

DAV CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI-87**SUMMER BREAK HOLIDAYS' HOMEWORK – CLASS VI**

Dear children,

Every year, the United Nations (UN) dedicates an entire calendar year to focus on particular topics or themes. The year 2017 has been declared as International Year of Sustainable Tourism for Development.

SUSTAINABLE TOURISM is the concept of visiting a place as a **tourist** and trying to make only a positive impact on the environment, society and economy. It is a concept of visiting a place with great respect.

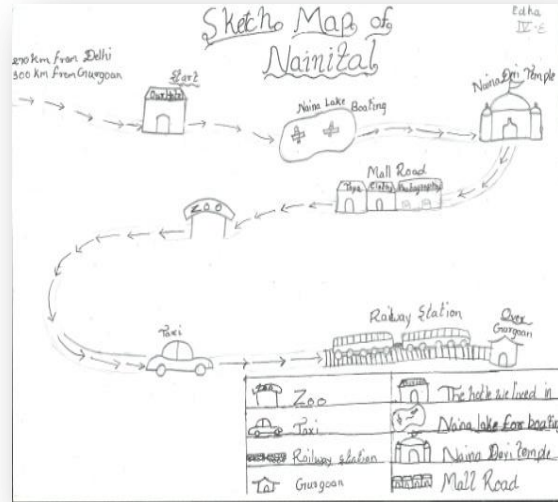
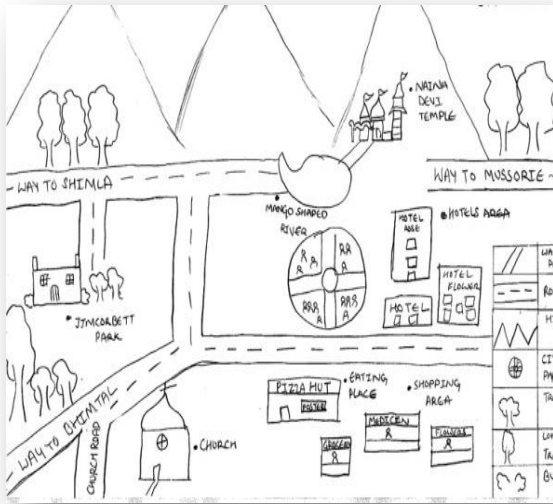
This year all students will be working on the theme - **Sustainable Tourism** and prepare a **MULTI-DISCIPLINARY PROJECT**. **All subjects to be done on separate A4 sheets but included in ONE PROJECT FILE only.**

ENGLISH & HINDI

1. Learn the given English word-list.
2. Prepare a table of 50 verbs with all three forms in your English notebook. Learn them.
3. Prepare a list of 50 adjectives and write their opposites in your English notebook. Learn them.
4. Do 10 pages of cursive writing each in English and Hindi notebooks.
5. A **travelogue** is a record of a person's travel experiences in the form of a write-up, video or picture-book. Visit a place of your choice (in Delhi/India) and **write a brief travelogue** on A4 pastel sheets. Include the following points:

Title - MY SUMMER TRAVELOGUE - 2017

- **Page 1** - Mention the place visited, its location etc.
- **Page 2** - Mention the purpose of your visit and the mode of transport used.
- **Page 3 onwards** - While travelling, take notes about what you see, places you visit, natural surroundings, culture and tradition, people you meet during the journey, what you like the most.
- Keep noting your experiences/impressions. Also, collect various things connected to your travel such as rail/air tickets, souvenirs, pamphlets, brochures, tourism maps, travel guides, menu cards, bills etc. They will come in handy when you start writing a travelogue.
- **Now, write two short write-ups (one in English and Hindi each on separate sheets) describing the journey and experience. Add pictures, menu cards, brochures, tickets, dialogue bubbles, captions and comments.**
- Prepare a **hand-sketch map** of the visited place/city indicating important tourist places/sites. Prepare a key to the map. (A sample is given below).
- **Pictures** : Take as many pictures as possible. You can capture the tourist attraction of the place, historic or famous monument, flora & fauna, mountains, religious places, malls, markets, sea beaches, riversides, sunrise & sunset, hotel, shops etc. **Add these pictures to make your travelogue descriptive and beautiful.**
- Give a **nice cover and title**. Your travelogue is ready!



SOCIAL SCIENCE

1. What is sustainable/eco-tourism? Prepare a mind map/word-web.
2. Prepare a colourful brochure of the place visited by you, with the following contents:
Place of interest that you visited; Cost of railway, air and bus tickets; type and rate of accommodation available; famous handicrafts available; language and food habits; dresses and occupations; climate, vegetation & type of soil.
3. What values do you depict when you help to preserve tourist destinations and their environment?

SCIENCE :

1. Make a picture-collage of the food items that form the food platter of that state/region.
2. List out nutrients present in these dishes.
3. Write the recipe of any one dish. Paste its picture. Try cooking this mouth-watering dish at home.

MATHEMATICS :

1. Choose top five tourist destinations in India, which Delhites like to visit. Give two reasons for the choice.
2. Write their distance from Delhi.
3. Record/note the maximum temperatures of these five places as well as Delhi for any one week in June. Also, find the difference between the temperatures of these places and Delhi in °C.
4. Find the average temperature of the week for all the six places in °C and then convert °C to °F.
5. Add pictures to make it interesting.
6. Collect all the bills/tickets of the place visited by you and calculate the total expenditure.

SANSKRIT:

जन्तुशालायाः चित्रं निर्माय दश-पशूनां नामानि लिखत ।

प्रदत्त कार्यपत्रं पूर्यत ।

REVISE THE SYLLABUS FOR CYCLE TEST – 1 TO BE HELD IN JULY 2017

Happy Summer Break !!!