

**DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87**  
**HOLIDAY HOMEWORK SESSION:-2020-2021 CLASS: IV**

Dear Parents,

The summer break is round the corner and this is the time for kids to revive, refresh and rejuvenate their energies. This is the time for them to indulge in new activities, research, explore and experiment with skills that will groom their personalities. During this break:-

1. Do not let the child waste the morning hours. Teach them to enjoy an afternoon nap.
2. Encourage your children to read story/comic books during the long afternoons to develop their interest in reading and improve their reading skills.
3. In today's critical situation when the whole world is fighting against Corona Pandemic, immunity of the body is the chief concern to fight with such a deadly disease. Teach your children to prepare/cook their own healthy snacks, salads, lemonades, shakes at home to increase their immunity.
4. Avoid giving chocolates, jellies, chips, cakes, aerated drinks and fried snacks to your child.
5. Encourage them to do little household chores themselves - lay the table before meals and clean them after meals, refill water bottles, water the plants, dust the furniture, put utensils in the sink, fold the clothes, arrange their cupboards, clothes, bookshelves etc.
6. Spend some quality time with your child every day. Talk about your own childhood, home, friends, relationships, dreams, god, good habits, patriotism, honesty, truth, respect for women, love for all creatures etc.
7. **Do not do your child's holiday homework.** Let the child engage in this wonderful and exciting learning experience himself/herself.

<b>THEME FOR CLASS IV : CORONA PANDEMIC</b>
---

**English**

Q.1 Kindness, generosity and humanity are some regained values which were lost somewhere before the Corona pandemic. Write some acts of kindness which you did or noticed around you during the pandemic on the strips and paste these strips on the bucket of kindness. (Picture of bucket will be given to students)

Q2. Make a flip book which includes

- All the new vocabulary words that you came across because of Corona pandemic and write their meanings along with them.
- Pen down all your experiences of being locked up in your home. You can even draw or paste the pictures of the activities you enjoyed during this lock down. (A video showing steps of making flip book will be sent to the students)

Q3 Link of story book will be sent for reading.

Q4 Assignment of the syllabus covered till now.

**Note: DO THE GIVEN ASSIGNMENTS IN A NOTE BOOK.**

## विषय-हिन्दी

विषय-सभी लिखित कार्य एक सुंदर शीट या स्क्रेपबुक में किया जाना चाहिए।

- 1) अपने अनुभव और विचारों को 50 से 60 शब्दों में लिखिए।  
(यदि संभव हो तो अपने से सम्बंधित कार्यों के चित्र भी लगाएँ)
- क) घर में ही स्कूल जैसा अनुभव।
- ख) किसी की मदद करने का अपना अनुभव (भोजन खिलाना ,मास्क बाँटना आदि )
- 3) ' कोविड कर्मवीरों' को ग्रीटिंग कार्ड बनाकर शुभकामना सन्देश देना या  
स्वरचित कविता द्वारा अभिव्यक्ति।
- 4 ) स्वच्छ वातावरण /पर्यावरण की ओर बढ़ते कदम ,(प्रकृति और हम )  
विषय पर 80 से 100 शब्दों का अनुच्छेद लिखिए।
- 5 ) गाँव में रहने वाले अपने दादा जी और दादी जी को कोरोना से सावधान रहने की सलाह  
और जानकारी देते हुए पत्र लिखिए।( अनौपचारिक पत्र )
- 6 ) अक्षरों की बनावट पर ध्यान देते हुए पाँच पृष्ठों की सुलेख लिखिए।
- 7 ) दिए गए सभी कार्य पत्रकों को समझकर पूरा कीजिए।

## MATHS

**NOTE- All the work should be done on sheets.**

Currently the entire world is fighting against the CORONA PANDEMIC.  
Together with social distancing and precautions we can beat this pandemic. Take  
any 5 countries find the total affected people in those countries (for the data  
updated on 30th May).

- Write the number of recovered cases in each country.
  - Make the flag for each country
  - Do the following operation on the data collected for number of recovered cases that is NUMBER NAMES, EXPANDED FORM IN 3 WAYS, PLACE VALUE OF EACH DIGIT in the numeral.
  - Place the data collected of recovered cases in place value chart using bindis, buttons etc.
- Government is asking us to include certain food items in our diet which will boost our immunity. Make a collage of the food items (wrappers) that you have included in your diet to fight against corona.
 

Make a price list of all those items.
- Make a self-learning tool on any of the four operation that is addition, subtraction, multiplication and division.



## General Science

The nationwide lockdown that brought 1.3 billion people to a stop has apparently caused positive changes in the environment.

### Skies are clearer and river water seems cleaner

- Make a brochure on any 3 positive changes that you have observed in the environment during this lockdown and write few lines on them.
- My immunity booster drink-** Enhancing the body's natural defence system (immunity) plays an important role in maintaining optimum health.
  - Boil a litre of water with 1 table spoon of dried ginger, 4 teaspoons of coriander seeds and a fistful of fresh tulsi leaves. Strain it and drink.

