# BAVPE/MN/2019-20/8

# DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87 HOLIDAY HOMEWORK 2019-2020

#### Class IX

#### Dear parents

The summer break is round the corner and this is the time for kids to revive, refresh and rejuvenate their energies. This is the time for them to indulge in new activities, research, explore and experiment with skills that will groom their personalities qualitatively. During this break,

- 1. Do not let the child waste the morning hours. Teach them to get up early and go for a nature walk. They can enjoy an afternoon nap/siesta later on.
- 2. Allow them to play outdoors (morning/evening), get hurt and get dirty. It's okay to fall down and experience a little pain once in a while. Make them strong and bold.
- 3. Help them to plant at least one sapling and take care of it or adopt a tree and water it every day.
- 4. Get some story/comic books for your child and let them read during the long afternoons.
- 5. Keep away from TV, mobiles, computers for long hours. They waste creative energies of the child.
- 6. Avoid giving chocolates, jellies, chips, cakes, aerated drinks and fried snacks to your child.
- 7. Teach them to prepare/cook their own healthy snacks, salads, lemonades, shakes at home.
- 8. Encourage them to do little household chores themselves lay the table before meals and clean them after meals, refill water bottles, water the plants, dust the furniture, put utensils in the sink, fold the clothes, arrange their cupboards, clothes, bookshelves etc.
- 9. Spend some quality time with your child every day. Talk about your own childhood, home, friends, relationships, dreams, God, good habits, patriotism, honesty, truth, respect for women, love for all creatures etc.
- 10. Inspire your child by giving examples of role models, great personalities etc.
- 11. DO NOT DO YOUR CHILD'S HOLIDAY HOMEWORK. It has been designed in an inter-disciplinary manner to help your child probe, explore, research and learn while doing. Let the child engage in this wonderful and exciting learning experience himself/herself. Just arrange the resources required by the child to complete the activities.

#### English

- 1. Read a novel/book of your choice. Prepare a book review with an attractive book cover using the following points:
  - a) Genre of the novel
  - b) Setting of the novel
  - c) Main characters a brief description
  - d) Brief synopsis of the novel
  - e) Plot of the novel flow chart
  - f) Climax
  - g) Resolution of the conflict
- 2. Prepare a detailed character portrayal of a famous book character with his/her famous dialogues (at least 15-20 lines) to be presented in the class for PORTFOLIO ASSESSMENT & SPEAKING SKILL ASSESSMENT after the summer break.
- 3. On A4 size pastel sheets, write a creative story on any of the following genres with at least 3-4 attractive illustrations/comic strips. (PORTFOLIO ASSESSMENT)
  - a) Moral story
  - b) Suspense thriller
  - c) Science-fiction
  - d) Any other
- 4. Do the given assignments in your English notebook.

#### Social Science

1. Do the worksheets based on following chapters:

History- French Revolution

Political Science - What is democracy? Why democracy

Economics - The story of village Palampur

Geography - Physical Features of India

2. Project Work - Prepare a Project Report on Disaster Management :

# You may choose any one of the following:

- a) Natural Disaster- Earthquake, Cyclones, Flood, Drought, Landslides OR
- b) Any man-made disaster Biological, Physical and Chemical (Based on your selection)
- Introduction: Definition of 'Disaster', Disaster Management Cycle, Types of Disasters, vulnerability and risk, differentiate between hazard and disaster. (1-2 pages)
- Meaning, causes, DOs and DONTs, Prevention and mitigation measures. (10-12 Pages)
- Write a case study on any one of the Disasters (3 Pages) OR Prepare a Model OR Prepare a video/PPt

# Guidelines for making the file based on your selection

- A4 size sheets
- Project should be handwritten
- Cover page should be written in bold letters with the topic, name and roll number
- · Acknowledgement, Index, Introduction, Bibliography
- Use maps, graphs, images, newspaper clippings etc.
- \* The projects and models prepared should be made from eco-friendly products without incurring too much expenditure. The Project Report should be handwritten by the students themselves and comprise of not more than 15 foolscap pages.

#### Maths

- Do statistical analysis of data of Class Test 1 marks, height, weight, blood group.
- Do the given assignments on : Number system, polynomials, statistics, co-ordinate geometry

## Science

- Do the assignment given on topic: Plant Tissues
- Prepare 10 MCQs each on practicals :
  - a) Preparation of a true solution, suspension and colloidal solution
  - b) Preparation of a mixture and compound and studying its properties
  - c) Determination of the melting point of ice and boiling point of water

# Hindi

- 1. अनुच्छेद
- 2 संवाद
- 3. विज्ञापन निर्माण
- 4. पुस्तक समीक्षा (शृंखला की कड़ियाँ, अतीत के चलचित्र, स्मृति की रेखाएँ कोई एक, चित्र व कवर पेज सिहत)

## Sanskrit

- 1 संवादलेखनम् दशवाक्येषु (चित्रसहितम्)
- 2 एक संस्कृतपत्रिका रचना
- 3 प्रदत्तकार्यप्रपत्रमपि कुरुत।

Hope you have a joyful learning experience!

Happy Summer!!!

Manju Malik

Principal