 for Word List Test to be held after the vacation.

Hindi

1. 10 सुलेख
2. वन-संरक्षण हेतु चलाए गए विभिन्न व्यक्तियों के विषय में चित्र सहित जानकारी एकत्रित कीजिए।

Sanskrit

- 1 भारतस्य प्रसिद्ध पंच महिलानां छायाचित्राणि स्थापयत । तासां विषये द्वे-द्वे वाक्ये अपि लिखत ।(स्कैप पुस्तके)
- 2 दश सुलेखान् अपि लिखत ।(अभ्यास पुस्तके)
- 3 प्रदत्तकार्यप्रपत्रमपि कुरुत ।

Maths

Task -1 : Collect data on pollution level in Delhi and Chandigarh for 10 days (from 1 June to 10 June 2019) (PM 2.5 and PM 10)

Task-2 : Find out the average pollution level (PM 2.5 and PM 10) of both cities.

Task -3 : Also, write the green cover of both the cities. Do you find any co-relation between pollution level and green cover? Write in your own words.

Social Science

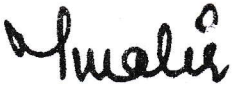
1. Prepare a Project file on at least 5 movements to preserve our planet (forests, hills, wildlife or rivers). Write who started the movement, where, its objectives, problems faced etc. Paste relevant pictures to decorate your project. (For example : Chipko movement)
2. Plant two saplings in your neighbourhood and observe their growth. Click pictures of those saplings while planting them and at different stages of growth. Compare it to your upbringing after discussing with your mother. (Present in a tabular form - 5 points each)

Science

1. On A4 size sheets, prepare illustrations with relevant content, showing importance of forests for-
 - a. Animal life
 - b. Ecosystem preservation
 - c. Humans
 - d. Maintaining climatic conditions

Hope you have a joyful learning experience!

Happy Summer!!!



Manju Malik
Principal