

D.A.V. CENTENARY PUBLIC SCHOOL, PASCHIM ENCLAVE, NEW DELHI - 87

Dear Parent,

July 10, 2014

Please be informed regarding the introduction of **Open Text Based Assessment – OTBA (for Classes IX & XI), Value-Based Questions (for classes IX to XII)** and **Problem-Solving Assessment - PSA (for classes IX & XI)** by the CBSE**.

1. **PROBLEM-SOLVING ASSESSMENT - PSA** : This assessment design focuses on preparing the learners in 21st Century Skills such as creative thinking, decision making, critical thinking, problem solving, effective communication, research and analytical skills, application of basic concepts and analysis of texts for comprehension. These skills will enable the learners for higher and professional studies.

The school provides practice worksheets for students to hone their reasoning and linguistic skills.

2. **VALUE-BASED QUESTIONS** – This assessment focuses on inculcation of the moral values and principles of equality, social justice, environmental conservation, protection of heritage etc.

The school includes value-based questions in question papers of different subjects for practice.

3. **Open Text Based Assessment – OTBA** : OTBA will be applicable to **all main subjects**. The question papers in all other subjects will be of **90 marks** based on prescribed syllabus. A separate section of **OTBA of 10 marks** will be attached to the question paper. However, in **English**, the paper will be of **70 marks + 20 marks for ASL (Assessment of Speaking & Listening Skills) + 10 marks for OTBA**. Only **some portion of the syllabus** will be covered in OTBA. Textual material will be supplied a few months before the exam. It can be in the form of an article/case-study/diagram/mind-map/cartoon/situation based on concepts taught. 2-3 questions based on the textual material will be HOTS (Higher Order Thinking Skills), Subjective, creative and open-ended type questions will be included in the OTBA exam. Textual material will be included in the question paper also for reference. Students will be assessed on their ability to: **i) Understand and apply the concepts to the situational problems ii) Suggest and bring out appropriate solutions to the given problem iii) Come up with innovative opinions iv) Deep analysis based on a wide range of perspectives**

The details of the assessment-design are mentioned below for your reference:

CLASS	TYPE OF ASSESSMENT/QUESTIONS	WEIGHTING/ MARKING SCHEME	TIME OF ASSESSMENT
IX	Problem-Solving Assessment (PSA) 1. Quantitative Reasoning – Use of basic mathematical knowledge, logical & numerical reasoning 2. Qualitative Reasoning – Ability to process, interpret and use information (HOTS) 3. Language Conventions – Grammar, usage, vocabulary in context and passage-completion	90 marks 60 items (MCQ type) 10% of total assessment (In FA 4 of Class IX & X)	January-February 2015 (FA 4)
IX-X	Value-based questions in all question papers of all subjects	5% in S.A. II	S.A. II Feb-March 2015

Please be careful that **attendance is mandatory in SA I Examination**. However, if due to any emergency/illness, a candidate is not able to appear in the exam, he/she will be given **only ONE MORE CHANCE within one month** of the SA I Exam. If the candidate does not appear in this re-test, **'0' (zero) will be awarded** to the student. After that, no student will be allowed to appear for the exam at all.

Manju Malik

Principal

****The details given above are as per directions from CBSE, but are subject to minor changes. Any further changes will be notified as and when received from CBSE.**