**(Click your photos while preparing the drink. Paste the pictures on an A-4 size sheet and write some lines about it)**
- Necessity is the mother of invention-** Make a list of recent inventions made by different countries to fight against corona virus.
- My Research on Corona Virus-** Using A-4 Size sheet show what is corona virus and how does it spread through pictures.

**(Compile your General Science Holidays Home Work in a folder)**

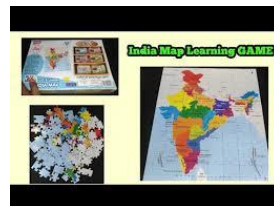
## Social Science

Q1. Make a Research Booklet on "Corona Pandemic" of a few pages including the following pointers.

- The country of origin ---- Its capital----flag of the country-----President of the country-----locating it on the world map----city which saw the origin of the virus--- --source of the virus----symptoms----month of origin-----number of people infected by the virus.
- Country having the maximum number of infected people in the world-----Its capital-----flag of the country-----President of the country----locating it on the world map-----city which is the most infected-----number of people infected by the virus in the country
- India-----Its capital-----flag-----President and Prime Minister-----In which state was the first case detected-----Listing out the top 5 infected states and least infected states of India with the numbers-----bifurcate the states on the basis of red, orange and green zone districts under them and then list out the top 3 in each of the category----Mark them on a political map of India using the colour as per the zone.(like red for a state with maximum number of red zone districts declared).

Q2. Design a map game (India).

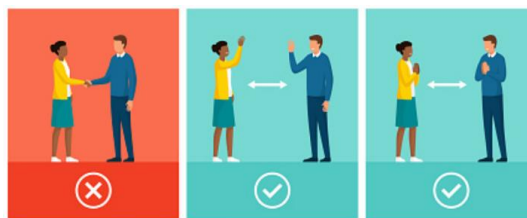
(For e.g. map puzzle, state and capital call out game, spin the wheel etc)



## नैतिक शिक्षा



नमस्ते



नमस्कार करना हमारी संस्कृति का प्रतीक है। नमस्कार का अर्थ है सभी मनुष्यों के हृदय में दैविये चेतना और प्रकाश। नमस्कार शब्द की उत्पत्ति संस्कृत के नमस् शब्द से हुई है, जिसका अर्थ होता है, एक आत्मा का दूसरी आत्मा से आभार प्रकट करना। इसी कारण जब इंसान एक दूसरे से मिलता है और विदाई लेता है तो लोग नमस्ते, नमस्कार या प्रणाम करते हैं।



आज के समय में, कोरोना जैसी महामारी केवलते, हम सब को आपस में मिलते समय एक उचित दूरी बना कर रखना आवश्यक है। ऐसे समय में किसी भी व्यक्ति से हाथ मिलाना या गले मिलना बीमारी को न्योता देने जैसा है। इसी कारण पूरे संसार ने हमारी प्राचीन परंपरा " नमस्ते " (अभिवादन ) को अपनाने का निर्णय किया। नमस्ते शब्द अब पूरे संसार में प्रचलित हो गया है। संसार के अधिकांश स्थानों पर इसका अर्थ और तात्पर्य समझा जाता है और प्रयोग भी किया जाता है।

### नीचे लिखे प्रश्नो के उत्तर दीजिए

प्रश्न 1 कोरोना वायरस के आने से भारतीय संस्कृति की नमस्ते को क्यों महत्व दिया जा रहा है ?

उत्तर \_\_\_\_\_

प्रश्न 2 नमस्ते को अपनाने वाले किन्ही दस देशों के नाम लिखिए ?

उत्तर \_\_\_\_\_

प्रश्न 3 आर्य समाज के पहले चार नियम याद करिए और लिखिए ?

उत्तर \_\_\_\_\_

प्रश्न 4 स्वामी दयानन्द सरस्वती जी के जीवन की महत्वपूर्ण घटनाएँ लिखिए तथा उनके जीवन से आपको क्या शिक्षा मिलती है, विस्तार से वर्णन कीजिए ?

उत्तर \_\_\_\_\_

प्रश्न 5 वेद कितने हैं उनके नाम लिखिए ?

उत्तर \_\_\_\_\_

प्रश्न 6 . महात्मा गाँधी ने बचपन में दो नाटक देखे थे पहला "श्रवण कुमार" और दूसरा " राजा हरीशचंद्र ", उन्होंने इन नाटकों से प्रभावित होकर अपने जीवन में क्या - क्या परिवर्तन किए, विस्तार से लिखिए ?

उत्तर \_\_\_\_\_

**Note: DO THE GIVEN ASSIGNMENTS IN A NOTE BOOK.**

### ART AND CRAFT

Make a 2-page calendar (sample pictures attached)

Kindly note the Topics: -

IV-A: Famous Indian Mythological tale 'The Ramayana' (Use Folk-art)

IV-B: Yoga Asanas (Use Stick Drawing)

IV-C: Eat Healthy, Stay Healthy.

IV-D: Family time is the Best Time

IV-E: 'The Earth is Healing' (Clean and Green Environment)

IV-F: 'Technology- A Boon in the present times

